

Bilingualism: Language and Cognition

cambridge.org/bil

Corrigendum

Cite this article: Rivera M, Paolieri D, Iniesta A, Pérez AI, Bajo T (2023). Second language acquisition of grammatical rules: The effects of learning condition, rule difficulty, and executive function – CORRIGENDUM. Billingualism: Language and Cognition 26, 636–636. https://doi.org/10.1017/S1366728923000238

First published online: 2 March 2023

Second language acquisition of grammatical rules: The effects of learning condition, rule difficulty, and executive function – CORRIGENDUM

Marta Rivera, Daniela Paolieri, Antonio Iniesta, Ana I Pérez and Teresa Bajo

doi: 10.1017/S1366728922000815. Published online by Cambridge University Press, 18 January 2023.

The authors would like to apologize for a typographical error on page 6. In Table 2, the data for *24-hours*, line 3, is incorrect. The corrected Table should read:

Table 2. Mean rates (SD) for d' scores for dative and pseudoclefts rules. T-test reports for Rule-learning d' and Episodic-recognition d' on immediate, 24-hour and 1-week GJT tests.

d' score	Incidental condition		Explicit condition	
Rule Learning	Dative	Pseudoclefts	Dative	Pseudoclefts
Immediate	1.07 (.72)	.74 (.71)	2.13 (1.13)	.45 (.98)
t-test	<i>t</i> (38) = 5.89, <i>p</i> < .001, 95% CI [.19, .39]	<i>t</i> (63) = 8.42, <i>p</i> < .001, 95% CI [.20, .32]	<i>t</i> (63) = 14.5, <i>p</i> < .001, 95% CI [.56, .74]	<i>t</i> (38) = 3.19, <i>p</i> < .001, 95% CI [.06, .26]
24-hours	.89(.7)	.94(.73)	2.21 (1.05)	1 (.88)
t-test	<i>t</i> (38) = 6.94, <i>p</i> < .001, 95% CI [.19, .35]	<i>t</i> (63) = 7.19, <i>p</i> < .001, 95% CI [.27, .40]	t (63) = 15.05, p < .001, 95% CI [.58, .75]	<i>t</i> (38) = 9.53, <i>p</i> < .001, 95% CI [.26, .40]
One week	.95 (.72)	.89(.87)	2.16 (1.11)	.7 (1.01)
t-test	<i>t</i> (38) = 9.23, <i>p</i> < .001, 95% CI [.24, .38]	<i>t</i> (63) = 8.43, <i>p</i> < .001, 95% CI [.20, .39]	<i>t</i> (63) = 14.5, <i>p</i> < .001, 95% CI [.52, .73]	<i>t</i> (38) = 3.19, <i>p</i> < .001, 95% CI [.06, .26]
Episodic Recogni	tion			
Immediate	1.56 (1.02)	1.46 (.88)	2.26 (.99)	.7 (1.06)
t-test	<i>t</i> (38) = 6.29, <i>p</i> < .001, 95% CI [.66, .28]	<i>t</i> (63) = 12.89, <i>p</i> <.001, 95% CI [.36, .50]	t (63) = 17.1, p <.001, 95% CI [.61, .77]	<i>t</i> (38) = 4.36, <i>p</i> < .001, 95% CI [.12, .34]
24-hours	1.42 (.87)	1.2 (.94)	2.3 (.97)	1.36 (.73)
t-test	t (38) = 9.98, p < .001, 95% CI [.04, .35]	t (63) = 11.68, p < .001, 95% CI [.37, .52]	t (63) = 17, p < .001, 95% CI [.61, .77]	<i>t</i> (38) = 12.41, <i>p</i> < .001, 95% CI [.37, .52]
One week	1.36 (.73)	1.2(.92)	2.17 (1.12)	.84 (1.03)
t-test	t (38) = 11.64, p < .001, 95% CI [.37, .36]	t (63) = 8.7, p < .001, 95% CI [.26, .42]	t (63) = 13.08, p < .001, 95% CI [.55, .75]	t (38) = 4.46, p < .001, 95% CI [.14, .37]

Reference

Rivera M, Paolieri D, Iniesta A, Pérez A and Bajo T (2023) Second language acquisition of grammatical rules: The effects of learning condition, rule difficulty, and executive function. *Bilingualism: Language and Cognition* 1–14. doi:10.1017/S1366728922000815

© The Author(s), 2023. Published by Cambridge University Press. This is an Open Access article, distributed under the terms of the Creative Commons Attribution licence (http://creativecommons.org/licenses/by/4.0/), which permits unrestricted re-use, distribution and reproduction, provided the original article is properly cited.

