

## Subscriptions

*Journal of Child Language* (ISSN 0305-0009) is published six times a year, in January, March, May, July, September and November; six parts form a volume.

The subscription price (excluding VAT) for institutions of Volume 49, 2022 is: £642 (\$1064) for print and online access; £518 (\$869) for online-only access; £615 (\$1016) for print-only access. For individuals ordering direct from the publishers and certifying that the journal is for the personal use the price is £103 (\$175) for print and online access; £101 (\$163) for print only. Single parts cost £118 each (\$195 in the USA, Canada and Mexico) plus postage.

The journal is offered to individual members of the *International Association for the Study of Child Language* at the special price of £53 (\$80) for print and online access and £31 (\$49) for online-only access.

Orders, which must be accompanied by payment, should be sent to a bookseller or subscription agent or direct to the publisher: Cambridge University Press, Journals Fulfillment Department, UPH, Shaftesbury Road, Cambridge CB2 8BS, UK (in the USA, Canada and Mexico, to Cambridge University Press, Journals Fulfillment Department, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA).

EU subscribers (outside the UK) who are not registered for VAT should add VAT at their country's rate. VAT registered subscribers should provide their VAT registration number.

Japanese prices for institutions are available from Kinokuniya Company Ltd, P.O. Box 55, Chitose, Tokyo 156, Japan.

Prices include delivery by air when appropriate. Periodicals postage paid at New York, NY and at additional mailing offices.

## Postmaster

Send address changes in the USA, Canada and Mexico to: *Journal of Child Language*, Cambridge University Press, 1 Liberty Plaza, Floor 20, New York, NY 10006, USA.

## Copying

This journal is registered with the Copyright Clearance Center, 222 Rosewood Drive, Danvers, MA 01923, USA. Organizations in the USA who are also registered with C.C.C. may therefore copy material (beyond the limits permitted by sections 107 and 108 of US copyright law) subject to payment to C.C.C. of the per-copy fee of \$16.00. This consent does not extend to multiple copying for promotional or commercial purposes.

Code 0305-0009/2018 \$16.00. Organizations authorized by the Copyright Licensing Agency may also copy material subject to the usual conditions.

ISI Tear Sheet Service, 3501 Market Street, Philadelphia, Pennsylvania 19104, USA, is authorized to supply single copies of separate articles for private use only.

For all other use, permission should be sought from the Cambridge or the American Branch of Cambridge University Press.

## Internet Access

This journal is included in the Cambridge Core service which can be found at [cambridge.org/core](http://cambridge.org/core).

## Instructions for contributors

Notes for contributors can be downloaded from the journal's website: [cambridge.org/jcl](http://cambridge.org/jcl).

© Cambridge University Press & Assessment 2022

*Printed in the UK by Bell & Bain Limited.*

This journal issue has been printed on FSC-certified paper and cover board. FSC is an independent, non-governmental, not-for-profit organization established to promote the responsible management of the world's forests. Please see [www.fsc.org](http://www.fsc.org) for information.

## Articles

- Hsin, Lisa B., Gonzalez-Gomez, Nayeli, Barrière, Isabelle, Nazzi, Thierry and Legendre, Geraldine  
Converging Evidence of Underlying Competence: Comprehension and Production in the  
Acquisition of Spanish Subject-Verb Agreement 851
- Stadtmiller, Elizabeth, Lindner, Katrin, Süss, Assunta and Gagarina, Natalia  
Russian–German five-year-olds: What omissions in sentence repetition tell us about  
linguistic knowledge, memory skills and their interrelation 869
- Van Dijk, Chantal, Van Wonderen, Elise, Koutamanis, Elly, Kootstra, Gerrit Jan, Dijkstra, Ton  
and Unsworth, Sharon  
Cross-linguistic influence in simultaneous and early sequential bilingual children: a meta-analysis 897
- Blything, Liam P., Iraola Azpiroz, Maialen, Allen, Shanley, Hert, Regina and Järvikivi, Juhani  
The influence of prominence cues in 7- to 10-year-olds' pronoun resolution: Disentangling  
order of mention, grammatical role, and semantic role 930
- Krüger, Stella and Noiray, Aude  
Developmental differences in perceptual anticipation underlie different sensitivities to  
coarticulatory dynamics 959
- Amoako, Wendy Kwakye and Stemberger, Joseph Paul  
Acquisition of variability in Akan Phonology: Labio-palatalized consonants and front rounded vowels 979
- Riches, Nick, Letts, Carolyn, Awad, Hadeel, Ramsey, Rachel and Dąbrowska, Ewa  
Collocational knowledge in children: a comparison of English-speaking monolingual children,  
and children acquiring English as an Additional Language 1008

## Brief Research Reports

- Gliga, Teodora, Skolnick, Alex, Liersch, Ute, Charman, Tony, Johnson, Mark H, Bedford, Rachael  
and The BASIS Team  
Investigating the Mechanisms Driving Referent Selection and Retention in Toddlers at Typical  
and Elevated Likelihood for Autism Spectrum Disorder 1024
- Piot, Leonardo, Havron, Naomi and Cristia, Alejandrina  
Socioeconomic status correlates with measures of Language Environment Analysis (LENA) system:  
a meta-analysis 1037
- Van Rooijen, Rianne, Ward, Emma Kate, De Jonge, Maretha, Kemner, Chantal and Junge, Caroline  
Two-year-olds at elevated risk for ASD can learn novel words from their parents 1052

### Cambridge Core

For further information about this journal  
please go to the journal website at:  
[cambridge.org/jcl](https://www.cambridge.org/jcl)



**MIX**  
Paper from  
responsible sources  
**FSC® C007785**



**CAMBRIDGE**  
UNIVERSITY PRESS