

EDITORIAL

We are pleased to publish in this issue of *The Aboriginal Child at School* the address given by Mr John Budby to the World Education Fellowship last year. Readers will remember Mr Budby for his contribution to the journal in 1980, when he was interviewed on taking up the position of Chairman of the National Aboriginal Education Committee.

One of the special areas of concern for teachers in Australia is that of fostering in all Australian children greater understanding of and appreciation for Aboriginal history, culture, and lifestyles. *The Aboriginal Child at School* has, from time to time, published articles describing programs in Aboriginal Studies that have generated much interest among our readers and proved to be useful resources. Such an article by Ms Joann Schmider considers the studies about Aborigines in Queensland primary and secondary schools.

During 1981 Dr Anna Shnukal interviewed Torres Strait Islander people who are now settled in coastal towns to investigate patterns of language background and maintenance. The first of two articles reporting her findings is included in this issue.

It is most pleasing to have a contribution in the *Across Australia...from Teacher to Teacher* section. It is this section that provides the 'practical', 'in the field' balance the journal sets out to achieve.

For interest and, hopefully, comment and discussion, the relevant section of the recently published *Commonwealth Standards for Australian Schools* has been included in this issue. The Commonwealth Schools Commission has produced a range of recurrent resource standards which it judges desirable for Australian schools.

Kind regards

Dawn Muir

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