

# Equivalence and non-inferiority testing in psychotherapy research

## Correspondence

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With more than 100 non-inferiority or equivalence trials published per year in many areas of research (Piaggio *et al.*, 2012), statistical and methodological issues involved in these trials become increasingly important. A recent article by Rief and Hofmann (2018) suggests, however, that some of these issues are not sufficiently clear. For this reason, central issues will be discussed here and some misunderstandings will be addressed.

## Equivalence and non-inferiority margins

For defining a non-inferiority or equivalence margin (i.e. the minimum difference important enough to make treatments non-equivalent), no generally accepted standards exist. In 332 equivalence or non-inferiority medical trials, a median margin of 0.50 standard deviations was found (Lange and Freitag, 2005), corresponding quite well to the value of 0.42 reported by Gladstone and Vach (2014). Only five studies used margins < 0.25 (Gladstone and Vach, 2014) and only 12% of studies margins  $\leq 0.25$  (Lange and Freitag, 2005).

In psychotherapy research, margins ranging from 0.24 to 0.60 have been proposed (e.g. Steinert *et al.*, 2017, p. 944). In a meta-analysis of psychodynamic therapy (PDT) including different mental disorders, Steinert *et al.* (2017) chose a margin of  $g = 0.25$ , which is among the smallest margins ever used in psychotherapy and medical research (Gladstone and Vach, 2014, Figure 2, Steinert *et al.*, 2017, p. 944). This margin is very close to both (a) the threshold for a minimally important difference specifically suggested for depression (0.24, Cuijpers *et al.*, 2014), and (b) the margin recommended by Gladstone and Vach (2014) to protect against degradation of treatment effects in non-inferiority trials ( $d = -0.23$ ).

In their recent correspondence article, Rief and Hofmann (2018) make a quite different proposal, recommending margins not to fall below 90% of the uncontrolled effect size of the established treatment. This proposal, however, is associated with several problems described in more detail in Table 1, particularly regarding the clinical significance of the suggested margin and its implications for sample size determination, rendering non-inferiority trials in psychotherapy research virtually impossible (Table 1).

## Statistical hypotheses in equivalence and non-inferiority testing

In equivalence testing, the null and alternative hypotheses of superiority testing are reversed and the statistical *alternative* hypothesis is consistent with the assumption of equivalence (Lesaffre, 2008; Walker and Nowacki, 2011). To test for equivalence, two one-sided tests are performed determining whether the upper and the lower boundary of the CI are included in the margin, whereas, for testing non-inferiority, one one-sided test inspecting the lower boundary is used (Lesaffre, 2008; Walker and Nowacki, 2011). A statistically significant result implies here that the effect size and its CI are within the margin, demonstrating equivalence or non-inferiority (Walker and Nowacki, 2011). A recent meta-analysis testing equivalence of PDT to other approaches established in efficacy reported a significant result indicating that the effect sizes and their CIs were completely included in the margin (Steinert *et al.*, 2017). Thus, the recently given interpretation by Rief and Hofmann (2018, p. 2) that Steinert *et al.* (2017) ‘... found a significant disadvantage of PDT [psychodynamic therapy] compared with other treatments (including CBT)’ is simply wrong (Lesaffre, 2008; Walker and Nowacki, 2011).

**Table 1.** Further methodological issues of equivalence and non-inferiority testing

1. Defining a margin and sample sizes	
(a) Minimal important difference	A margin needs to reflect a minimal important difference and some small difference may not be clinically meaningful (McGlothlin and Lewis, 2014). Rief and Hofmann (2018) recommended margins not to fall below 90% of the uncontrolled effect size of the established treatment. For an uncontrolled effect size of $d = 0.5$ , for example, Rief and Hofmann's proposal implies a very small margin of 0.05. This margin corresponds to differences, for example, in the Hamilton Rating Scale for Depression and the Hamilton Anxiety Rating Scale of 0.28 and 0.35 scale points which can hardly be considered clinically relevant. As shown above, most researchers agree on larger margins (Lange and Freitag, 2005; Gladstone and Vach, 2014; Steinert <i>et al.</i> , 2017)
(b) Sample size	Furthermore, Rief and Hofmann's proposal for demonstrating non-inferiority with a power of 0.80 using a margin of $d = 0.05$ and applying one one-sided test at $\alpha = 0.025$ (Lesaffre, 2008), would require $2 \times 6281$ subjects. In psychotherapy research, sample sizes like this can hardly be realized, rendering non-inferiority trials in this field virtually impossible
2. Study quality	
Rief and Hofmann (2018) claim that specific issues of (low) study quality favour non-inferiority results. Again, as shown in the following, several claims are not supported by evidence	
(a) Treatment integrity	Rief and Hofmann (2018) argue that adherence and competence are key in non-inferiority testing, however, a comprehensive meta-analysis did not show a relationship between these variables and outcome (Webb <i>et al.</i> , 2010)
(b) Concurrent drug treatments	Rief and Hofmann's (2018) claim that concurrent drug treatments in both treatment arms reduce the differences between treatments is presently open to further research
(c) Intent-to-treat analyses	Whether intent-to-treat analyses compensating for missing data carry the risk of diluting treatment differences in non-inferiority trials (Rief and Hofmann, 2018, p. 2) is also open to further research (Lesaffre, 2008, Walker and Nowacki, 2011)
(d) Efficacy of the comparator (assay sensitivity)	<p>From the relatively low response rates reported by two studies (Driessen <i>et al.</i>, 2013; Connolly Gibbons <i>et al.</i>, 2016), Rief and Hofmann concluded that the comparator (CBT) may not have been adequately implemented to reach its typical therapeutic effects. However, this claim is not supported by evidence for several reasons</p> <ul style="list-style-type: none"> <li>• Concluding from the results of a study which do not meet the researcher's expectation that its quality was low is scientifically questionable. Results contradicting the researcher's hypothesis may provide important information. Poor study quality needs to be demonstrated independently of study results.</li> <li>• In fact, the studies by Connolly Gibbons <i>et al.</i> (2016) and Driessen <i>et al.</i> (2013) included CBT supervisors to ensure adequate implementation of CBT. The adequate treatment fidelity ratings of both studies support the notion that the comparator was adequately implemented.</li> <li>• The study by Connolly Gibbons <i>et al.</i> (2016) was a community study for which lower response rates are common. For instance, Persons <i>et al.</i> (1999) found that only 17% of patients receiving CBT in primary care showed both reliable change and clinically significant change. In the Connolly Gibbons trial, 28% of CBT patients met criteria for both<sup>a</sup>, indicating that CBT delivered in this study was effective.</li> <li>• Thus, there is no evidence that in these studies low-effective versions of CBT were implemented favouring non-inferiority.</li> </ul> <p>The meta-analysis by Steinert <i>et al.</i> (2017) discussed by Rief and Hofmann in this regard included only studies in which the efficacy of the comparator was established in previous studies and in which the treatments and the comparators were adequately implemented in the included studies by use of treatment manuals and treatment fidelity measures (e.g. training, supervision, and/or treatment integrity checks). Further, the mean quality rating for the studies included in this meta-analysis was relatively high (35.5) compared with that reported for CBT of depression (25.8) (Thoma <i>et al.</i>, 2012)</p>
(e) Researcher allegiance	Researcher allegiance has a major impact on comparative psychotherapy outcome research (Munder <i>et al.</i> , 2013). It is highly relevant for both superiority and equivalence testing. For this reason, Steinert <i>et al.</i> (2017, p. 945, 947), for example, controlled for researcher allegiance both at a statistical and an experimental level by including representatives of both PDT and CBT (adversarial collaboration). In spite of these careful procedures, Rief and Hofmann (2018, p. 2) suggest that the interpretation of study results was influenced by the financial sponsor of the study. Steinert <i>et al.</i> (2017, p. 951), however, clearly stated that the sponsor did not have any influence on the design, the evaluation, and the interpretation of this meta-analysis. Furthermore, an adversarial collaboration was established precisely to prevent allegiance effects. This is true for the included studies by Driessen <i>et al.</i> (2013) and Connolly Gibbons <i>et al.</i> (2016) <sup>b</sup> , too
(f) Equivalence testing v. number of studies	<p>Rief and Hofmann (2018, p. 2), state that due to the larger number of studies available for a specific therapeutic approach (CBT) the CIs of the effect sizes for this approach are smaller than those for other approaches. They use this point to argue that success would be more reliably achieved with CBT, even if equivalence had been demonstrated. This argument is questionable for several reasons.</p> <ul style="list-style-type: none"> <li>• Equivalence testing is confused here with issues of reliability.</li> <li>• Only the CIs of randomized head-to-head comparisons may be directly compared, otherwise study conditions may differ.</li> </ul> <p>Taking risk of bias into account, the large number of CBT studies shrinks to 11 low-bias studies for depression and 21 studies for anxiety disorders (Cuijpers <i>et al.</i>, 2016). For this reason, Cuijpers <i>et al.</i> (2016, p. 245) concluded that the effects of CBT are 'uncertain and should be considered with caution', implying less confidence in the effects of CBT than suggested by Rief and Hofmann (2018)</p>
(g) (Deductive) hypothesis testing v. inductive conclusions	Steinert <i>et al.</i> (2017) tested the hypothesis that psychodynamic therapy is as efficacious as treatments with established efficacy. This hypothesis was corroborated in a strict test that included a small margin, a control of researcher allegiance, and adequately implemented comparators established in efficacy (Steinert <i>et al.</i> , 2017). Steinert <i>et al.</i> (2017) have never claimed that their results may be inductively generalized to conditions for which no studies of PDT exist such as insomnia as suggested by Rief and Hofmann (2018)

<sup>a</sup>Paul Crits-Christoph, personal communication, 16 February 2018.<sup>b</sup>Paul Crits-Christoph, personal communication, 26 February 2018.

### Equivalence v. non-inferiority testing

Equivalence and non-inferiority testing need to be differentiated (Treadwell *et al.*, 2012). In non-inferiority testing, for example, the test treatment is expected to be superior to the standard treatment in measures not related to efficacy such as side effects or costs (Treadwell *et al.*, 2012). Rief and Hofmann did not make this differentiation. In fact, the meta-analysis by Steinert *et al.* (2017), for example, was a test of equivalence, not of non-inferiority as suggested by Rief and Hofmann (2018).

### Assay sensitivity and constancy of study conditions

Equivalence and non-inferiority testing require that the efficacy of the comparator is ensured and that the study conditions are comparable with in which the efficacy of the comparator was established (Treadwell *et al.*, 2012). In those context, Rief and Hofmann (2018) claim that specific issues of (low) study quality favour non-inferiority results, e.g. low response rates found in specific studies or low treatment integrity. Again, however, these claims are not supported by evidence (Table 1). This applies to several further issues put forward by Rief and Hofmann (2018) which are briefly discussed in Table 1, for example to the relationship between equivalence testing and the number of studies available for a specific treatment (Table 1).

### Conclusions

Equivalence and non-inferiority testing pose specific methodological problems (Piaggio *et al.*, 2012; Treadwell *et al.*, 2012), for example, in defining a margin, statistical testing, and ensuring the efficacy of the comparator or comparability of study conditions (Table 1). Conclusions about equivalence and non-inferiority testing differing from Rief and Hofmann's (2018) are presented which are more consistent with the available evidence and usual standards across a range of scientific disciplines.

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