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# The Australian Educational and Developmental Psychologist

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The Australian Educational and Developmental Psychologist is an official journal of The Australian Psychological Society, published for members of the College of Educational and Developmental Psychologists. It publishes peer-reviewed articles and reports that meet criteria of methodological rigor and psychological relevance. The normal editorial process requires blind (author-masked), double-refereed assessment of manuscripts. Clear communication and standard psychological style of writing and presentation are an important focus of this journal, to ensure academic and professional acceptance and support.

Publication ranges across empirical work that advances the practice base, professional analysis, and reviews of interest to practitioners. Special issues are a regular feature, and proposals for special issues are invited. Case studies of systematic data gathering and approach to treatment, applications of within-subject experimental design, formal evaluations of therapy, and other material of relevance to practice are welcomed. A particular effort is made to publish Australian data on development through the lifespan, data on how Australian settings influence child behaviour, development, and learning, and data on psychological practice in education.

It is the responsibility of the editor of the AEDP to provide opportunity for commentary on professionally significant matters from time to time. Invitations may be extended to serve this purpose. Information about graduate theses in domains of educational and developmental study may be published. Some College business may be conveyed to the membership through this medium. Although published by the Australian Psychological Society, this journal maintains editorial independence; manuscripts are accepted on the basis of their scholarly merit, and they reflect the professional views of their authors. There is no implication or expectation that these views are endorsed by the Australian Psychological Society.

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Editor