

How to Order Project '87 Materials

Lessons on the Constitution: Supplements to High School Courses in American History, Government, and Civics, by John J. Patrick and Richard C. Remy, should be ordered from the SSEC, 855 Broadway, Boulder, CO 80302. Single copies are \$19.50, including postage and handling, prepaid. For larger orders, write, or call (303) 492-8154.

"The Blessings of Liberty," twelve-poster exhibit on the Constitution, is available in both a mounted and an unmounted version. Single sets of the mounted version cost \$110; the unmounted version is \$70. Orders must be prepaid. Discounts are available for larger orders. Order from Project '87.

this Constitution, Project '87's quarterly magazine, is available free to planners of bicentennial programs. Other individuals may subscribe for \$10 per year. AHA and APSA members can order at the reduced rate of \$8 per year. Order from Project '87.

The single volume of selected essays from *this Constitution* can be ordered from Congressional Quarterly, Inc., 1414 22nd Street, N.W., Washington, DC 20037. Single copies cost \$23.95 each (plus sales tax for VA and DC residents). For larger orders, write to Congressional Quarterly, Inc.

Bicentennial Essays on the Constitution may be ordered from the AHA, 400 A Street, S.E., Washington, DC 20003. Each is \$4.00.

and (iv) to explain to external reviewers the relative importance of external reviews in the overall review process.

5. The department conducting a review may differ in the number of external reviewers deemed appropriate. As general principle, the minimum number of reviewers should not be less than three; the maximum number, in the absence of special circumstances, not more than six.

6. When possible, a telephone call should precede a written request so that letters of request are not sent to larger numbers of outside evaluators than is necessary.

7. Prior to selection of reviewers, the candidate being reviewed has a right to call to his or her department's attention possible reviewers he or she feels should be excluded on the grounds of personal bias. The departments or universities have an obligation to provide reviewers that are objective and not harboring personal or professional biases against the candidate.

8. External reviewers perform a valuable professional service in assisting other departments and universities in reviewing candidates for tenure and promotion. It is not inappropriate for departments to offer an

honorarium to external reviewers, in the case of candidates for promotion and tenure who are not members of a reviewer's university. Institutions should inform the reviewer whether or not they will pay a fee and what that fee is when the initial contact is made with the reviewer. □

Update on Project '87

Sheilah Mann

American Political Science Association

Project '87, the joint effort of the American Historical Association and the American Political Science Association for the Bicentennial of the Constitution, is moving ahead at full throttle preparing for bicentennial events in 1987, 1988, and 1989.

Sheilah Mann is Director of Project '87.

Project '87 initiated its efforts with support for scholarship, and since then has proceeded to support the adaptation of scholarly works for education and public information. Project '87 now has an array of materials for these audiences. [See box for prices.]

Project '87's quarterly magazine, *this Constitution*, now in its third year, features articles by scholars and a clearinghouse of information about other Bicentennial programs. The National Endowment for the Humanities supports the distribution of *this Constitution* to officials of organizations coordinating programs. A selection of articles from the first twelve issues of the magazine is being published by Project '87 and Congressional Quarterly, Inc., in *this Constitution: Our Enduring Legacy*.

Lessons on the Constitution, by John J. Patrick, Indiana University, and Richard C. Remy, Ohio State University, a set of 60 lessons to be used by high school students to supplement existing curriculum materials, is now available in its second printing. The lessons provide significant additions to standard textbook treatments, and they will prove useful beyond the Bicentennial era. The development of the lessons was initiated with a grant from the National Endowment for the Humanities. The book of *Lessons* is published jointly by Project '87 and the Social Science Education Consortium.

The newest "publication" is a twelve-poster exhibit on the origin of the Constitution, designed for schools, libraries and courthouses. Called *The Blessings of Liberty*, the exhibit combines strong graphic images and brief texts, written and reviewed by constitutional scholars. A *User's Guide* accompanies the posters. The Guide features an essay written by Mary K. B. Tachau, University of Louisville, which enlarges on the poster texts, and specific classroom lessons for elementary, junior high and high school grades, designed by Helen Carey and Judith Greenberg, educational consultants who specialize in the Constitution. The poster exhibit has been officially recognized by the national Commission on the Bicentennial of the United States Constitution.

The American Historical Association is

publishing a series of monographs called "Bicentennial Essays on the Constitution." The series is edited by Herman Belz, University of Maryland. Also, copies of essays based on the college faculty seminars, 1983-85, and published in issues of the *NEWS*, 1984-86, are still available.

In 1987, two educational television series will be developed. The Agency for Instructional Technology is working with Project '87 on a series of six half-hour television programs on the Constitution for junior and senior high classes. Project '87, the International University Consortium and Maryland Public Television are producing a distant-learner course on the Constitution that includes a course guide, an anthology, and eight half-hour television programs.

In addition to the publications and television programs, Project '87 is supporting teachers who will organize activities in their own schools and communities. This year, Project '87 inaugurated "The James Madison Fellowships" with the support of the William and Flora P. Hewlett Foundation and the Andrew W. Mellon Foundation. Twenty teachers from sixteen states participated in an intensive three-week summer conference on the Constitution held in July at Indiana University. Marjorie Hershey and John Patrick directed the conference. Each of the participating secondary school teachers will now create a local program for the Bicentennial in his or her community. A list of the 1986 Fellows appears on p. 908. Teachers are invited now to apply for the 1987 fellowship round.

Events are being planned now for May 1987 at Independence National Historical Park to commemorate the opening of the Constitutional Convention and in fall 1987 in Virginia to explore the constitutional design of our government. The events will feature public forums, organized in conjunction with the League of Women Voters, which will be videotaped for distribution to libraries, colleges and community centers. Support for the forums comes from the Ford Foundation.

For further information, contact: Project '87, 1527 New Hampshire Avenue, N.W., Washington, DC 20036; (202) 483-2512. □

James Madison Fellows, 1986

List of participants in Madison Fellows Conference for Project '87 of the AHA and APSA at Indiana University (Social Studies Development Center) from June 23-July 11, 1986:

Margaret M. Altoff, 12327 Greenspring Ave., Owings Mills, MD 21117

Sandra Broderick, 416 Kaelin Drive, Louisville, KY 40207

Denee Corbin, 305 Kenilworth, Glen Ellen, IL 60137

Betty Dean, 3725 Orange Street, Houston, TX 77020

Frederick Drake, Rural Route #2, Dwight, IL 60420

Harry Dunlap, P.O. Box 231, Salem, SC 29676

Catherine Gilchrist, 205 SE 16th Ave., Apt. 33G, Gainesville, FL 32601

Joseph Gotchy, 8621 28th Street East, Puyallup, WA 98371

Alan Hall, 28 Blueberry Cove Road, Yarmouth, ME 04096

Angela B. Hamilton, 702 Quincy Road, Seneca, SC 29678

Constance L. Holland, 4125 South Gran Haven, Bloomington, IN 47401

George Humphries, 80 Wendover Road, Asheville, NC 28806

Lincoln King, 226 Bird Drive, Carthage, TX 75633

Carol Mattox, Route 4, Box 142, Alachua, FL 32615

Susan Padgett, Route 8, Box 11, Canton, GA 30114

Arthur Pease, Rural Route #1, Box 81, Lebanon, NH 03766

Simmie G. Plummer, P.O. Box 27, Los Cerrillos, NM 87010

Claudia Schroader, 2323 East, 2350 North, Layton, UT 84041

Elizabeth B. Smith, 126 SW 40th Street, Gainesville, FL 32607.

Dwight Stevens, 476 Wellington Avenue, Rochester, NY 14619 □

Constitutions and Constitutionalism Is Theme of 1987 Annual Meeting

Robert Jervis

Columbia University

Even if 1987 were not the 200th anniversary of the American Constitution, it would be appropriate to make "Constitutions and Constitutionalism" the theme of the annual meeting. The institutional arrangements of government never tell the whole story of politics, power, and government, but it is rare for them to play no role whatsoever. Recent years have seen a resurgence of interest in institutions and while this theme is one of the oldest in political science, there is no reason why it cannot be combined with many of the newer methods, insights, and approaches. Even where formal constitutions are absent, as in most aspects of international politics, some of the same functions may be met in other ways.

Of course the Program Committee does not expect all panels to deal with this theme. Rather, we expect one or two panels within each section to be explicitly concerned with constitutions and constitutionalism although, of course, many of the other panels may also discuss these subjects.

Panel Organization

A few changes have been made in the organization of sections for the 1987 Program. First, many of the comparative politics sections are based on the kind of country being studied. Second, two new sections have been added to ensure that proper attention is given to the basic and general questions which concern us. One of these sections is on "Great Issues in Politics" and the other "Divergent Approaches to Politics and Political Science." We are under no illusions that the way we organize the Program will have great influence; as it should be, individual research agendas drive our discipline. But we hope that the Program will encourage