

**“This is a must
read for anyone
interested in the
future of the
American
university.”**

—Lynn Hunt,
University of Pennsylvania

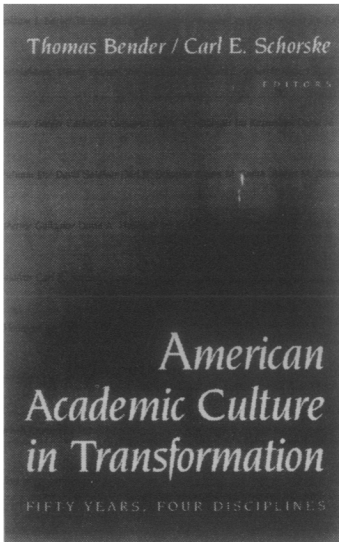


Photo by Mahlon Lovett

American Academic Culture in Transformation

Fifty Years, Four Disciplines

**Edited by Thomas Bender
and Carl E. Schorske**

**With a preface by
Stephen R. Graubard**

In the half century since World War II, American academic culture has changed profoundly. In this book, eminent academic figures who have helped to produce many of these changes explore how political science, economics, philosophy, and literary studies have been transformed.

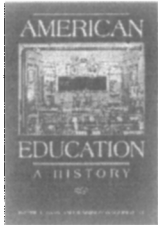
Initiated by the American Academy of Arts and Sciences, the study was first published in *Daedalus* in its 1997 winter issue.

Paper \$16.95 ISBN 0-691-05824-5

Princeton University Press

AT FINE BOOKSTORES OR CALL 800-777-4726 • HTTP://PUP.PRINCETON.EDU

History of American Education from McGraw-Hill



AMERICAN EDUCATION: A History

Wayne Urban,
Georgia State University
Jennings Wagoner Jr.,
University of Virginia-Charlottesville

ISBN: 0-07-540921-6 /
Softcover / 371 pages

This chronologically organized text presents the story of American education from pre-colonial times to the present. Comprehensive, well-balanced, and beautifully written,

it presents each major period in the development of American education against the broader backdrop of national and world events.

Lengthy chapter introductions present the larger social, political, and intellectual history of the era, which sets the stage for discussions of educational history as part of larger national and world events.

The text provides very strong, ongoing coverage of minorities and women, describes the making of the modern school system before, during, and after the Progressive Era in a very strong three-chapter cluster, and explores Native American traditions (including education) prior to Colonization.



THE AMERICAN SCHOOL 1642-1996, Fourth Edition

Joel Spring, State University of New York, New Paltz

ISBN: 0-07-060560-2 /
Softcover / 418 pages

This comprehensive and up-to-date history of American education stimulates critical thinking by using a clear, narrative writing style with alternative interpretations of each major historical period and by using

a critical perspective that analyses the social and economic implications of historical events.

The already strong multicultural perspective of the third edition is further strengthened in this edition by providing detailed educational histories of cultural minorities such as Mexican Americans, Puerto Ricans, Native Americans, and Asian Americans.

Most chapters end with a brief discussion of how different historians have interpreted the same historical events in different ways. This exposes students to examples of critical thinking and encourages them think critically themselves.

For an examination copy for course consideration, call 1-800-338-3987, email us at education@mcgraw-hill.com, or write to: The McGraw-Hill Companies, College Division,

Comp Processing and Control,

P. O. Box 445, Hightstown, NJ 08520-0445.

You may also visit us on the World Wide Web at: www.mhhe.com.

Membership Application

History of Education Society

I hereby apply for membership in the History of Education Society. I understand that dues are \$15 for students and \$30 for nonstudents. I also understand that \$15 of student dues and \$22 of regular dues are for subscription to the History of Education Quarterly. Memberships begin with the calendar year. Please indicate year in which you would like your membership to begin. _____ Check the appropriate fee below. Make check payable *in U.S. dollars only* to History of Education Society.

- Regular Membership, U.S., \$30
- Regular Membership, non U.S.: \$37 surface mail
\$50 airmail
- Student Membership, U.S., \$15
- Student Membership, non U.S.: \$22 surface mail
\$35 airmail

Name _____

E-mail _____

Address _____

Phone _____

Fax _____

Specialty _____

AVAILABLE INDEXES

Three indexes are available: Index to Vols. I-X (1961-1970), by Murray S. Shereshevsky (\$5); Index to Vols. XI-XX (1971-1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI-XXX (1981-1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

(You may photocopy this form.)

To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Articles should be no more than 35 pages including endnotes; that works out to about 9,000 words.
3. Type font should be 10 or 12 characters per inch.
4. Two copies of the manuscript should be submitted on white paper, addressed to

History of Education Quarterly
College of Education
Slippery Rock University
Slippery Rock, PA 16057-1326

Manuscripts are not returned unless the article is accompanied by a self-addressed envelope with sufficient postage.

5. The author's name should appear *only* on the title page of the article.
6. Endnotes should appear in a separate section at the end of the article.

The following format should be used for references:

Book:

¹Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6, box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

Second and subsequent references:

⁷Coughlan, *Young John Dewey*, 92.

⁸Rury and Harper, "The Trouble with Coeducation," 492.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 14th ed. (Chicago, 1993). Authors should consult this manual if they have further questions.