

- (2) *Desirable features*  
Ideally facilities for video recording of interviews and one-way screens will be provided.
- (B) **INFORMATION ON DISTRICT(S) TO BE SERVED**  
It is essential for the job description to give the population of the health district(s) to be served. Others who provide services in child and adolescent psychiatry in the health district(s) should be mentioned and what part they play (community clinics, hospital services, in-patient units, day-patient units, etc.).
- (C) **COMMUNITY CLINICS**
- (i) The number, location, staffing and organisation of community clinics included in the job description must be specified. Generally, consultants should not have to work in *more than two* such clinics in addition to working in hospital.
  - (ii) Community clinics like the hospital services will require an adequate and appropriate staff. They will normally include junior doctors, social workers, educational and/or clinical psychologists and others, eg. psychotherapists.
  - (iii) It is essential for a job description to state on what premises (eg. health or education) the clinics are held and how the service is organised.
  - (iv) *Adequate accommodation* is required for the consultant in child and adolescent psychiatry to carry out the required clinical responsibilities. Also secretarial assistance and facilities for storing case notes should exist, taking into consideration the need for confidentiality.
- (D) **IN-PATIENT AND DAY-PATIENT UNITS**  
Many consultants in child and adolescent psychiatry do out-patient work in hospital and community clinics and provide consultation to educational and social services for children. Only a few are directly concerned with the running of in-patient and day-patient hospital units. However, all consultants need to know to whom they can refer their patients for this kind of treatment. It is normal practice in child and adolescent psychiatry for a single consultant to have overall administrative charge of an in-patient or day-patient unit.
- (E) **ON CALL**  
Duty rotas and on call responsibilities need to be specified. They are particularly important in respect of in-patient hospital units, but the need to see overdoses and other psychiatric emergencies in casualty departments and hospital wards should be made clear.
- (F) **TEACHING AND RESEARCH**  
It is important to specify teaching, research and other academic responsibilities. This will be particularly relevant in teaching districts and where there are medical students. Any university status associated with the post should be mentioned. Sometimes university sessions will be part of a post (eg. "A plus B appointments").
- (G) **CONSULTATIVE WORK**  
There should be provision for consultative services to other agencies dealing with disturbed, deprived and handicapped children and it is essential to know of the level of demand for a consultative service and that appropriate sessional time be allowed for this. A sessional allocation amounting to one quarter to one third of a consultant's time may be set aside for this, but it is important that the sessions should not be tied down to particular establishments.  
It is helpful if the names of persons who are familiar with the post can be given who can be contacted to discuss a job description. They will usually include consultants in child and adolescent psychiatry working in the region, professors of child health and psychiatry and chairmen of psychiatric divisions.

CHILD AND ADOLESCENT PSYCHIATRY  
SPECIALIST SECTION  
January, 1987

## *Research Committee*

### *Working Group on the Ethics of Psychiatric Research*

The working group is meeting with a wide range of interested professionals—including philosophers, lawyers, nurses and psychologists, and patient and patient-family associations to discuss the ethical problems which influence our ability to undertake research. We aim to produce a paper at the end of the year which we hope will stimulate discussion about the need or otherwise for specific guide-

lines or a code of practice for research workers in our specialty.

If you have any views which you would like to share with the working group, please write to me at the College address.

PAMELA J. TAYLOR  
*Convenor*