

EDITORIAL

This is the final issue of The Aboriginal Child at School for 1974. We are particularly pleased to be able to present a variety of Aboriginal and Islander comment.

We hope that you continue to find the Journal stimulating and useful. If you have any suggestions for improvements, do write to let us know. As the school year closes and you move away for your vacation, do remember that the first issue of Volume 3 will be prepared during January and February. As you reflect on your achievements during 1974 and develop further your plans for 1975, do let us have your contributions.

Themes on which I would like to see comment in the forthcoming issues in 1975 include particularly :

- programs, materials and strategies directed towards achievement in all aspects of the language arts;*
- approaches designed to foster feelings of self-esteem and competence in Aboriginal students;*
- the involvement of Aboriginal adults and school leavers in school programs;*
- communication between school and home/community;*
- the development and implementation of programs perceived as relevant by Aboriginal students and their families.*

From the office of The Aboriginal Child at School we wish you a pleasant and refreshing vacation and a stimulating new year helping Aboriginal students to achieve their potential.

My best wishes to you and your students,

Betty H. Sells

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