

interviews as a learning tool, their experiences of podcast interviewing, and the transferable skills that they learned.

Objectives: To reflect on the use of interviews within podcasts and how this can be transferred to practice.

Methods: Based on the literature review, medical students conducted interviews with specialist clinicians in order to gain information around patient treatment. They then reflected on this experience.

Results: The practice of interviewing allowed for the development of a range of skills. It improved communication with senior professionals, provided a deeper knowledge of different psychiatric fields, and developed the written skills needed for the creation of engaging questions.

Conclusions: Interviews are a useful tool in educational podcasts and producing these helped medical students gain specialist insight and learning into different medical fields not thoroughly covered in the undergraduate curriculum. Producing the podcasts helped to develop the key skill of interviewing and communicating with more senior colleagues.

Disclosure: No significant relationships.

Keywords: podcast; medical students; undergraduate; interviewing

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Psychiatry training goes virtual: the experience of the first online edition of the EPA Research Summer School

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Introduction: The European Psychiatric Association (EPA) Summer School allows psychiatric trainees and early career psychiatrists (ECPs) from all over Europe to meet, network, and learn together. After the 2020 edition being cancelled due to COVID-19, the 10th edition in 2021 focused for the first time on research and was conducted remotely.

Objectives: To provide an overview and feedback about the first Virtual EPA Research Summer School as a new way to encourage international networking during COVID-19.

Methods: The School was organized by the EPA Secretary for Education, and 4 Faculty members. It started with a "breaking the ice session" one week before and then a two-days meeting on 23-24 September 2021 using an online video-platform. This was preceded by all the 21 participants (from 18 different countries) recording a short 4-minute video presentation, which was uploaded and shared with other participants and Faculty.

Results: Participants were divided on a voluntary basis into three working groups: 1) "Drug repurposing: overcoming challenges in pharmacoepidemiology" 2) "Psychopathological research in psychiatry"; 3) "How to conduct a cross-sectional survey?". The Summer School program was composed of plenary sessions with lectures by the Faculty members, discussion sessions, and working groups time. At the end, each group presented a summary of the work done to the rest of the participants.

Conclusions: Although the remote format limits social interactions during the Summer School, overall participants' high satisfaction and productivity indicate that not only online formats, but also the topic of research might be covered in future editions.

Disclosure: No significant relationships.

Keywords: early career psychiatrists; psychiatry training; Online education; Summer school

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Perspectives of trainees and examiners on communication skills assessment during online postgraduate psychiatry examination in Ireland

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Introduction: Covid-19 pandemic caused a pivot to online clinical education and assessment across the globe.

Objectives: To explore the views of psychiatric trainees and examiners on assessment of communication skills during online high stakes postgraduate examination.

Methods: This study was designed as interpretive descriptive qualitative research. All candidates and examiners of the online Irish