

## Knowledge, Faith, and Early Christian Initiation

In this book, Alex Fogleman presents a new history of the rise and development of catechesis in Latin patristic Christianity by focusing on the critical relationship between teaching and epistemology. Through detailed studies of key figures and catechetical texts, he offers a nuanced account of initiation in the early Christian era to explore fundamental questions in patristic theology: What did early Christians think that it meant to know God, and how could it be taught? What theological commitments and historical circumstances undergirded the formation of the catechumenate? What difference did the Christian confession of Jesus Christ as God-made-flesh make for practices of Christian teaching? Fogleman's study provides a dynamic narrative that encompasses not only the political and social history of Christianity associated with the Constantinian shift in the fourth century, but also the modes of teaching and communication that helped to establish Christian identity. This title is also available as Open Access on Cambridge Core.

Alex Fogleman is an assistant research professor at Baylor University's Institute for Studies of Religion, and the founding director of the Catechesis Institute. He received his Ph.D. in patristics and historical theology from Baylor University.



# Knowledge, Faith, and Early Christian Initiation

ALEX FOGLEMAN

*Baylor University*





Shaftesbury Road, Cambridge CB2 8EA, United Kingdom  
One Liberty Plaza, 20th Floor, New York, NY 10006, USA  
477 Williamstown Road, Port Melbourne, VIC 3207, Australia  
314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre,  
New Delhi – 110025, India  
103 Penang Road, #05-06/07, Visioncrest Commercial, Singapore 238467

Cambridge University Press is part of Cambridge University Press & Assessment,  
a department of the University of Cambridge.

We share the University's mission to contribute to society through the pursuit of  
education, learning and research at the highest international levels of excellence.

[www.cambridge.org](http://www.cambridge.org)

Information on this title: [www.cambridge.org/9781009377393](http://www.cambridge.org/9781009377393)

DOI: [10.1017/9781009377430](https://doi.org/10.1017/9781009377430)

© Alex Fogleman 2023

This work is in copyright. It is subject to statutory exceptions and to the provisions of  
relevant licensing agreements; with the exception of the Creative Commons version the link  
for which is provided below, no reproduction of any part of this work may take place  
without the written permission of Cambridge University Press.

An online version of this work is published at [doi.org/10.1017/9781009377430](https://doi.org/10.1017/9781009377430) under a  
Creative Commons Open Access license CC-BY-NC 4.0 which permits re-use, distribution  
and reproduction in any medium for non-commercial purposes providing appropriate credit  
to the original work is given. You may not distribute derivative works without permission.

To view a copy of this license, visit <https://creativecommons.org/licenses/by-nc/4.0/>

All versions of this work may contain content reproduced under license from third  
parties. Permission to reproduce this third-party content must be obtained from these  
third-parties directly.

When citing this work, please include a reference to the DOI [10.1017/9781009377430](https://doi.org/10.1017/9781009377430)

First published 2023

*A catalogue record for this publication is available from the British Library.*

*A Cataloging-in-Publication data record for this book is available from the  
Library of Congress*

ISBN 978-1-009-37739-3 Hardback

ISBN 978-1-009-37744-7 Paperback

Cambridge University Press & Assessment has no responsibility for the persistence  
or accuracy of URLs for external or third-party internet websites referred to in this  
publication and does not guarantee that any content on such websites is, or will remain,  
accurate or appropriate.