

APPLIED PSYCHOLINGUISTICS

Volume 14, 1993

Editors

Catherine E. Snow
John L. Locke

Editorial Board

Marilyn Adams
Marion Blank
John Bonvillian
Maggie Bruck
David Dickinson
Mavis Donahue
Susan Fischer
James Flege
Fred Genesee
Jean Berko Gleason
Kenji Hakuta
N. Hildebrandt
Judith Johnston
Laurence B. Leonard
David Levine
Scott Liddell
Brian MacWhinney
John C. Marshall
Barry McLaughlin

Pieter Muysken
Anat Ninio
D. Kimbrough Oller
Charles Read
Sheldon Rosenberg
Norman Segalowitz
Donald Shankweiler
Bruce Smith
Michael Smith
Rachel E. Stark
Carol Stoel-Gammon
Michael Studdert-Kennedy
Helen Tager-Flusberg
William H. Teale
Jyotsna Vaid
Anne van Kleeck
Marilyn Vihman
John B. Willett
Maryann Wolf

CAMBRIDGE UNIVERSITY PRESS

Cambridge New York Port Chester Melbourne

Published by the Press Syndicate of the University of Cambridge
The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England
40 West 20th Street, New York, NY 10011, USA
10 Stamford Road, Oakleigh, Melbourne 3166, Australia

1993 © Cambridge University Press

Printed in the United States of America

CAMBRIDGE
UNIVERSITY PRESS

Contents for Volume 14, 1993

ARTICLES

- ALEXANDER, AMY L. *See* RICE, MABEL L.
- BAR-SHALOM, EVA G., STEPHEN CRAIN, AND DONALD SHANKWEILER.
A comparison of comprehension and production abilities of good and
poor readers 197
- BAUM, SHARI R. Processing of center-embedded and right-branching relative
clause sentences by normal elderly individuals 75
- BEALS, DIANE E. Explanatory talk in low-income families' mealtime
conversations 489
- BIBEAU, LYNNE. *See* DE VILLIERS, JILL
- BRYANT, PETER. *See* ROAZZI, ANTONIO
- BYRNE, BRIAN. *See* MACARUSO, PAUL
- CARLISLE, JOANNE F., AND DIANA M. NOMANBHOY. Phonological and
morphological awareness in first graders 177
- CRAIN, STEPHEN. *See* BAR-SHALOM, EVA G.; MACARUSO, PAUL
- DAY, DENNIS. *See* STRÖMQVIST, SVEN
- DE VILLIERS, JILL, LYNNE BIBEAU, ELIANE RAMOS, AND JANICE GATTY.
Gestural communication in oral deaf mother-child pairs: Language with a
helping hand? 319
- DOWKER, ANN. *See* ROAZZI, ANTONIO
- GARTNER, GLORIA M., SANDRA E. TREHUB, AND SHERRI MACKAY-SOROKA.
Word awareness in hearing-impaired children 61
- GATTY, JANICE. *See* DE VILLIERS, JILL
- HADLEY, PAMELA A. *See* RICE, MABEL L.
- HUMMEL, KIRSTEN M. Bilingual memory research: From storage to
processing issues 267

KUTLESIC, VESNA. <i>See</i> MERRIMAN, WILLIAM E.	
JOHNSON, CYNTHIA J. <i>See</i> WEISS, AMY L.	
JOHNSON, JANICE, AND TERESA ROSANO. Relation of cognitive style to metaphor interpretation and second language proficiency	159
JOHNSTON, JUDITH R. <i>See</i> MOORE, MARY EVELYN	
LENNOX, CAROLYN, AND LINDA S. SIEGEL. Visual and phonological spelling errors in subtypes of children with learning disabilities	473
MACARUSO, PAUL, DONALD SHANKWEILER, BRIAN BYRNE, AND STEPHEN CRAIN. Poor readers are not <i>easy</i> to fool: Comprehension of adjectives with exceptional control properties	285
MACKAY-SOROKA, SHERRI. <i>See</i> GARTNER, GLORIA M.	
MERCURI, ANTHONY. <i>See</i> YELLAND, GREGORY W.	
MERRIMAN, WILLIAM E., AND VESNA KUTLESIC. Bilingual and monolingual children's use of two lexical acquisition heuristics	229
MOORE, MARY EVELYN, AND JUDITH R. JOHNSTON. Expression of past time by normal and language-impaired children	515
NOMANBHOY, DIANA M. <i>See</i> CARLISLE, JOANNE F.	
POLLARD, JACINTA. <i>See</i> YELLAND, GREGORY W.	
ORSOLINI, MARGHERITA. <i>Because</i> in children's discourse	89
RAMOS, ELIANE. <i>See</i> DE VILLIERS, JILL	
RICARD, RICHARD J. Conversational coordination: Collaboration for effective communication	387
RICCIARDELLI, LINA A. Two components of metalinguistic awareness: Control of linguistic processing and analysis of linguistic knowledge	349
RICE, MABEL L., PAMELA A. HADLEY, AND AMY L. ALEXANDER. Social biases toward children with speech and language impairments: A correlative causal model of language limitations	445
ROAZZI, ANTONIO, ANN DOWKER, AND PETER BRYANT. Phonological abilities of Brazilian street poets	535
ROSANO, TERESA. <i>See</i> JOHNSON, JANICE	

SEGALOWITZ, NORMAN S., AND SIDNEY J. SEGALOWITZ. Skilled performance, practice, and the differentiation of speed-up from automatization effects: Evidence from second language word recognition	369
SEGALOWITZ, SIDNEY J. See SEGALOWITZ, NORMAN S.	
SIEGEL, LINDA S. See LENNOX, CAROLYN	
SHANKWEILER, DONALD. See BAR-SHALOM, EVA G.; MACARUSO, PAUL	
STRÖMQVIST, SVEN, AND DENNIS DAY. On the development of narrative structure in child L1 and L2 acquisition	135
TAMAN, HASSAN A. The utilization of syntactic, semantic, and pragmatic cues in the assignment of subject role in Arabic	299
TREHUB, SANDRA E. See GARTNER, GLORIA M.	
WEISS, AMY L., AND CYNTHIA J. JOHNSON. Relationships between narrative and syntactic competencies in school-aged, hearing-impaired children	35
WIMMER, HEINZ. Characteristics of developmental dyslexia in a regular writing system	1
YELLAND, GREGORY W., JACINTA POLLARD, AND ANTHONY MERCURI. The metalinguistic benefits of limited contact with a second language	423
 BOOK REVIEWS	
BIALYSTOK, ELLEN. (1991). <i>Language processing in bilingual children</i> (Jose Centeno and Loraine K. Obler)	124
BRADY, SUSAN A., AND DONALD P. SHANKWEILER (Eds.). (1991). <i>Phonological processes in literacy: A tribute to Isabelle Y. Liberman</i> (James M. Hodgson)	127
BROUWER, DÉDÉ, AND DORIAN DE HAAN (Eds.). (1987). <i>Women's language, socialization and self-image</i> (Myra O. Bookman)	256
DE HAAN, DORIAN. See BROUWER, DÉDÉ	
GASS, SUSAN M., AND LARRY SELINKER. (1992). <i>Language transfer in language learning</i> (Margaret Thomas)	571
GEE, JAMES. (1990). <i>Social linguistics and literacies: Ideology in discourse</i> (Allen D. Grimshaw)	416

GOMBERT, J. E. (1992). <i>Metalinguistic development</i> (Joanne F. Carlisle)	553
HALL, CHRISTOPHER J. (1992). <i>Morphology and mind: A unified approach to explanation in linguistics</i> (Gary Marcus)	413
KAYE, JONATHAN. (1989). <i>Phonology – A cognitive view</i> (Elaine M. Crowder)	259
LIGHTFOOT, DAVID. (1991). <i>How to set parameters: Arguments from language change</i> (Brian MacWhinney)	418
MELLOR, D. H. (Ed.). (1990). <i>Ways of communicating: The Darwin College Lectures</i> (Bhuvanewari Narasimhan)	251
SACKS, OLIVER. (1989). <i>Seeing voices: A journey into the world of the deaf</i> (Kathleen A. Hegarty)	121
SELINKER, LARRY. See GASS, SUSAN M.	
SHANKWEILER, DONALD P. See BRADY, SUSAN A.	
TYLER, L. K. (1992). <i>Spoken language comprehension: An experimental approach to disordered and normal processing</i> (Mike Dillinger)	565
WONG, LORNITA YUEN-FAN. (1992). <i>Education of Chinese children (in Britain and the USA)</i> (Sophie Hsia)	561