

2000 Small Research Grant Recipients

Richard Braunstein, "Practicing Democracy: Initiative and Referendum Voting in the Late 20th Century"

Stefanie Chambers, "The Politics of School Reform: The Impact of Mayoral Control in Chicago and Cleveland"

Nancy E. Crowe, "Decision Making on the U.S. Courts of Appeals"

Steven Daniels and Carolyn Daniels, "Paradigms of Domestic Policy: Crisis Decision Making during Hurricane Andrew"

Mitchel Gerber, "A Critical Reinterpretation of the Levellers' and Thomas Hobbes' Political Thought: A Communitarian and Classical Republican Political Philosophy"

Kim Geron, "Returning Benefits: Asian Pacific American and Latino Municipal Officials and Resource Distribution to Ethnic Communities"

John Hickman, "Candidate Preference Voting under Proportional Representation and Ethnic Mobilization in the Sri Lankan National Assembly"

Janis Ikstens, "Party Finance in South Eastern Europe and the Baltic Countries"

Philip Mauceri, "Executives, Parties, and Constitutional Reform: The Case of Peru"

David Niven, "Partisan Bias in the Media: Evidence from an Objective Comparison"

Amy Patterson, "The Impact of Senegal's Decentralization on Women in Local Governance"

Saadia Pekkanen, "The WTO and National Courts: Explaining the Judicial Reluctance to Apply International Legal Rules in Japan"

Matthew Potoski, "Political and Managerial Strategies for Improving Bureaucratic Responsiveness: Investigating State Air Pollution Control Programs"

Samory Rashid, "Islamic Threat in America? What Americans Do Not Know About Islam in the United States"

Earl Sheridan, "Race and the Rhetoric of Reaction"

J. Matthew Wilson, "Assessing the Limits of Representation: Issue Agreement between Citizens and the Legislators"

APSA Announces Grants to Political Science Departments to Participate in a Preparing Future Faculty Project

APSA is pleased to announce that four political science Ph.D. departments and their partnering institutions will receive two-year, \$20,000 grants to participate in "Shaping the Preparation of Future Social Science and Humanities Faculty: A Preparing Future Faculty Project." APSA is one of six social science and humanities professional societies participating in this project sponsored by the Council of Graduate Schools (CGS) and the American Association of Colleges and Universities (AAC&U).

Faculty in the four departments will collaborate with faculty in political science departments in a combination of nondoctoral universities, colleges, and community colleges to provide professional preparation for academic careers to advanced doctoral candidates. The Ph.D. departments receiving awards and their partner departments are:

University of Colorado *Departmental Representatives*

Susan Clarke (Project Contact), Steve Chan, Sean Evans, Sam Fitch, Rodney Hero, Adrian Hull

Partnering Institutions

Colorado University, Denver (contact: Tony Robinson); Metro State College (contact: Oneida Meranto); San Jose State College (contact: Terry Christensen); Stanford University (contact: Luis Fraga); United States Air Force Academy (contact: Mark Gose)

Howard University *Departmental Representatives*

Alvin Thornton (Project Contact), Michael Frazier, Joseph P. McCormick, Marilyn Lashley, Lorenzo Morris, Babalola Cole, Morris Levitt, Charles Harris, Kevin Glasper, Carlin Sims

Partnering Institutions

Bowie State University (contact: Abdul K. Bangura); Catholic Uni-

versity (contact: David Walsh); Howard Community College (contact: Zoe Irvin); Marymount University (contact: Chris Synder)

University of Illinois, Chicago *Departmental Representatives*

Dick Simpson (Project Contact), Cheryl Brandt, Rasma Karklins, Betty O'Shaughnessy, Barry Rundquist

Partnering Institutions

Chicago State University (contact: Phillip Beverly); City Colleges of Chicago (contact: Constance A. Mixon); University of Illinois, Springfield (contact: Steve Schwark); Joliet Junior College (contact: Robert E. Sterling)

Indiana University *Departmental Representatives*

Norm Furniss (Project Contact), Robert Huckfeldt, Marjorie Hershey, Samuel Thompson, Janet Johnson, Paul Kirby

Partnering Institutions:

Indiana University/Purdue University, Indianapolis (contact: William Blomquist); Indiana University/Purdue University, Fort Wayne (contacts: Michael Downs and Evangelos Coufoudakis); Wabash College (contact: Melissa Butler); DePauw University (contact: Nafhat Nasr)

This project, the fourth Preparing Future Faculty Project of the CGS and AAC&U, brings APSA together with the American Historical Association (AHA), the American Psychological Association (APA), the American Sociological Association (ASA), the National Communications Association (NCA), and the National Council of Teachers of English (NCTE). Each professional association has awarded grants to four Ph.D. departments to work with other universities, colleges, and community colleges. Doctoral students will have opportunities to learn about and assume responsibilities as faculty in these partnering institutions. To learn more about this project, the major principles of a PFF program, and other PFF resources, visit APSA's PFF resource page at www.apsanet.org/about/chairs/pff/.

<http://www.apsanet.org>

Have you logged onto APSANet Lately?

The summer months may be quiet around campus, but we have been busy adding new material for teachers and students. Jump to any of these new sites:

Service Learning

What is service learning? How can you implement SL programs in your department. Find out more about the benefits of service learning and why more universities and colleges are turn to it as a pedagogical tool.

Election 2000

The first election of the new millenium is nearly upon us and APSA will be following it closely for you. Whether you are preparing a class syllabus or just looking for some new insight, visit our Election 2000 site.

The Graduate Student Connection

Reaching out to the next generation of political scientists, APSANet has collected a score of resources for graduate students. Tackling issues such as funding, finding a job, writing a dissertation, and more the site also breaks down how graduate students can participate in APSA.

www.apsanet.org

Encouraging the Brightest: The 2000 Ralph Bunche Summer Institute

Karen Cox, *University of Virginia*

Twenty gifted undergraduate students of color from colleges across the country attended the 14th annual Ralph Bunche Summer Institute at the University of Virginia this summer in order to learn more about graduate study in political science. Sponsored jointly by the National Science Foundation, the Department of Government and Foreign Affairs at the University of Virginia, and the American Political Science Association, the Bunche Institute is designed to introduce students of color to graduate school and to encourage their application to Ph.D. programs in political science. This year's class represented schools as diverse as UCLA, St. Mary's University (TX), the University of Virginia, and Howard University.

While living on the grounds of UVA the students spent five weeks in two graduate-level courses taught by distinguished members of UVA's faculty and attended weekly lunches and dinners with visiting scholars including Rodney Hero (University of Colorado, Boulder), Gary Segura (Claremont Graduate University), Melissa Harris-Lacewell (University of Chicago), and Katherine Tate (University of California, Irvine). Other activities included a tour of Thomas Jefferson's Monticello, two trips to Washington, DC, and Graduate Record Examination preparation provided by Kaplan Testing Services. One of the highlights of the program was the day-long recruitment fair at which representatives of top political science departments met with students to discuss graduate school prospects.

Study at the Institute was intense. Monday through Thursday, the students met for four hours in either Institute Director Paula McClain's Race and American Politics course or Paul Freedman's quantitative methods course, Political Analysis. According to the students, the courses were very challenging and very rewarding. At the end of the term, each student produced original research using data sets such as the 1996 National Black Election Study and the 1993 National Black Politics Study.