

CORRIGENDUM

# School strike for climate are leading the way: how their people power strategies are generating distinctive pathways for leadership development – CORRIGENDUM

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The authors apologise that within the article Tattersall, A., Hinchliffe, J., & Yajman, V. (2021). the authors names were not specified within the text.

The author identifications are as below:

[Author 1 - researcher] should be [Tattersall – researcher]

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## REFERENCE

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