

history^{of}
education
quarterly

Volume 62 – August 2022



CAMBRIDGE
UNIVERSITY PRESS

Article Submissions: Manuscripts must be submitted electronically to the *History of Education Quarterly* manuscript submission site at journals.sfu.ca/heq. Questions regarding submissions can be directed to the editorial staff at HEQedit@uml.edu. The editors will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, please send your curriculum vitae to the book review editor at HEQbooks@uml.edu. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY (Print ISSN: 0018-2680 Online ISSN: 1748-5959) is published quarterly on behalf of the History of Education Society in conjunction with the University of Massachusetts Lowell, 529 O'Leary, 61 Wilder Street, Lowell, MA 01854 by Cambridge University Press, One Liberty Plaza, New York, NY 10006.

Postmaster: Send all address changes to *History of Education Quarterly*, Cambridge University Press, Journals Fulfillment Dept., One Liberty Plaza, New York, NY 10006.

Publisher: *History of Education Quarterly* is published by Cambridge University Press, One Liberty Plaza, New York, NY 10006; Telephone: +1 212-337-5000; Email: newyork@cambridge.org

Information for Subscribers

History of Education Quarterly is published in 4 issues per year. Institutional subscription prices for 2022 are: Print & Online: \$325; Print Only: \$306; Online Only: \$253. For customers in North America, email subscriptions_newyork@cambridge.org or call (800) 872-7423, option 4. For customers outside North America, email journals@cambridge.org or call +44 (0)1223 326070

Back Issues: Single issues from the current volume are available at the current single-issue price from subscriptions_newyork@cambridge.org. Earlier issues may be obtained from Periodicals Service Company, 351 Fairview Avenue – Ste 300, Hudson, NY 12534, USA. Telephone: +1 518 822-9300; Email: psc@periodicals.com

Copyright and Copying

Copyright © 2022 History of Education Society. All rights reserved. No part of this publication may be reproduced in any form or by any means, photocopying, electronic, or otherwise, without permission in writing from Cambridge University Press. Policies, request forms, and contacts are available at: <http://www.cambridge.org/about-us/rights-permissions/>

Permission to copy (for users in the USA) is available from the Copyright Clearance Center (CCC), <http://www.copyright.com>, info@copyright.com

Advertising: To advertise in the journal please email USAdSales@cambridge.org or call +1 212 337-5053 (for customers in North America); email ad_sales@cambridge.org or call +44 1223 325083 in the rest of the world.

Disclaimer

Statements of facts and opinion in the articles in *History of Education Quarterly* are those of the respective authors and contributors and not of the History of Education Society or Cambridge University Press. Neither Cambridge University Press nor the History of Education Society make any representation, express or implied, in respect of the accuracy of the material in this journal and cannot accept any legal responsibility or liability for any errors or omissions that may be made.

History of Education Quarterly

University of Massachusetts Lowell
529 O'Leary, 61 Wilder Street
Lowell, MA 01854-3051 USA

Editorial Staff

Co-Editors

A.J. Angulo, *University of Massachusetts Lowell*
Jack Schneider, *University of Massachusetts Lowell*

Associate Editor

Christopher Carlsmith, *University of Massachusetts Lowell*

Book Review Editors

Ethan Hutt, *University of North Carolina at Chapel Hill*
Sonya Ramsey, *University of North Carolina at Charlotte*

Managing Editor

Kim Tolley, *Notre Dame de Namur University*

Editorial Assistants

Megan Hadley, *University of Massachusetts Lowell*
Karalyn McGovern, *University of Massachusetts Lowell*
Amanda E. Turner, *University of Massachusetts Lowell*

Editorial Board

Derrick P. Alridge, *University
of Virginia, USA*

Zoe Burkholder, *Montclair State
University, USA*

Marcelo Caruso, *Humboldt University
of Berlin, Germany*

Jarvis Givens, *Harvard University, USA*

Ian Grosvenor, *University of Birmingham, UK*

Adam Nelson, *University of
Wisconsin-Madison, USA*

Helen Proctor, *University of Sydney,
Australia*

Parimala Rao, *Jawaharlal Nehru
University, India*

Diane Ravitch, *New York
University, USA*

Eugenia Roldán Vera, *Cinvestav,
Mexico*

Derek Taira, *University of Hawai'i
at Mañoa, USA*

John Thelin, *University of Kentucky,
USA*

Kim Cary Warren, *University of
Kansas, USA*

Johannes Westberg, *University of
Gronigen, The Netherlands*

Ting-Hong Wong, *Academia Sinica,
Taiwan*

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education, to promote and improve the teaching of history of education, to encourage cooperation among specialists in the history of education, and to promote an appreciation of the value of historical perspective in the making of educational policy.

Officers, 2021–2022

President

Benjamin Justice, *Rutgers University*

Past President

Christopher M. Span, *University of Illinois, Urbana-Champaign*

Vice President

Hilary J. Moss

Treasurer

Linda Eisenmann, *Wheaton College*

Secretary

Milton Gaither, *Messiah College*

Board of Directors

Laura K. Muñoz, *University of Nebraska-Lincoln*

Katrina Sanders, *University of Iowa*

Mirelsie Velasquez, *University of Oklahoma*

INDIVIDUAL MEMBERSHIP: Membership is open to anyone interested in the history of education. Membership is on a calendar-year basis only and provides for subscription to the *History of Education Quarterly*, receipt of the quarterly *History of Education Society* online newsletter, and receipt of the program of the Society's annual meeting. Members of the Society are automatically members of the International Standing Conference for the History of Education. Dues are \$120 for regular members (print and online), \$105 (online only); \$120 for Emeriti (print and online), \$82 (online only; and \$36 for students (print and online), \$31 (online only). Further information regarding membership and subscriptions, as well as online payment, can be found at <https://www.cambridge.org/heq>.

To become a member by mail, send a check for the appropriate amount in U.S. dollars only to Member Services, Cambridge University Press, One Liberty Plaza, New York, NY, USA.

Please make checks payable to Cambridge University Press and indicate preferred mailing address and the calendar year in which your subscription should begin. You can also email USmemberservices@cambridge.org or call 800-872-7423 and select option 1, then option 2.

History of Education Quarterly

Volume 62 • Number 3 • August 2022

Contents

Special Issue on the 20th Anniversary of No Child Left Behind

Editorial Introduction

- 241 Special Issue on the Twentieth Anniversary of No Child
Left Behind
Jack Schneider
-

Articles

- 243 Federal Compensatory Education Policies from Lyndon
B. Johnson to Barack H. Obama
Maris A. Vinovskis
- 268 The No Child Left Behind Act in the Global
Architecture of Educational Accountability
Christian Ydesen and Sberman Dorn
- 291 Teacher Blame as the Grammar of Public School Reform
Diana D'Amico Pawlewicz
- 312 "The Eye of the Juvenile Court": Report Cards, Juvenile
Corrections, and a Colorado Street Kid, 1900-1920
Wade H. Morris
-

Policy Dialogue

- 337 Policy Dialogue: Twenty Years of Test-Based
Accountability
Diane Ravitch, Denise Forte, Princess Moss and Paul Reville

Book Reviews

- 353 Rita Koganzon, *Liberal States, Authoritarian Families: Childhood and Education in Early Modern Thought*
Reviewed by Claire Rydell Arcenas
- 355 Audrey Watters, *Teaching Machines: The History of Personalized Learning*
Reviewed by Justin Reich
- 358 Megan Blumenreich and Bethany L. Rogers, *Schooling Teachers: Teach for America and the Future of Teacher Education*
Reviewed by Andrea Guiden Pittman
- 362 Ellen Schrecker, *The Lost Promise: American Universities in the 1960s*
Reviewed by Robert L. Hampel
- 364 Cristina Viviana Groeger, *The Education Trap: Schools and the Remaking Inequality in Boston*
Reviewed by Mario Rios Perez

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at <http://www.historyofeducation.org/>.