

---

Vol. 36 No. 4 December 2014

---

---

Studies in  
Second  
Language  
Acquisition

---

---

CAMBRIDGE  
UNIVERSITY PRESS

---

# STUDIES IN SECOND LANGUAGE ACQUISITION

**Editor**, Albert Valdman, *Indiana University*

**Associate Editor**, Kimberly L. Geeslin, *Indiana University*

**Assistant to the Editor**, Megan Solon, *Indiana University*

**Book Review Editor**, Deborah Piston-Hatlen, *Indiana University*

## Editorial Board

Rod Ellis (*University of Auckland, New Zealand*), Jan H. Hulstijn (*University of Amsterdam, The Netherlands*), Michael H. Long (*University of Maryland, College Park*), Jürgen M. Meisel (*University of Hamburg, Germany*), Peter Robinson (*Aoyama Gakuin University, Japan*), Yasuhiro Shirai (*University of Pittsburgh*), Margaret Thomas (*Boston College*), Richard F. Young (*University of Wisconsin, Madison*)

## Advisory Board

Niclas Abrahamsson (*Stockholm University, Sweden*), Gerald P. Berent (*National Technical Institute for the Deaf at Rochester Institute of Technology*), Jasone Cenoz (*University of the Basque Country, Spain*), Fred Eckman (*University of Wisconsin, Milwaukee*), Kimberly L. Geeslin (*Indiana University*), Michael Harrington (*University of Queensland, Australia*), Shinichi Izumi (*Sophia University, Japan*), Vera Kempe (*University of Abertay, Scotland*), Usha Lakshmanan (*Southern Illinois University*), Roy Lyster (*McGill University, Canada*), Roy C. Major (*Arizona State University*), Roumyana Slabakova (*University of Iowa and University of Southampton*), Bill VanPatten (*Michigan State University*)

## EDITORIAL POLICY

*Studies in Second Language Acquisition* is a refereed journal devoted to problems and issues in second and foreign language acquisition of any language. Theoretically based articles reporting research studies are preferred. However, empirical investigations of the interface between SLA and language pedagogy, such as classroom interaction or the effects of instruction, will also be considered. Prospective authors should consult recent volumes of the journal as well as the "Notes for Contributors" published in each issue.

## PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, 32 Avenue of the Americas, New York, NY 10013-2473, USA; US: USAdSales@cambridge.org; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England; UK: ad\_sales@cambridge.org

## SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 100 Brook Hill Drive, West Nyack, NY 10994-2133, U.S.A. (For U.K. and elsewhere) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 8RU, England.

## SUBSCRIPTION INFORMATION

*Studies in Second Language Acquisition* (ISSN 0272-2631) is published four times a year in March, June, September, and December by Cambridge University Press. Volume 37 subscription rates: Institutions, print and electronic US \$439.00 in the U.S.A. and Canada, UK £271.00 in the U.K. and elsewhere; Institution, electronic only US \$352.00 in the U.S.A. and Canada, UK £218.00 in the U.K. and elsewhere; Institution, print only US \$417.00 in the U.S.A. and Canada, UK £254.00 in the U.K. and elsewhere; Individuals, print only US \$135.00 in the U.S.A. and Canada, UK £84.00 in the U.K. and elsewhere. Prices include postage and insurance.

This journal is part of the Cambridge Journals Online service. Access to online tables of contents and article abstracts is available to all researchers at no cost. Institutional subscribers: Access to full-text articles online is included with the cost of the print subscription. Subscriptions must be activated; see <http://www.journals.cambridge.org> for details.

## © CAMBRIDGE UNIVERSITY PRESS 2014

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without permission in writing from Cambridge University Press. For further information see <http://us.cambridge.org/information/rights/> or <http://www.cambridge.org/uk/information/rights/> Photocopying information for users in the U.S.A.: The Item-Fee Code for this publication (0272-2631/14 \$15.00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC), provided that the appropriate remittance of \$15.00 per article is paid directly to: CCC, 222 Rosewood Drive, Danvers, MA 01923. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

Periodicals rate postage paid at New York, NY, and additional mailing offices. Postmaster: Send address changes in the U.S.A., Canada, and Mexico to: *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, 100 Brook Hill Drive, West Nyack, NY 10994-2133.

*Studies in Second Language Acquisition* is indexed in the Social Sciences Citation Index, Social SciSearch, and Current Contents/Social & Behavioral Sciences. Coverage began with Vol. 26(1), 2004.

# TABLE OF CONTENTS

## ARTICLES

- Incidental Exposure and L3 Learning of Morphosyntax*  
Sarah Grey, John N. Williams, and Patrick Rebuschat 611
- Communicative Focus on Form and Second Language  
Suprasegmental Learning: Teaching Cantonese Learners to  
Perceive Mandarin Tones*  
Kazuya Saito and Xianghua Wu 647
- Let the Music Play! A Short-Term but No Long-Term Detrimental  
Effect of Vocal Background Music with Familiar Language Lyrics  
on Foreign Language Vocabulary Learning*  
Annette M. B. de Groot and Hilde E. Smedinga 681
- The Exploitation of Subphonemic Acoustic Detail in L2 Speech  
Segmentation*  
Ellenor Shoemaker 709
- Crosslinguistic Differences in Implicit Language Learning*  
Janny H. C. Leung and John N. Williams 733

## BOOK REVIEWS

- Milton, J. & Fitzpatrick, T. (Eds.). (2014). *Dimensions of  
vocabulary knowledge*. (Servín & Shappeck) 757
- Robinson, P. (Ed.). (2013). *The Routledge encyclopedia of  
second language acquisition*. (Long) 758
- Schwietzer, J. W. (Ed.). (2013). *Innovative research and  
practices in second language acquisition and bilingualism*.  
(Ziegler) 760
- Silva-Corvalán, C. (2014). *Bilingual language acquisition:  
Spanish and English in the first six years*. (Cohen) 762
- Taguchi, N. & Sykes, J. M. (Eds.). (2013). *Technology in  
interlanguage pragmatics research and teaching*. (Sydorenko) 763
- Jegerski, J. & VanPatten, B. (Eds.). (2014). *Research methods in  
second language psycholinguistics*. (Renaud) 765

## BOOK NOTICES

- Duff, P., Anderson, T., Illyckyj, R., VanGaya, E.,  
Tianxuan Wang, R. & Yates, E. (2013). *Learning Chinese:  
Linguistic, sociocultural, and narrative perspectives*. (Ke) 767

Moyer, A. (2013). <i>Foreign accent: The phenomenon of non-native speech</i> . (Lawrence)	768
Tomlinson, B. (Ed.). (2013). <i>Applied linguistics and materials development</i> . (Moore)	769
<i>Publications Received</i>	771
<i>Acknowledgment of Readers for Volume 36</i>	777
<i>Contents of Volume 36, 2014</i>	781