

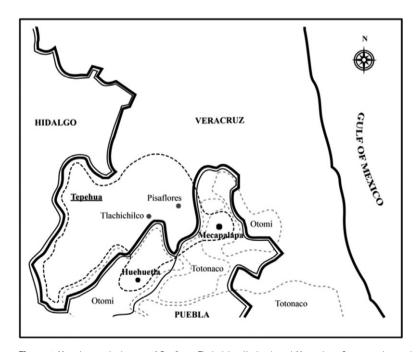
#### **ILLUSTRATIONS OF THE IPA**

# Mecapalapa Tepehua

## Esther Herrera Zendejas

El Colegio de México eherrera@colmex.mx

Mecapalapa Tepehua (ISO code: tee) is a language of Mexico that belongs to the Huehuetla branch of the Totonac-Tepehua linguistic family. It is spoken in the town of Mecapalapa, Puebla, Mexico. This linguistic family is composed of the Tepehua and Totonac branches (see MacKay & Trechsel 2014 and references there). The Tepehua branch consists of three main languages and their respective varieties: Pisaflores and Tlachichilco Tepehua are located in Veracruz, and Huehuetla Tepehua is located in Hidalgo and Puebla (see Figure 1). In comparison with Totonac, Tepehua has been poorly studied (see a comprehensive list of references in MacKay & Trechsel 2012). Representative works include Watters (1988), on Tlachichilco morpho-syntax with a brief phonological survey; Gutiérrez, Jiménez & García (2013), on a Tepehua-Spanish vocabulary, which is a vocabulary for the Tepehua variety spoken in Tlachichilco; MacKay & Trechsel (2013, 2018), providing detailed accounts of the phonological structures of Pisaflores and discussion of previous reconstructions of



**Figure 1** Map showing the location of Pisaflores, Tlachichilco, Huehuetla and Mecapalapa. Continuous lines indicate states limits and dashed lines mark Tepehua and neighboring languages.

proto-Totonac-Tepehua sounds; and Kryder (1987) and Smythe (2007), offering a detailed description of Huehuetla phonology.

Tepehua speakers from Mecapalapa are descendants of migrants who moved from Huehuetla, Hidalgo, in the nineteenth century. Mecapalapa Tepehua (henceforth MT) is an endangered language with only 262 speakers (Morales 2008), all of whom are bilingual in Spanish and Tepehua. Linguistically, it is surrounded by Totonac and Otomi speakers. The data for the present study come from field recordings of two older speakers: a male (aged 79 years) and a female (aged 68 years).

#### **Consonants**

The set of contrastive consonants in MT is made up of 21 segments.

	Bilabial	Alveolar Post-		Velar	Uvular	Glottal
			alveolar			
Plosive/Glottalized	p p <sup>2</sup>	t t?		k k?	q	?
Affricate/Glottalized		ts ts?	tf tf?			
Fricative		S	S			h
Lateral fricative		4				
Nasal	m	n				
Lateral approximant		1				
Approximant	W		j			·

The same consonantal inventory is reported for Tlachichilco Tepehua (Watters 1987, 1988); however, in Pisaflores the uvular consonant /q is missing. MacKay & Trechsel (2013) postulate that there has been a process of merger with the glottal stop /?. Smythe (2007) reports for Huehuetla that /q is only used by older speakers, while for younger speakers it has merged entirely with /?.

As shown in the chart above, the consonant inventory of MT includes plain and glottalized stops and affricates at five places of articulation, four fricatives, two nasals and two approximants. MT consonants are illustrated (from left to right) in word-initial position with the following minimal and near-minimal pairs:

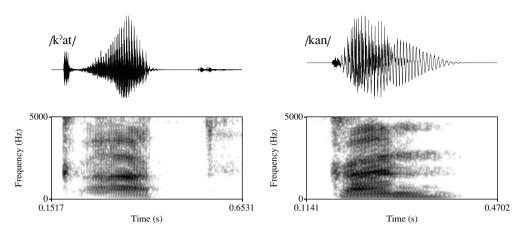
PLAIN			GLOTTALIZED		
p/q	paj	qaj	p/p <sup>?</sup>	pa∫ni	p³a∫ni
	'daddy'	'big'		'to bathe'	'pig'
t/q	taku?	qatu?	t/t <sup>?</sup>	ti:	t²i:n
	'young woman'	'leg'		'road'	'seed'
k/q	∫ka:n	∫qan	k/k <sup>?</sup>	kan	$k^{?}at$
	'water'	'fly'		'tasty'	'year'

<sup>&</sup>lt;sup>1</sup> Otomi is an Otomanguean language, belonging to the Otopamean branch.

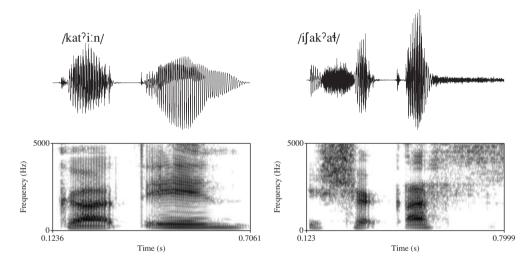
tʃ/ts	tfana 'pointed stick'	tsala?	ts/ts <sup>?</sup>	tsaw 'edible herbs'	ts <sup>2</sup> a4 'son'
s/ʃ	skaw 'rabbit'	∫kaj 'pain'	tʃ/tʃ <sup>?</sup>	tfu:f 'all'	tf <sup>?</sup> u:n 'buzzard'
ʃ/tʃ	∫a:q 'temazcal'	tfaq 'blackbird'			
s/ts	sakan 'tortilla dough'	tsala?			
4/5	ti 'in the morning'	ſił 'mucus'			
<b>1</b> /s	łkaka 'spicy'	skakat 'fever'			
4/1	łu 'a lot of'	lu: 'snake'			
1/n	ali? 'more'	?ani: 'this/here'			
m/n	mik 'ice'	ni? 'tortilla'			
j/w	tija:n 'sky'	tiwan 'food'			
h/?	hun 'hummingbird'	?u:n 'wind'			

# Plain and glottalized opposition

The plain (i.e. non glottalized) vs. glottalized contrast in MT occurs at the bilabial, alveolar, postalveolar and velar places of articulation; the uvular /q/ is the only stop that does not have a glottalized counterpart.



**Figure 2** Waveforms and spectrograms of the contrast  $/k^2/vs$ .  $/k/in /k^2at/'year'$  and /kan/'tasty'.



**Figure 3** Intervocalic glottalized alveolar  $/t^2$ / and velar  $/k^2$ / stops in  $/kat^2i:n$ / 'to dance' and  $/i(ak^2at^4)$  'his blood'.

As an example of a prototypical glottalized vs. plain stop, I give the realization of the near-minimal pair  $/k^2$ at/ 'year' and /kan/ 'tasty'. Note in Figure 2 that  $/k^2$ / has a higher amplitude burst and a longer VOT than plain /k/, according to general tendencies (Cho & Ladefoged 1999). In this particular case, burst amplitude in  $/k^2$ / reaches 70 dB, and the VOT is 48 ms, while in /k/ the burst is only 60 dB and the VOT is 28 ms long.

The realization of alveolar /t²/ and velar /k²/ does not vary appreciably by position. Examples of word-medial glottalized /t²/ and /k²/ are shown in Figure 3 with /kat²i:n/ 'to dance' and /i $\int ak^2a^4$ / 'his blood'. Additionally, the glottalized /t² k²/ causes creakiness in adjacent vowels.

It is worth emphasizing that glottalized plosives with alveolar and velar places of articulation are generally produced as glottalized pulmonic egressives or as ejectives, since MacKay & Trechsel (2013) state that in the related language Pisaflores Tepehua the three glottalized stops  $/p^7$   $t^7$   $k^7$ / are realized as implosives [6 d g]. Though they do not present acoustic evidence, they convincingly argue that this phenomenon occurs in all positions. In my data for MT, there is a change whereby the bilabial  $/p^7$ / is realized as [b], that is, it undergoes a voicing process but retains glottalization. This change only occurs when  $/p^7$ / is in intervocalic

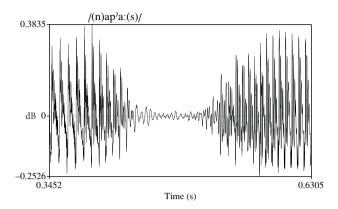


Figure 4 Waveform of [aba:] in /nap<sup>2</sup>a:s/ 'it is hard'.

contexts. I do not call it IMPLOSION because neither of the two speakers consulted produces a typical implosive in which the voicing amplitude during consonant constriction increases progressively (Lindau 1984; Ladefoged & Maddieson 1996: 84; Atta, van de Weijer & Zhu 2020: 7). Figure 4 shows the waveform for [aba:] in /na-p²a:s/ 'it is hard'; note that there is irregular amplitude throughout the stop, with slight increase at the beginning and end of its closure. The neighboring vowels are also glottalized.

To close this section, I introduce some remarks about the use of 'glottalized' for the series of  $/p^2$  t<sup>2</sup> k<sup>2</sup>/, that is, for plosives where oral constriction is followed by glottal articulations. Both the term 'glottalized' and the use of the superscript [ $^2$ ] to represent glottalization deviate from the IPA standard usage, where those sounds are called EJECTIVE, and are represented by ('). The diacritic ['] following the consonant symbol is meant to refer directly to the airstream mechanisms involved in the production of ejective sounds (i.e. plosives made with an egressive glottalic airstream; see Ladefoged & Maddieson 1996: 77–81). In the case of MT,  $/p^2$  t<sup>2</sup> k<sup>2</sup>/ are single segments contrasting with plain plosives /p t k/; second, glottalized series always add creakiness on neighboring vowels [ $VC^2V$ ]; third, glottalized stops,  $/p^2$ / in particular, can undergo voicing in an intervocalic position, but retain their glottalization (i.e. VbV]), and finally, glottalized series only sometimes constitute ejectives. This suggests that the class of  $/p^2$  t<sup>2</sup> k<sup>2</sup>/ in Tepehua is perhaps better described as glottalized rather than ejective (see Bennett 2016 for a related discussion in Mayan languages). Thus, the use of glottalized diacritic [<sup>2</sup>] is meant to be unspecified as to the airstream mechanism involved.

#### Plosives and affricates

It should be noted that the previous realizations of the uvular are not systematic, in that one and the same speaker may produce either variant. The epiglottal plosive realization [7]

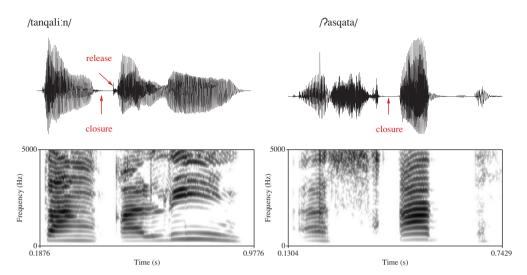
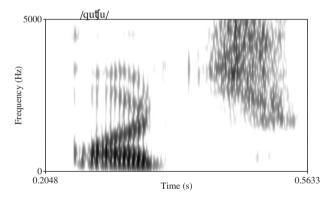


Figure 5 (Colour online) Waveforms and spectrograms of released [q] in /tanqali:n/ 'basket' (left) and of [q] in /?asqata/ 'little boy' (right).



**Figure 6** Epiglottal plosive realization of the uvular /q in /qutfu 'throat'.

is another instance of free variation of the uvular. While in cases like /qatu?/ 'leg' the uvular /q/ can be produced as in Figure 5, in words like /qaj/ 'big', /qutʃu/ 'throat' it is realized as an epiglottal plosive: [ʔaj] and [ʔotʃu] respectively. Figure 6 shows an example of the epiglottal plosive for /qutʃu/ 'throat'.

It is clear from this Figure that [?] adds creakiness on the following vowel as commonly do glottal plosive [?]; but in spite of that, [?] and [?] are different. Whereas [?] adds creakiness (see Figure 8 below), the epiglottal plosive realization of /q/ not only causes creakiness but the most important cue is that in the context of [?] high vowels are lowered to mid vowels. This may be attested in /min-qutfu/  $\rightarrow$  [men?otfu] 'your throat', where both the vowel in min-, and the first vowel of /qutfu/ are lowered to [e] and [o] respectively. Conversely, /?/ does not trigger the lowering process (i.e. [ni?] 'tortilla', [qatu?] 'leg').

The realizations  $[^{\chi}q^{\chi}\chi]$  are shown in Figure 7 with words /aqtam/  $\rightarrow$  [ $\alpha^{\chi}q^{\chi}$ tam] 'once' and /talaqtf'i/  $\rightarrow$  [tala $\chi$ tf'i] 'knot'. These realizations are more commonly found when the uvular is followed by a plosive or affricate.

Unlike the uvular, the glottal stop /?/ has two realizations with a clear distribution: when it occurs next to a consonant, (as in C?V), it is produced as a canonical stop with creaky

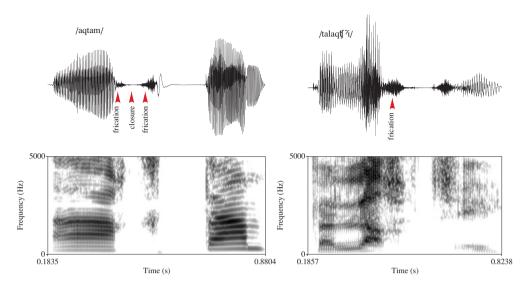
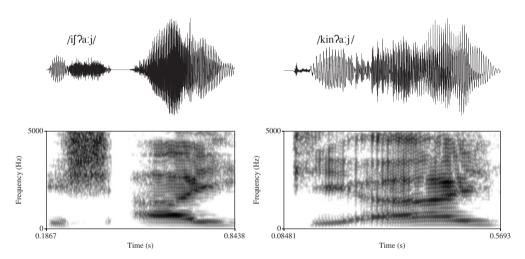


Figure 7 (Colour online) Waveforms and spectrograms of  $[^{\chi}q^{\chi}]$  in /aqtam/ 'once' (left) and  $[\chi]$  in  $/talaqtf^{2}i/$  'knot' (right).



**Figure 8** Waveforms and spectrograms for variable production in the glottal stop.

voice on the adjacent vowel; but between vowels, (as in V?V), it is realized only as a creaky transition between the vowels, as is common for intervocalic glottal stop across languages (Ladefoged & Maddieson 1996: 75). In the first case, there is a clear stop revealing complete occlusion of the airstream, while in the second it is realized without closure. This may be seen in Figure 8 with the realizations of /iʃ?a:j/ 'her hair' and /kin?a:j/  $\rightarrow$  [ki̞aːj] 'my hair'; these examples consist of possessive affixes /iʃ-/ and /kin-/, third and first persons respectively, prefixed to the base /ʔa:j/ 'hair'. In 'my hair', the elision of the nasal results from a general process (see below).

#### **Fricatives**

Turning now to the fricative series in MT, the following analysis focuses on the center of gravity of the two strident fricatives /s  $\int$ / and the lateral / $\frac{1}{4}$ /. The glottal fricative /h/ will not

maio (m) opoditoro.			
	S	S	ł
F	6150	5588	5359
М	5959	5506	5052
Tokens	20	20	20

Table 1 Mean center of gravity frequencies in Hz for female (F) and male (M) sneakers

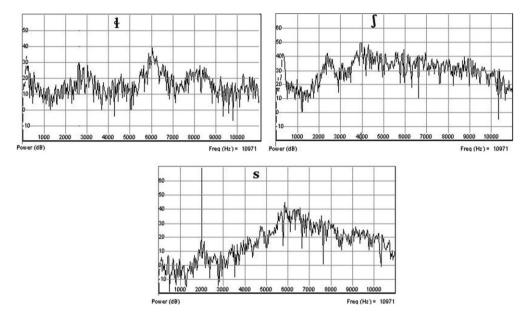


Figure 9 FFT spectra for /ł  $\int s$ / from female speaker.

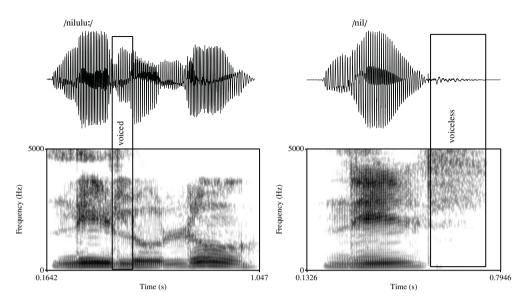
be considered because it is quite rare in the corpus. To do so, Fast Fourier Transform (FFT) spectra were generated and measured at the midpoint of the fricative using a 1024-point window and a sampling rate of 22,000 Hz. The center of gravity was calculated using the method outlined in Gordon, Barthmaier & Sands (2002). The center of gravity measurements for MT come from 20 tokens for each fricative and across the two speakers, all the fricatives were in a stressed syllable. Table 1 presents the mean center of gravity values for male and female speakers.

These values indicate that, for both speakers, /s/ exhibits a higher center of gravity, the second-highest values correspond to the / $\int$ / and the lowest center of gravity is shown by the lateral fricative / $\frac{1}{2}$ /. In strident fricatives, center of gravity correlates with place of articulation, in as much as for /s/ the size of the front cavity is smaller and hence the center of gravity is higher, conversely in / $\int$ / the articulation is located further back, the front cavity is larger and the spectral mean is lower.

In addition to its lowest center of gravity the lateral fricative / $\frac{1}{4}$ / is characterized by the flattest distribution of energy in comparison to /s/ or / $\frac{1}{5}$ /. FFT spectra in Figure 9 illustrate these differences.

For /4/, two spectral frequency peaks occur at around 2500 Hz and around 6000 Hz; for /ʃ/, there is a broad peak starting at 4000 Hz, and an additional peak at about 2500 Hz; and for /s/, the spectral peak frequency occurs at around 6000 Hz.

In this language, /ł/ contrasts with the two strident fricatives, /ʃ s/ (e.g. /łi/ 'in the morning' vs. /ʃił/ 'mucus'; /łkaka/ 'spicy' vs. /skakat/ 'fever'), and it also contrasts with /l/ (e.g. /łu/ 'a lot of' vs. /lu:/ 'snake'). Nonetheless, /l/ and /ł/ only contrast in onset position, as



**Figure 10** Waveforms and spectrograms for the voiced lateral (left) in /nilulu:/ 'the snake is dead' and its corresponding voiceless fricative in code position in /nil/ 'to die'.

when /l/ is in coda position it becomes [\frac{1}{2}]; compare [ni\frac{1}{2}] 'to die' uttered in isolation and in the phrase [nilulu:] 'the snake is dead' /nil#u-lu:/ (to die# the-snake). In Figure 10, it is clear that when /l/ is syllabified as a coda it becomes voiceless and fricative.

#### The nasal /n/

Mecapalapa Tepehua has two processes affecting the alveolar nasal. When /n/ is followed by a consonant with a different place of articulation, it becomes homorganic with that consonant. The group of consonants that triggers assimilation is /p t k ts tf/ (whether glottalized or not), and /q/. However, when it is followed by a fricative /s  $\frac{1}{5}$  f or one of the segments /m n 1 w ? V/, the nasal is subject to elision. This is illustrated by the realizations of the first-person possessive prefix /kin-/ in the next data. In (a), assimilation gives rise to homorganic sequences, while the cases of (b)–(c) represent two different contexts of elision. Those data also show the change of /a/  $\rightarrow$  [ $\frac{1}{5}$ ] and of /i/  $\rightarrow$  [ $\frac{1}{5}$ ] caused by uvular /q/ that will be discussed in a later section in relation to the vowels.

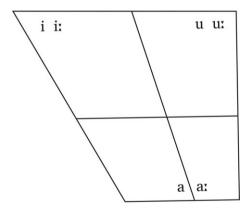
#### Nasal assimilation/elision

#### 1ST PERS POSS 'my smooth, flat griddle' (a) kin-pasqa kimpa∫qa kin-tampusni kintampusni 'my stomach' kin-kanti:la kiŋkanti:la 'my wax' kin-qatu? kengatu? 'my leg' kin-ts<sup>?</sup>its<sup>?</sup>i kints<sup>?</sup>its<sup>?</sup>i 'my pimple' $kin-tf^2$ a:ntanut $\rightarrow$ kintf<sup>2</sup>a:ntanut 'my huarache'

(b) kin-skitit	$\rightarrow$	kiskitit	'my dough'
kin-4i:ts <sup>2</sup> akat	$\rightarrow$	kili:ts <sup>?</sup> akat	'my chewing gum'
kin-∫ka:n	$\rightarrow$	ki∫ka:n	'my water'
(c) kin-maka?	$\rightarrow$	kimaka?	'my hand'
kin-ni?	$\rightarrow$	kini?	'my tortilla'
kin-lakatuna	$\rightarrow$	kilakatuna	'my body'
kin-wat	$\rightarrow$	kiwat	'my tortilla'
kin-?a:j	$\rightarrow$	ki?a:j	'my hair'
kin-uk∫pu?	$\rightarrow$	kiuk∫pu?	'my face'

# **Vowels**

Mecapalapa Tepehua has a triangular vowel system containing two high vowels /i u/ and a low vowel /a/; it also has a length distinction in all of them: /i: a: u:/. The three contrastive vowels and the length distinction are illustrated below.



## Vowel phonemes

/a/ vs. /i/	kan	kin
	'tasty'	'aunt'
/a/vs. /u/	hantu	hun
	'not'	'hummingbird'
/i/ vs. /u/	Чi	łи
	'in the morning'	'a lot of'

<sup>&</sup>lt;sup>2</sup> The speakers use both [ni?] and [wat] for 'tortilla'.

#### Length distinction

/i/ vs. /i:/	ts <sup>?</sup> it	ts <sup>2</sup> i:s
	'black'	'night'
/a/ vs. /a:/	kan	ʃka:n
	'tasty'	'water'
/u/ vs. /u:/	asun	su:n
	'blow'	'bitter'

In order to show the acoustic structure of /i a u/, F1 and F2 frequencies were measured in stressed position for long and short vowels. The measurements were made at vowel mid-point using 35 tokens per vowel for the male speaker. Figure 11 displays average values of F1 and F2 plotted in the acoustic vowel space. The ellipses represent one standard deviation around the mean.

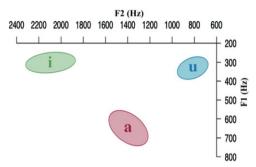


Figure 11 (Colour online) Vowels in stressed position (male speaker).

The high front vowel [i] has a mean F1 of 296 Hz and a mean F2 of 2100 Hz; [u] has a mean F1 of 330 Hz and a mean F2 of 815 Hz. The low central vowel [a] has a mean F1 of 648 Hz and a mean F2 of 1396 Hz.

Most variation in vowel quality occurs in unstressed position. Figure 12 illustrates that vowels are more centralized and have wider formant distributions when unstressed.

While the relationship between unstressed high vowels is the same as for the stressed position in F1 dimension ([i] = 296 Hz, [u] = 317 Hz), their F2 distribution overlap slightly around 1600 Hz. For the two high vowels the centralization is most pronounced in terms of F2: [i] has a mean F2 value of 1785 Hz, with a range of about 1400 to 2100 Hz; [u] has a mean F2 value of 1258 Hz, with a range of about 800 to 1600 Hz. Therefore, as can be seen on the chart, there is a good deal of overlap between these two high vowels. The low central vowel /a/ varies more in F1, with a mean value of 523 Hz and a range of about 400 Hz to 650 Hz. Given these facts, it is clear that in stressed position, the vowels /i u a/ are uttered on the periphery of the acoustic space and in unstressed position they are more centralized.

Despite the small vowel inventory, MT has a productive process triggered by the uvular consonant /q/ (or homorganic sequence [Nq] and epiglottal [?]) that gives rise to six phonetic vowels: [i e u o a  $\mathfrak{q}$ ]. Uvular consonants affect neighboring vowels in two ways. High vowels /i u/ are lowered to mid [e o] and /a/  $\rightarrow$  [ $\mathfrak{q}$ ], that is, it is backed and (acoustically) lowered. Those six vowels are in complementary distribution: [e o  $\mathfrak{q}$ ] occur adjacent to a uvular, whereas [i u a] occur elsewhere. This distribution also applies to Spanish loanwords, for which Spanish /e o/ are adapted into MT with high vowels, as in [pujuf], [mantika]

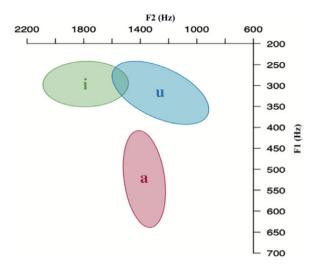


Figure 12 (Colour online) Vowels in unstressed position (male speaker).

and [kasawila], Spanish *pollos* 'chicken', *manteca* 'lard' and *cazuela* 'casserole', respectively. The changes /i u a/ $\rightarrow$  [e o q] are illustrated below with the prefixes /kin-/ and /min-/ (first- and second-person possessive). They show that effects on vowels are both leftward and rightward.

Lowering and retraction of vowels adjacent to uvulars

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/kin-qatu?/ \rightarrow kenqqtu? 'my leg'
/min-qut\mathfrak{f}\mathfrak{u}/ \rightarrow men\mathfrak{f}\mathfrak{o}\mathfrak{f}\mathfrak{u} 'your throat'
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To motivate the change  $/u/ \rightarrow [o]$  in the stem /qutfu/ 'throat' above, I present additional data with the form of the suffix -nV? (progressive). This suffix copies its vowel from the base to which it attaches:

/u/ lowering to [o]

- (a) laqsi-nV?  $\rightarrow$  laqsini? 'I am watching'
- (b) qa $^{1}$ u-nV?  $\rightarrow$  q $^{1}$ unu? 'I am crying'
- (c)  $tf^2a^4kat-nV? \rightarrow tf^2a^4katna?$  'I am working'
- (d) maqftuq-nV?  $\rightarrow$  maqftoqnu? 'I am assembling' \*maqftoqno?

In (a)–(c), it surfaces as [-ni?], [-nu?] and [-na?] in accordance with the last vowel of the base; in (d) it surfaces as [nu?] indicating that, at the phonological level, the last vowel of the base is /u/, which is realized as [o] because it is followed by /q/. This set of examples also shows that [a] derived from lowered and retracted /a/ occurs before and after the uvular consonant.

It is important to note that vowel changes triggered by uvular are strictly local: if there is any segment between the targeted vowel and a following vowel, the change takes place only in the first one (i.e. in /qahin/ 'turtle', the outcome is [qqhin] and not \* [qqhen]).

	[t] for the male speaker.	
	a	ą
F1	648	661
F2	1396	1229
F2-F1	748	568
F3	2334	2717
F3-F2	938	1488
Tokens	35	35

**Table 2** Formant values in Hz for [a] and [α] for the male speaker.

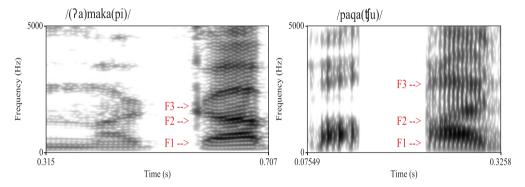


Figure 13 (Colour online) Spectrograms of [maka] in /?amakapi/ 'throw it!' and [pqqq] in /paqatʃu/ 'wing'. The arrows highlight F1, F2 and F3 positions.

The lowering of high vowels by uvular stops appears to be a common process in Totonac languages (see McFarland 2009 for Filomeno Mata, and Herrera 2014 for Papantla), and is pervasive in languages having uvular consonants (see Sylak-Glassman 2014). However, in MT the low vowel is not only lowered but it is also retracted by uvular consonants.

Following Evans et al. (2016: 5) I assume that uvularization in MT lies in formant structure, that is, in the frequencies of the first three formants. Thus, it is expected that retracted and lowered vowels will have raised F1, lowered F2 and increased differences in F3–F2 when compared with non-retracted [a]. Average values of F1, F2, F3; F2–F1 and F3–F2 for these vowels are laid out in Table 2.

According to the values in Table 2, F1 in uvularized vowels rises by 13 Hz, and F2 lowers by 167 Hz; the difference in F1–F2 is lower that for the corresponding plain vowel: 748 Hz for [a] and 568 Hz for [a]. Finally, F3–F2 is higher for [a] than [a] by 550 Hz. The differences between [a] and [a] can be seen in Figure 13, corresponding to [maka] in /ʔamakapi/ 'throw it!' and [paqa] in /paqatʃu/ 'wing'.

In addition, short vowels in MT are often weakened in word-final position. Besides the fully articulated variant in words like [4kaka] 'spicy', there are common cases of word-final vowels with various manifestations, ranging from weakly voiced, to devoicing or deletion. For the three short vowels /i a u/ in this context, Figure 14 gives spectrographic evidence.

In [alikih] 'paper sheet' and [?asqatah] 'little boy', both final vowels start voiced and end voiceless (see also 'knot' in Figure 7, 'throw it!' and 'my smooth, flat griddle'). In /paqatʃu/ 'wing' the acoustic record does not reveal traces of voicing (see also 'throat' in Figure 6), that is the vowel is fully devoiced. It is however also possible to hypothesize a total gestural overlap with the preceding fricative phase of the affricate to such an extent that the vowel is voiceless. However, I cannot confirm that this is what happens; more research is needed to assess this gradient rather than categorial phenomenon in MT.

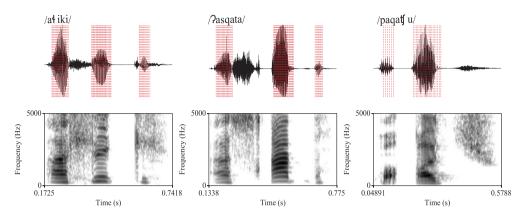


Figure 14 (Colour online) Word-final vowels in /ałiki/ 'paper sheet' (left), /?asqata/ 'little boy' (center) and /paqatʃu/ 'wing' (right). The glottal pulses are marked in red.

## **Word stress**

Stress is predictable and non-contrastive in MT. It falls on either the penultimate or on the rightmost syllable, being sensitive to syllable weight. Word-final stress occurs if the last syllable is heavy. If this is not the case, penultimate syllables are stressed. Final syllables count as heavy if they have a long vowel or if they have a short vowel closed by a nasal, glide, lateral or glottal stop. Word-final stress and penultimate stress are illustrated below. In the case of 'red', recall that  $I/I \rightarrow [\frac{1}{2}]$  in coda position.

## Stress on word-final syllable

maq'stam 'hole' sta'k'aw 'green'
as'tan 'after' tta'law 'yellow'
sla'put 'red' tsu'waj 'now'
aka'pu? 'bed' ti'tsu:s 'all together'

#### Penultimate stress

(a)	?a'lukut	'bone'	(b)	a'liki	'paper sheet'
	matsat	'salt'		laka'tuna	'body'
	ˈʃiβik	'green corn',3			
	pa <sup>'</sup> nimak	'cotton'			
	'silaq	'cricket'			
	wa'jutʃatʃ	'always'			
	a'laʃuʃ	'orange'			
	'skumił	'pitcher'			

<sup>&</sup>lt;sup>3</sup> In 'green corn', the glide /w/ is realized as  $[\beta]$  intervocalically. This change is not systematic in the language, as it occurs sporadically in a handful of words.

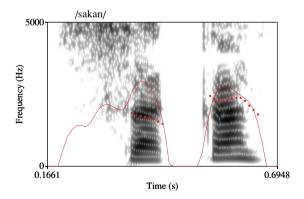
Comparing the syllabic structure of words in (a) and (b), word-final obstruent codas do not contribute to syllable weight as they count as light syllables for stress placement.

In order to ascertain the phonetic correlates of stress, f0 and intensity were measured for stressed and unstressed syllables. Measurements come from 31 tokens from the Illustration; they were made at the highest f0 and intensity peaks during the vowel. Table 3 shows the mean of f0 (Hz) and intensity (dB) across the two speakers.

Table 3	FO values (Hz) and intensity (dB) in unstressed/stressed
	syllable for male and female speakers.

	Mal	е	Fema	ale
	Unstressed	Stressed	Unstressed	Stressed
FO	128	166	233	303
dB	72	79	73	76

According to these figures, both speakers consistently exhibit higher f0 in stressed syllables; in unstressed position f0 is consistently lower. With regard to intensity, the situation is less clear: while the data for the male speaker show that higher f0 and intensity correlate with stress, for the female speaker the intensity difference between unstressed and stressed syllables is only 3 dB. The similar intensity values for the female speaker's stressed vs. unstressed syllables could be due to the fact that sometimes (perhaps word-initially) the unstressed syllable is uttered at a higher intensity. Figure 15 illustrates the higher intensity of an unstressed word-initial syllable in [sa'kan] 'tortilla dough'.



**Figure 15** (Colour online) Spectrogram, intensity (solid lines) and f0 contours (dotted lines) for [sa'kan] 'tortilla dough', as produced by the female speaker.

F0 peak (dotted lines) coincides, as expected, with the stressed syllable ['kan]; on the contrary, the higher intensity peak (solid lines) in the unstressed syllable [sa] reaches 79 dB, and in the stressed one, 77 dB.

## Transcription of the recorded passage

The passage corresponds to the MT version of 'The North Wind and the Sun' story. I give a phonemic transcription and a free translation in English and Spanish.

- 1. hu?u:n askunu? talaktſiwin titʃitʃwaj palaj tatʃapu:n
- 2. ?aksni tasu: hulapana:k malaqtf²in tala?if muqatfi ta?iflaqtf²iti
- 3. hu?u:n nanaqu\( \text{p}^2 \text{a:s p}^2 \text{a:s}
- 4. hu?u:n natatʃapu:n ?asti?a?untʃu p²a:statʃapu:n nulapana:k palaj ʃpasmi?ʃ łipasmi?ta hu?i\laqt\footnote
- 5. hu?u:n nitalaj ſamalagaſ tuni huſlagtſ'iti tsukuł ?akstakna? intitawanałi ti?in uslagtſ'iti
- 6. hu?askunu? nisa?astakantſ u?u:n tsukuł tſapanuſ kiłmakſka ſkiłmakſka tu ?uskunu?
- 7. ?us ?antfatfufa tasuj hu?u:n ?antfatfufuquł taju ?u:n titfi palaj tfutatfapu:n pufutf u?askunu? pasu ?u:n tasuslin tuwasał tatfapu:n

## **English translation**

- 1. The wind and the sun were talking to figure out who was the strongest
- 2. Then a man appeared who was wrapped tightly in his clothes
- 3. The wind blew strong, strong
- 4. The stronger the wind blew, the more tightly the man wrapped himself in his clothes
- 5. The wind stopped blowing when he saw that he was not able to do it
- 6. As the wind was not able to do it, the sun shone strongly and the man took off his clothes
- 7. The wind recognized that the sun was the stronger of the two

#### Spanish translation

- 1. El viento y el sol hablaban para saber quién era el más fuerte
- 2. En ese momento apareció un hombre envuelto y cubierto con su ropa
- 3. El viento sopló fuerte, fuerte
- 4. Mientras más fuerte soplaba el viento, el hombre se envolvía más en la ropa
- 5. El viento, al ver que no podía, dejó de soplar
- 6. Como el viento no pudo, el sol se puso a brillar con fuerza y lo descobijó
- 7. El viento tuvo que reconocer que el sol era el más fuerte.

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## Supplementary material

To view supplementary material for this article (including audio files to accompany the language examples), please visit https://doi.org/10.1017/S0025100321000098

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