

HEQ | volume 53:1
february 2013

history^{of} education quarterly



Article Submissions: Manuscripts must be submitted electronically to the History of Education Quarterly manuscript submission site, <http://ojs.ed.uiuc.edu/index.php/heq/index>. Questions regarding submissions can be directed to the editorial staff at heq@ed.uiuc.edu. See last page of this issue or our website <http://www.wiley.com/bw/journal.asp?ref=0018-2680&site=1> for guidelines on submission. The editor will only consider articles that have been submitted exclusively to the History of Education Quarterly. It is the responsibility of the manuscript author(s) to ensure that all submissions are in accordance with our plagiarism policy, which can be found at: <http://authorservices.wiley.com/bauthor/publicationethics.asp#.Toc149460090>

Book Reviews: Assignments of reviews are made from a file of potential reviewers. To have your name added to that file, send curriculum vitae to the book review editor. Requests to review particular books cannot be honored.

HISTORY OF EDUCATION QUARTERLY, (Print ISSN: 0018-2680 Online ISSN: 1748-5959), is published quarterly on behalf of the History of Education Society in conjunction with the College of Education, the University of Illinois at Urbana-Champaign, 351 Education Building, MC-708, 1310 South Sixth St., Champaign, IL 61820 by Wiley Subscription Services, Inc., a Wiley Company, 111 River St., Hoboken, NJ 07030-5774.

Mailing: Periodical Postage Paid at Hoboken, NJ and additional offices.

Postmaster: Send all address changes to HISTORY OF EDUCATION QUARTERLY, Journal Customer Services, John Wiley & Sons, Inc., 350 Main St., Malden, MA 02148-5020.

Publisher

History of Education Quarterly is published by Wiley Periodicals, Inc., Commerce Place, 350 Main Street, Malden, MA 02148; Telephone: 781 388 8200; Fax: 781 388 8210

Journal Customer Services: For ordering information, claims and any inquiry concerning your journal subscription please go to www.wileycustomerhelp.com/ask or contact your nearest office.

Americas: Email: cs-journals@wiley.com; Tel: +1 781 388 8598 or +1 800 835 6770 (toll free in the USA & Canada).

Europe, Middle East and Africa: Email: cs-journals@wiley.com; Tel: +44 (0) 1865 778315.

Asia Pacific: Email: cs-journals@wiley.com; Tel: +65 6511 8000.

Japan: For Japanese speaking support, Email: cs-japan@wiley.com; Tel: +65 6511 8010 or Tel (toll-free): 005 316 50 480.

Visit our Online Customer Get-Help available in 6 languages at www.wileycustomerhelp.com

Production Editor: Aaron Yeo (email: HOEQ@wiley.com)

Information for Subscribers

History of Education Quarterly is published in 4 issues per year. Subscription prices for 2013 are: Institutional Print & Online Rate: US\$177 (the Americas), US\$222 (Rest of World), €145 (Europe), \$114 (UK). Prices are exclusive of tax. Asia-Pacific GST, Canadian GST and European VAT will be applied at the appropriate rates. For more information on current tax rates, please go to www.wileyonlinelibrary.com/tax-vat. The price includes online access to the current and all online back files to January 1st 2009, where available. For other pricing options, including access information and terms and conditions, please visit www.wileyonlinelibrary.com/access.

Delivery Terms and Legal Title

Where the subscription price includes print issues and delivery is to the recipient's address, delivery terms are Delivered at Place (DAP); the recipient is responsible for paying any import duty or taxes. Title to all issues transfers FOB our shipping point, freight prepaid. We will endeavour to fulfil claims for missing or damaged copies within six months of publication, within our reasonable discretion and subject to availability.

Back Issues: Single issues from current and recent volumes are available at the current single issue price from cs-journals@wiley.com. Earlier issues may be obtained from the Periodicals Service Company, 11 Main Street, Germantown, NY 12526, USA. Tel: +1 518 537 4700, Fax: +1 518 537 5899, Email: pse@periodicals.com.

Copyright and Photocopying

© 2013 History of Education Society. All rights reserved. No part of this publication may be reproduced, stored or transmitted in any form or by any means without the prior permission in writing from the copyright holder. Authorization to photocopy items for internal and personal use is granted by the copyright holder for libraries and other users registered with their local Reproduction Rights Organisation (RRO), e.g. Copyright Clearance Center (CCC), 222 Rosewood Drive, Danvers, MA 01923, USA (www.copyright.com), provided the appropriate fee is paid directly to the RRO. This consent does not extend to other kinds of copying such as copying for general distribution, for advertising or promotional purposes, for creating new collective works or for resale. Special requests should be addressed to: PermissionsUK@wiley.com.

Advertising: For advertising inquiries, please email Kristin McCarthy (email: kmccarthy@wiley.com)

Disclaimer

The Publisher, History of Education Society, and Editors cannot be held responsible for errors or any consequences arising from the use of information contained in this journal; the views and opinions expressed do not necessarily reflect those of the Publisher, History of Education Society, and Editors, neither does the publication of advertisements constitute any endorsement by the Publisher, History of Education Society, and Editors of the products advertised.

Access to this journal is available free online within institutions in the developing world through the AGORA initiative with the FAO, the HINARI initiative with the WHO and the OARE initiative with UNEP. For information, visit www.aginternetwork.org, www.healthinternetwork.org, www.oarescience.org

This journal is available online at *Wiley Online Library*. Visit www.wileyonlinelibrary.com to search the articles and register for table of contents email alerts.

Wiley's Corporate Citizenship initiative seeks to address the environmental, social, economic, and ethical challenges faced in our business and which are important to our diverse stakeholder groups. Since launching the initiative, we have focused on sharing our content with those in need, enhancing community philanthropy, reducing our carbon impact, creating global guidelines and best practices for paper use, establishing a vendor code of ethics, and engaging our colleagues and other stakeholders in our efforts. Follow our progress at www.wiley.com/go/citizenship

For submission instructions, subscription and all other information visit: www.wileyonlinelibrary.com.

ISSN 0018-2680 (Print)

ISSN 1748-5959 (Online)

History of Education Quarterly
 University of Illinois at Urbana-Champaign
 351 Education Building, MC-708
 1310 South Sixth Street, Champaign, IL 61820
 Phone: 217 333-2446 (Office), Fax: 217 244-7064
<http://www.ed.uiuc.edu/hes/INDEX.htm>

Senior Editor

James D. Anderson, *University of Illinois at Urbana-Champaign*

Co-Editors

Yoon K. Pak,
University of Illinois at Urbana-Champaign

Christopher M. Span,
University of Illinois at Urbana-Champaign

Book Review Editor

Katrina M. Sanders, *University of Iowa*

Associate Editors

David Adams, *Cleveland State University*

Nancy Beadie, *University of Washington, Seattle*

Timothy Cain, *University of Illinois at Urbana-Champaign*

Kate Rousmaïniere, *Miami University*

Eileen Tamura, *University of Hawaii*

Wayne Urban, *University of Alabama*

Editorial Assistants

Paul W. Mathewson

Kevin Zayed

Book Review Editorial Assistants

DeeAnn Grove, *University of Iowa*

Michael Hevel, *University of Iowa*

Editorial Board

TERM EXPIRES 2015

Dionne Danks, *Indiana University*

Matthew Gilbert, *University of Illinois at Urbana-Champaign*

Jon Hale, *College of Charleston*

Mary Hoffschwelle,

Middle Tennessee State University

Judith Kafka, *Baruch College*

David Labaree, *Stanford University*

Victoria-Maria MacDonald,

University of Maryland

Anne Meis Knupfer,

Purdue University

Sevan Terzian, *University of Florida*

Paul Theobald,

Buffalo State University

Roland Coloma,

University of Toronto

TERM EXPIRES IN 2014

Carlos Blanton,

Texas A&M University

Benita Blessing, *Ohio University*

James W. Fraser,

New York University

Marybeth Gasman,

University of Pennsylvania

Karen Graves, *Denison University*

K. Tsianina Lomawaima,

University of Arizona

Jeffrey Mirel, *University of Michigan*

Kathleen Weiler, *Tufts University*

Joy Williamson-Lott,

University of Washington, Seattle

Robert S. Wolff,

Central Connecticut State University

Roberta Wollons,

University of Massachusetts, Boston

TERM EXPIRES IN 2013

Paul Axelrod, *York University*

Charles Dorn, *Bowdoin College*

Milton Gaither, *Messiah College*

Harvey Kantor, *University of Utah*

Hillary Moss, *Amherst College*

Adam Nelson, *University of Wisconsin-Madison*

Christine Ogren, *University of Iowa*

Daniel Perlstein, *University of California Berkeley*

Brian Puaca,

Christopher Newport University

Rebecca Rogers,

Universit  Paris Descartes

Ann Marie Ryan,

Loyola University Chicago

Harold Wechsler,

New York University

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Past-President

Karen Graves, *Denison University*
 (2012-2013)

President

Adah Ward-Randolph,
Ohio University
 (2012-2013)

Secretary-Treasurer

Ralph Kidder,
Marymount University
 (2012-2013)

President-Elect

Jim Fraser, *New York University*
 (2012-2013)

Directors

Milton Gaither, *Messiah College*, (2010-2012)

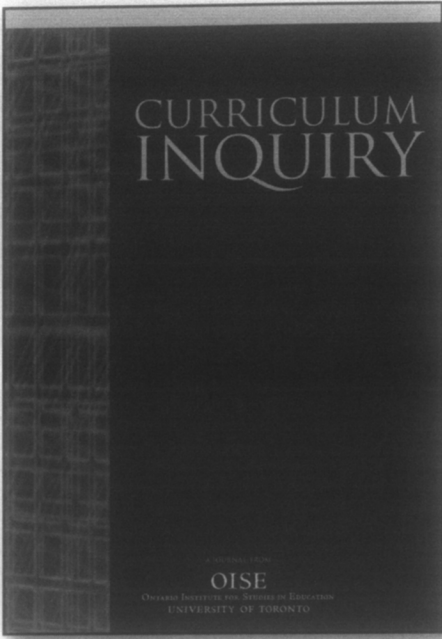
Joy Ann Williamson, *University of Washington*,
 (2011-2013)

Barbara Beatty, *Wellesley College*,

(2012-2014)

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *The Network*, a newsletter published jointly with Division F of the American Educational Research Association; and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$25 for students, \$50 for others. Non-U.S. members should add \$7 to cover additional postage for surface mail; \$20 for airmail. To become a member, send a check for the appropriate amount in U.S. dollars only to Journal Customer Services, John Wiley & Sons, 350 Main Street, Malden, MA 02148, USA, or to pay by credit card visit <http://ordering.onlinelibrary.wiley.com/Membership.asp?ref=1748-5959&site=1>

Make checks payable to John Wiley & Sons. Indicate preferred mailing address and the calendar year in which your subscription should begin.



CURRICULUM INQUIRY

Editor-in-Chief:

DENNIS THIESSEN

Editors:

**ELIZABETH CAMPBELL,
HEATHER SYKES, and
RUBEN GAZTAMBIDE-
FERNANDEZ**

*Ontario Institute for Studies in
Education, University of Toronto*

Curriculum Inquiry is dedicated to the study of educational research, development, evaluation, and theory. This leading international journal brings together influential academics and researchers from a variety of disciplines around the world to provide expert commentary and lively debate. Articles explore important ideas, issues, trends, and problems in education. Each issue also includes provocative and critically analytical editorials covering topics such as curriculum development, educational policy, and teacher education.



**WILEY-
BLACKWELL**

For more information and to subscribe online visit
wileyonlinelibrary.com/journal/curi

History of Education Quarterly

Volume 53 • Number 1 • February 2013

Contents

Articles

- 1 *Presidential Address: Political Pawns in an Educational Endgame: Reflections on Bryant, Briggs, and Some Twentieth-Century School Questions*
Karen Graves
- 21 *From Apprentice to Master: Social Disciplining and Surgical Education in Early Modern London, 1570–1640*
Celeste Chamberland
- 45 *A Means of Honorable Support: Art and Music in Women's Education in the Mid-Nineteenth Century*
Margaret A. Nash
- 64 *"Strictly in the Capacity of Servant": The Interconnection Between Residential and School Segregation in Oxnard, California, 1934–1954*
David G. Garcia and Tara J. Yosso

Critical Essay in the History of American Education

- 90 *Those Who Can't, Teach: The Disabling History of American Educators*
Kate Rousmaniere

Book Reviews

- 104 *Caradonna, *The Enlightenment in Practice: Academic Prize Contests and Intellectual Culture in France, 1670–1794**
Margaret C. Jacob
- 107 *Gray, *Searching for Utopia: Universities and Their Histories**
Christopher Newfield

- 111 Hendry, *Engendering Curriculum History*
Jane Bernard-Powers
- 115 Lawrence, *Lessons from an Indian Day School: Negotiating
Colonization in Northern New Mexico, 1902–1907*
Paul C. Rosier
- 118 Titus, *Brown's Battleground: Students, Segregationists, & the
Struggle for Justice in Prince Edward County, Virginia*
Derrick P. Alridge

For complete information on the various History of Education Society awards and deadlines, please refer to the society's official website at <http://www.historyofeducation.org/>.

PHOTO CREDIT: Theodore Roosevelt School, fourth-grade Mexican class, Oxnard, California, circa 1934. Photo courtesy of Mary Valdivia Lamm.