

---

---

Vol. 42 No. 1 March 2020

---

---

---

# Studies in Second Language Acquisition

---

---

CAMBRIDGE  
UNIVERSITY PRESS

---

# STUDIES IN SECOND LANGUAGE ACQUISITION

**Founding Editor:** Albert Valdman (*Indiana University*)

**Editor:** Susan M. Gass (*Michigan State University*)

**Senior Associate Editor:** Luke Plonsky (*Northern Arizona University*)

**Associate Editors:** Kimberly L. Geeslin (*Indiana University*), Gregory Keating (*San Diego State University*), Andrea Révész (*UCL Institute of Education*)

**Editorial Assistants:** Lizz Huntley (*Michigan State University*) and Hima Rawal (*Michigan State University*)

## Editorial Board

Laura Dominguez (*Southampton University, UK*), Rod Ellis (*Curtin University, Australia*), Alison Gabriele (*University of Kansas*), Aline Godfroid (*Michigan State University*), Tania Ionin (*University of Illinois at Urbana-Champaign*), Carrie Jackson (*Pennsylvania State University*), Sara Kennedy (*Concordia University, Canada*), Shaofeng Li (*Florida State University*), Michael H. Long (*University of Maryland, College Park*), Alison Mackey (*Georgetown University*), Kara Morgan-Short (*University of Illinois at Chicago*), William O'Grady (*University of Hawaii*), Magali Paquot (*Université Catholique de Louvain, Belgium*), Ana Pellicer-Sanchez (*University College London, UK*), Graeme Porte (*University of Granada, Spain*), Peter Robinson (*Aoyama Gakuin University, Japan*), Kazuya Saito (*University of London, UK*), Cristina Sanz (*Georgetown University*), Patti Spinner (*Michigan State University*), Margaret Thomas (*Boston College*), Stuart Webb (*University of Western Ontario, Canada*), Richard F. Young (*University of Wisconsin, Madison*), Eve Zyzik (*University of California at Santa Cruz*)

## EDITORIAL POLICY

*Studies in Second Language Acquisition* is a refereed journal of international scope devoted to the scientific discussion of acquisition of the use of non-native and heritage languages. Each volume contains four issues, one of which is devoted to a special topic in the field. The other three issues contain research articles of either a quantitative or qualitative nature in addition to essays on current theoretical matters. Other rubrics include shorter articles such as Replication Studies, Squibs, and Research Reports.

## PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, One Liberty Plaza, New York, NY 10006, USA; US: USAdSales@cambridge.org; or Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, England; UK: ad\_sales@cambridge.org

## SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, One Liberty Plaza New York, NY 10006, U.S.A. (For U.K. and elsewhere) Cambridge University Press, University Printing House, Shaftesbury Road, Cambridge CB2 8BS, England.

## SUBSCRIPTION INFORMATION

*Studies in Second Language Acquisition* (ISSN 0272-2631) is published five times a year in March, May, July, September, and December by Cambridge University Press, One Liberty Plaza, 20th floor, New York, NY 10006. Periodicals postage rate paid at New York, NY, and at additional mailing offices. POSTMASTER: Send address changes in the USA, Canada, and Mexico to: *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, One Liberty Plaza, 20th floor, New York, NY 10006. Send address changes elsewhere to *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, England. Volume 42 subscription rates: Institutions, print and electronic US \$646.00 in the U.S.A. and Canada, UK £400.00 in the U.K. and elsewhere; Institution, electronic only US \$519.00 in the U.S.A. and Canada, UK £320.00 in the U.K. and elsewhere; Institution, print only US \$615.00 in the U.S.A. and Canada, UK £376.00 in the U.K. and elsewhere; Individuals, print only US \$199.00 in the U.S.A. and Canada, UK £123.00 in the U.K. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see <http://www.journals.cambridge.org> for details.

## © CAMBRIDGE UNIVERSITY PRESS 2020

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/information/rights/> or <http://www.cambridge.org/uk/information/rights/> *Photocopying information for users in the U.S.A.:* The Item-Fee Code for this publication (0272-2631/15 \$15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of \$15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

*Studies in Second Language Acquisition* is indexed in the Social Sciences Citation Index, Social SciSearch, and Current Contents/Social & Behavioral Sciences. Coverage began with Vol. 26(1), 2004.

# TABLE OF CONTENTS

*Readers' Credits for Volumes 40–41* 1–5

## RESEARCH ARTICLES

- Contextual Word Learning in the First and Second Language: Definition Placement and Inference Error Effects on Declarative and Nondeclarative Knowledge*  
Irina Elgort, Natalia Beliaeva, and Frank Boers 7–32
- Why are Lexical Tones Difficult to Learn? Insights from the Incidental Learning of Tone-Segment Connections*  
Ricky KW Chan and Janny HC Leung 33–59
- Effects of Implicit Versus Explicit Corrective Feedback on Mandarin Tone Acquisition in a SCMC Learning Environment*  
Lara Bryfonski and Xue Ma 61–88
- Bilingual Children's Phonology Shows Evidence of Transfer, but not Deceleration in Their L1*  
Marta Marecka, Magdalena Wrembel, Agnieszka Otwinowska, Jakub Szewczyk, Natalia Banasik-Jemielniak, and Zofia Wodniecka 89–114
- Emotions in Incidental Language Learning: An Individual Differences Approach*  
Zachary F. Miller and Aline Godfroid 115–141
- Linguistic Dimensions of Comprehensibility and Perceived Fluency: An Investigation of Complexity, Accuracy, and Fluency in Second Language Argumentative Speech*  
Shungo Suzuki and Judit Kormos 143–167
- Dynamic Interplay Between Practice Type and Practice Schedule in a Second Language: The Potential and Limits of Skill Transfer and Practice Schedule*  
Yuichi Suzuki and Midori Sunada 169–197

## STATE OF THE SCHOLARSHIP

- A Bibliometric Analysis of Second Language Acquisition Between 1997 and 2018*  
Xian Zhang 199–222

## RESEARCH REPORTS

- Prosody Facilitates Memory Recall in L1 but not in L2 in Highly Proficient Listeners*  
Elaine Schmidt, Ana Pérez, Luca Cilibrasi, and Ianthi Tsimpli 223–238
- The Processing of English Prefixed Words by Chinese-English Bilinguals*  
Junmin Li and Marcus Taft 239–249

CORRIGENDUM

*Linguistic Dimensions of Comprehensibility and Perceived Fluency: An Investigation of Complexity, Accuracy, and Fluency in Second Language Argumentative Speech – Corrigendum*

Shungo Suzuki and Judit Kormos

251