

## Forthcoming in *Language Teaching*

### State-of-the-Art Articles

**Judith Hanks** on From research-as-practice to exploratory practice-as-research in language teaching and beyond

### Research Timeline

**Ulugbek Nurmukhamedov & Stuart Webb** on Lexical coverage and profiling

### First Person Singular

**Icy Lee** on Teacher written corrective feedback: Less is more

### Replication Studies

**Scott Crossley & Stephen Skalicky** on Examining lexical development in second language learners: An approximate replication of Salisbury, Crossley & McNamara (2011)

### Plenary Speeches<sup>1</sup>

**Ernesto Macaro** on English medium instruction: Global views and countries in focus

**Alessandro Benati** on Classroom-oriented research: Processing instruction (findings and implications)

### Thinking Allowed

**Norbert Schmitt** on Understanding vocabulary acquisition, instruction, and assessment: A research agenda

<sup>1</sup> Plenary speeches currently available online ahead of print publication can be read in First View Articles, via [journals.cambridge.org/lta](https://journals.cambridge.org/lta)