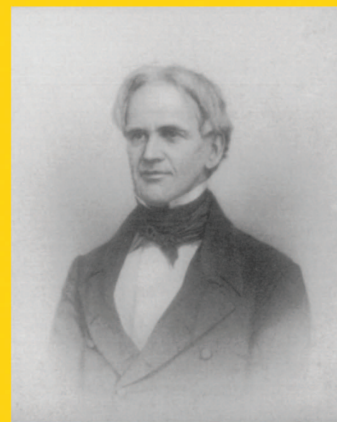
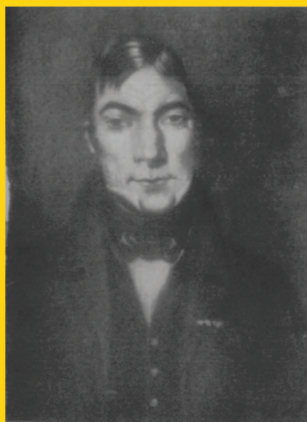
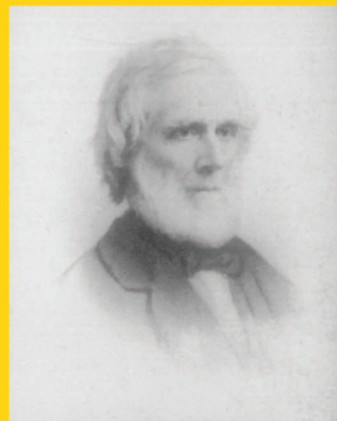
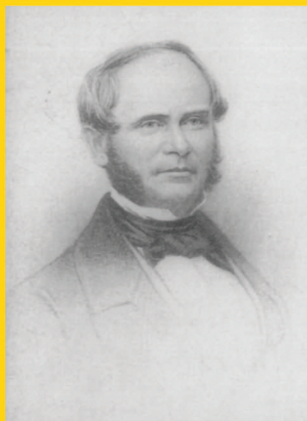


History of Education Quarterly

VOLUME 22 • NUMBER 2 • SUMMER 1982



History of Education Quarterly

EDITORIAL BOARD

James Anderson, *University of Illinois, Urbana*

Joan Burstyn, *Rutgers University*

Ian E. Davey, *University of Adelaide*

Arthur Engel, *Virginia Commonwealth University*

Harvey J. Graff, *University of Texas at Dallas*

J. Stephen Hazlett, *University of Nebraska at Omaha*

Helen Lefkowitz Horowitz, *Scripps College*

Joseph F. Kett, *University of Virginia*

Marvin Lazerson, *University of British Columbia*

James W. Sanders, *University of Staten Island*

David Tyack, *Stanford University*

W. Paul Vogt, *State University of New York at Albany*

Donald Warren, *University of Maryland*

Editor Paul H. Mattingly, *New York University*
Managing Editor Robin K. Berson
Contributing Editor Murray Shereshevsky

THE HISTORY OF EDUCATION QUARTERLY is the official organ of the History of Education Society, published in cooperation with the SEHNAP, New York University. Membership dues for the Society, which include subscription to the QUARTERLY, are \$20.00 annually. Subscription to the QUARTERLY is at the annual rate of \$35.00; single copies \$8.00; HEQ Index, \$5.00; individual rate, \$20.00; student rate, \$12.00. The QUARTERLY is indexed in *The Education Index*. Library of Congress Catalog Number 63-24253.

Contributions should be addressed to: Editor, HISTORY OF EDUCATION QUARTERLY, SEHNAP, New York University, 737 East Building, Washington Square, New York, N.Y. 10003. Manuscripts should be submitted for consideration in two or more copies. In matters of style, the *Manual of Style*, published by the University of Chicago Press, is considered definitive.

HISTORY OF EDUCATION QUARTERLY, Vol. XXII, No. 2, Summer 1982. Published spring, summer, fall, and winter by New York University, 239 Greene Street, New York, N.Y. 10003. Second-class postage paid at New York, N.Y. and other places.

Copyright 1982 by History of Education Society

ISSN US 00 182680

History of Education Quarterly

SUMMER 1982

CONTENTS

ARTICLES

- Presidential Address—Ideology and American Educational History
by Carl F. Kaestle 123
- Land-Grant College Legislation and Black Tennesseans: A Case Study in the Politics of Education
by Samuel H. Shannon 139
- Doctorates for American Women, 1868-1907
by Margaret W. Rossiter 159

ESSAY REVIEWS

- Philanthropy as Investment
by Peter D. Hall 185
- The History of Education as Cultural History
by Daniel W. Howe 205

The Education of Nineteenth Century British Women		
	<i>by Alison Prentice</i>	215
The Endurance of the Medieval University		
	<i>by Helen R. Lemay</i>	221
M. Carey Thomas of Bryn Mawr		
	<i>by Ellen C. Lagemann</i>	227
Radicalism and Education in Britain		
	<i>by Phillip McCann</i>	233
The Historical Case of Sociological Knowledge		
	<i>by Robert C. Bannister</i>	239
Psychohistorical Education		
	<i>by Anthony Wallace</i>	245
BOOKS RECEIVED		249

EDITOR'S NOTE

The sources for our cover illustrations are as follows: Robert Owen, in Frank Dodmore, *Robert Owen: A Bibliography*. New York, Appleton & Co., 1924. Frontis: Horace Maunn, in the *American Journal of Education*, no. 15, Dec. 1858, p. 611; Frances Wright in A.J.G. Perkins and Theresa Wolfson, *Frances Wright, "Free Enquirer": the Study of a Temperament*. New York, Harper and Bros, 1939, Frontis: Horace Bushnell in Mary Bushnell Cheney, *The Life and Letters of Horace Bushnell*. New York. Harper and Bros, 1880, Frontis: Henry Barnard, a steel engraving in the Henry Barnard Papers at the Bobst Library, New York University, undated.