

Forthcoming in *Language Teaching* includes

State-of-the-Art Articles

Maribel Montero Perez on Second or foreign language learning through watching audio-visual input and the role of on-screen text

Research Timeline

Gary Fogal on L2 writing from a Complex Dynamic Systems perspective

Replication Research Karen

Karen Roehr-Brackin on Investigating explicit and implicit L2 knowledge and learning: Replications of Erlam (2005) and Roehr-Brackin and Tellier (2019)

First Person Singular

Claire Kramersch in conversation with **Zhu Hua**

Thinking Allowed

Joseph Siegel on Research into Practice: Teaching notetaking to L2 students

Plenary Speeches¹

Judith Hanks on Integrating research into language teaching and learning: Learners and teachers as co-researchers exploring praxis.

¹Plenary speeches currently available online ahead of print publication can be read in First View Articles, via journals.cambridge.org/lt

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surveys and studies

Editorial policy

language teaching is an international peer-reviewed journal dedicated to providing up-to-date surveys, commentary and insights into current and recent research agendas in second-language teaching and learning broadly understood, and to promoting replication studies in the field. Although the survey articles are commissioned, they undergo a thorough reviewing procedure by members of the journal's editorial and advisory boards and by external reviewers from the submission of a written outline of the paper to pre-final drafts of the full text. Potential authors are welcome to submit proposals for survey articles on new topics or topics not covered sufficiently in the past volumes of the journal. Papers describing replication studies are unsolicited and subject to similarly rigorous peer-review process and final editorial decision as to publication.

The survey articles fall into a number of categories, depending on whether the focus is on international research on a given topic or a specific language, or on significant research conducted in a given country or wider geographical region. The journal's sections State-of-the-Art Article, A Language in Focus, A Country in Focus, Thinking Allowed, and Surveys of Ph.D./Ed.D. These reflect these briefs.

The journal also publishes accounts of research in progress in the form of articles based on keynote speeches delivered at international conferences and seminars, and in the form of short reports from research groups around the world. Potential authors are welcome to submit proposals for these forms of publication.

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