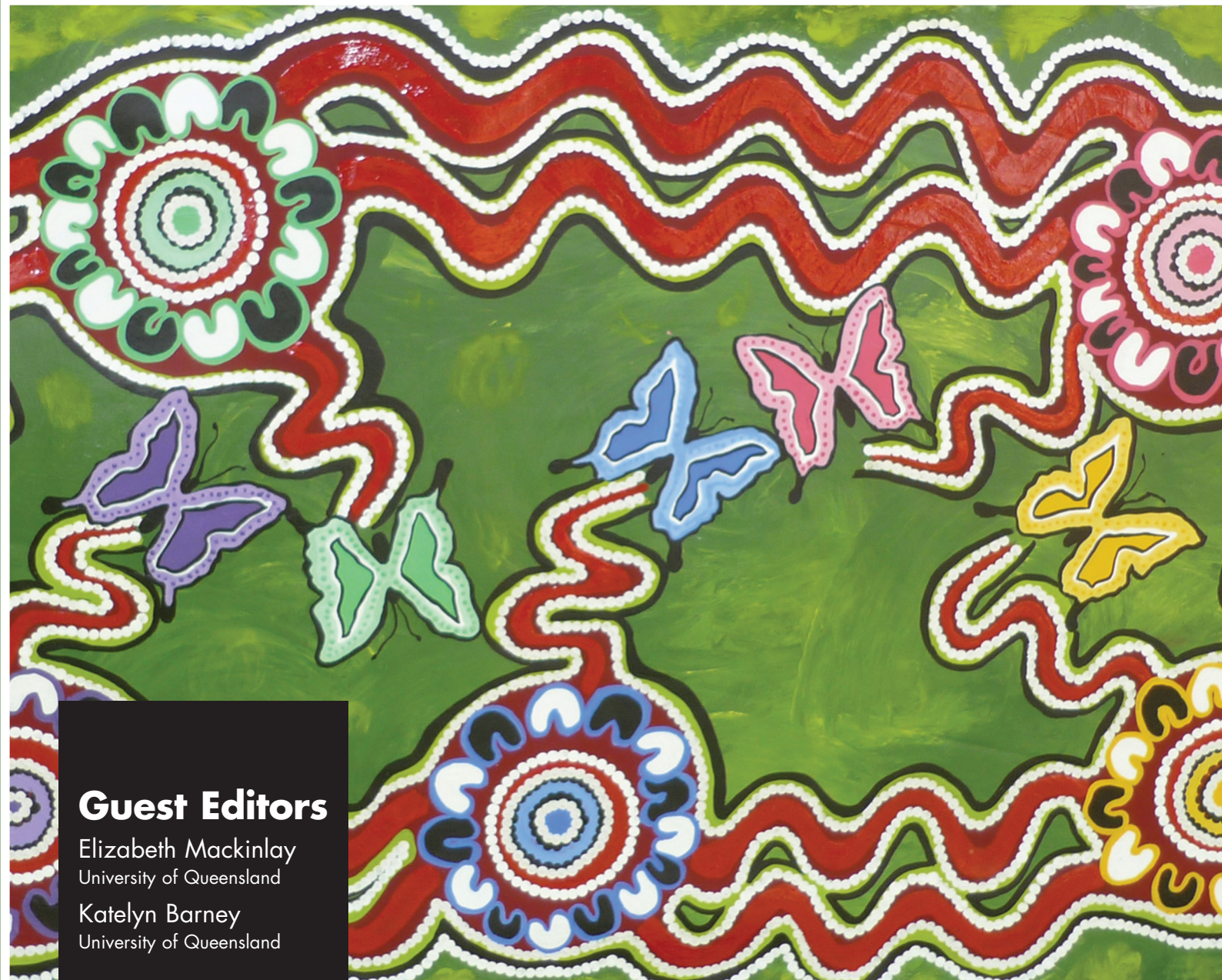


Volume 41 — August 2012

# The Australian Journal of **INDIGENOUS EDUCATION**



## **Guest Editors**

Elizabeth Mackinlay  
University of Queensland

Katelyn Barney  
University of Queensland

Special Issue: Pearls not problems: Transforming pedagogy in Indigenous  
Australian studies in the context of higher education

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# The Australian Journal of **INDIGENOUS EDUCATION**

*The Australian Journal of Indigenous Education (AJIE)* has played a vital role in raising awareness of educational issues for Aboriginal and Torres Strait Islander peoples; fostering debate among researchers, government representatives and community groups; and sharing stories of success between both Indigenous and non-Indigenous practitioners positioned in the broad area of Aboriginal and Torres Strait Islander education. The dialogue which has taken place in *AJIE* over the past 30 years maps out the social, political and cultural history of Indigenous education in Australia, and draws attention to the shifting paradigms, problems and practical outcomes.

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