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## ***CORRIGENDUM***

# The semantic network, lexical access, and reading comprehension in monolingual and bilingual children: An individual differences study—CORRIGENDUM

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In the article by Spätgens and Schoonen, the penultimate paragraph on page 237 incorrectly states that the coding for the Animacy variable is “(0 inanimate, 1 animate).” The correct coding should instead read “(0 animate, 1 inanimate).” We regret this omission and any problems it may have caused.

### REFERENCE

Spätgens, T. & Schoonen, R. (2017). The semantic network, lexical access, and reading comprehension in monolingual and bilingual children: An individual differences study. *Applied Psycholinguistics*, 39, 225–256.