

careers rather than knowledge. The traditional splitting of organic, phenomenological and analytic approaches is rarely appropriately addressed without reference to philosophy and culture; and then usually in an entrenched and divisive manner. Dr Wallang's very constructive syncretism, described in terms of the narrative triad, is a literate and absorbing one. Can we not give more prominence to such informed articles which enrich debate rather than burying it in computation?

1 Wallang P. Wittgenstein's legacy and narrative networks: incorporating a meaning-centred approach to patient consultation. *Psychiatrist* 2010; **34**: 157–61.

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### Anyone for critical psychiatry?

An admissions tutor in my medical school interview poured a helping of caution on my wary expression of interest in psychiatry. 'That often changes after your rotation in it,' he quipped, as if this was an old medical education in-joke.

Now sampling some 'real medicine' as the hackneyed jibe goes, I am still digesting my psychiatry rotation. I am starting to see how psychiatry's relationship with medicine is fraught with unrequited love. The tender issues of identity related to this are all too plain for undergraduate students to see. In his masterful anthropological survey of a London medical school in the nineties,<sup>1</sup> Sinclair remarks that the stigma attached to psychiatry and the profession's dubious ranking on the hierarchy of specialty 'sex appeal' are part of the informal curriculum. That this subtext is so deeply entrenched to show itself to one potential psychiatrist before even starting medical school is a sign of how great a challenge the Royal College of Psychiatrists faces in boosting recruitment.

One approach would be to incorporate an element of critical psychiatry into the undergraduate curriculum. For those at the helm of the profession's recruitment efforts giving space for dissent might seem counter-intuitive. However, such a strategy might resonate strongly with those students whose response to their first experience of psychiatry was largely negative. Encouraging discussion conducive to critical thought might protect against marginalising their experience as nonconformist and so inconsistent with pursuing a career in the specialty. It would allow them to see that their instinctive doubts as to the efficacy of the profession's pharmacopoeia and its biological reductionism are shared and hotly debated by many at the top of the profession. In addition, it might serve as an early lesson in the value of tolerating ambiguity and uncertainty, transforming the clichéd critique of 'wooliness' levelled at psychiatry into something richer in possibility.

An awareness of the critical psychiatry movement and the culture war within the profession would give students a more favourable portrait of the specialty's willingness to engage with and accommodate dissenting voices. Undergraduates deserve being granted a broader perspective with which to make sense of their responses to psychiatry and more effectively challenge its epistemological frailties. With a more sophisticated understanding of the forces and philosophical concerns underpinning the profession, those deciding to join its ranks might be in a

stronger position to more meaningfully participate in its evolution.

1 Sinclair S. *Making Doctors: An Institutional Apprenticeship (Explorations in Anthropology)*. Berg Publishers, 1997.

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### Hospital transfers need proper assessment

Wilson *et al*<sup>1</sup> highlight the delays in transferring prisoners to hospital, including a suggestion that a 'postcode lottery' operates. Although we agree with much of the article, we would contest the statement that 'Given the extensive development of mental health in-reach services, and the fact that referrals are made by senior psychiatrists, it seems surprising that it has become routine for receiving units to undertake their own assessment, apparently duplicating work.'

Clearly, it is important that the transfer of mentally ill prisoners needing hospital treatment is expedited and this is no doubt a view shared by both prison psychiatrists and those in the receiving units. However, although this is the main concern of prison psychiatrists, receiving units also have to consider the appropriateness of the placement and issues of risk.

Furthermore, it is not always the case that referrals are made 'by senior psychiatrists'. And regardless of the author of the referral, assessment by a receiving unit provides an opportunity for additional and often significant information to be collected. This enables the unit to carefully consider risk issues and prepare for a safe admission to an appropriately secure unit, an issue highlighted by the core Never Events relating to escape from medium or high secure units.<sup>2</sup> Sometimes this more properly informed assessment clarifies that a prisoner does not need transfer for treatment. This was highlighted in the sensible guidance from the Department of Health,<sup>3</sup> which distinguished between routine and urgent referrals, allowing assessments to be appropriately prioritised.

Given that beds are usually at a premium in secure services, simply accepting every prison referral would lead to even further unacceptable pressure on beds and perversely exacerbate the very problem Wilson *et al* seek to address.

### Declaration of interest

O.C. and G.D. work equal time between a London remand prison and on secure admission wards.

1 Wilson S, Chiu K, Parrott J, Forrester A. Postcode lottery? Hospital transfers from one London prison and responsible catchment area. *Psychiatrist* 2010; **34**: 140–2.

2 National Patient Safety Agency. *Never Events*. NPSA, 2009 (<http://www.nrls.npsa.nhs.uk/resources/collections/never-events/>).

3 Department of Health. *Best Practice Guidance: Specification for Adult Medium-Secure Services*. Department of Health, 2007.

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