
Vol. 15 No. 4 December 1993

Studies in
Second
Language
Acquisition

CAMBRIDGE
UNIVERSITY PRESS

STUDIES IN SECOND LANGUAGE ACQUISITION

Editor, Albert Valdman, *Indiana University*

Associate Editor, Susan Gass, *Michigan State University*

Assistant to the Editor, Tina Gikas O'Donnell, *Indiana University*

Editorial Board

Roger Andersen (*UCLA*), Andrew Cohen (*University of Minnesota, Minneapolis*), Rod Ellis (*Temple University, Japan*), Gabriele Kasper (*University of Hawaii, Manoa*), Michael Long (*University of Hawaii, Manoa*), Barry McLaughlin (*University of California, Santa Cruz*), Jürgen M. Meisel (*University of Hamburg*), Lydia White (*McGill University*)

Advisory Committee

Vivian Cook (*University of Essex*), Eric Kellerman (*University of Nijmegen*), Claire Kramersch (*University of California, Berkeley*), Stephen Krashen (*USC*), James P. Lantolf (*Cornell University*), Patsy Lightbown (*Concordia University*), Teresa Pica (*University of Pennsylvania*), John H. Schumann (*UCLA*), Peter Skehan (*Polytechnic of West London*), G. Richard Tucker (*Carnegie Mellon, Pittsburgh*), Bill VanPatten (*University of Illinois, Urbana-Champaign*), Daniel Véronique (*University of Provence*), Henning Wode (*Christian-Albrechts University, Kiel*)

EDITORIAL POLICY

Studies in Second Language Acquisition is devoted to problems and issues in second language acquisition and foreign language learning, defined broadly to include problems of language contact—interference, transfer, pidginization. While preference will be given to theoretically oriented papers and reports of empirical research, discussions of pedagogical issues will be considered if they refer to major theoretical issues in the field. *Studies in Second Language Acquisition* is a refereed publication. Submitted material undergoes blind evaluation by at least two readers selected from the members of the Editorial Board, Advisory Committee, and other experts in the field. The names of all readers consulted will be listed in the final issue of each volume.

PUBLISHING, PRODUCTION, AND ADVERTISING OFFICES

Cambridge University Press, 40 West 20th Street, New York, NY 10011, U.S.A.; or Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England.

SUBSCRIPTION OFFICES

(For U.S.A. and Canada) Cambridge University Press, 110 Midland Avenue, Port Chester, NY 10573, U.S.A. (For U.K. and elsewhere) Cambridge University Press, The Edinburgh Building, Shaftesbury Road, Cambridge CB2 2RU, England.

SUBSCRIPTION INFORMATION

Studies in Second Language Acquisition (ISSN 0272-2631) is published four times a year in March, June, September, and December by Cambridge University Press. Annual subscription rates for Volume 15 (1993): Institutions, US \$84.00 in the U.S.A. and Canada, UK £55.00 in the U.K. and elsewhere; Individuals, US \$43.00 in the U.S.A. and Canada, UK £27.00 in the U.K. and elsewhere. Prices include postage and insurance.

© 1993 CAMBRIDGE UNIVERSITY PRESS

All rights reserved. No part of this publication may be reproduced, in any form or by any means, electronic, photocopying, or otherwise, without written permission from Cambridge University Press. *Photocopying information for users in the U.S.A.:* The Item-Fee Code for this publication (0272-2631/93 \$5.00 + .00) indicates that copying for internal or personal use beyond that permitted by Sec. 107 or 108 of the U.S. Copyright Law is authorized for users duly registered with the Copyright Clearance Center (CCC) Transaction Reporting Service, provided that the appropriate remittance of \$5.00 per article is paid directly to: CCC, 27 Congress Street, Salem, MA 01970. Specific written permission must be obtained for all other copying. Contact the *ISI Tearsheet Service*, 3501 Market Street, Philadelphia, PA 19104, for single copies of separate articles.

Application to mail at second class rates pending at New York, NY, and additional mailing offices. Postmaster: Send address changes in the U.S.A., Canada, and Mexico to: *Studies in Second Language Acquisition*, Cambridge University Press, Journals Fulfillment Department, 110 Midland Avenue, Port Chester, NY 10573-4930.

Printed in the United States of America

TABLE OF CONTENTS

ARTICLES

- Instance Theory and Second Language Rule Learning under Explicit Conditions*
Peter J. Robinson and Mee Aie Ha 413
- Systematic and Nonsystematic Variability in Advanced Language Learning*
Richard Towell, Roger Hawkins, and Nives Bazergui 439
- Nothing Does Not Equal Zero: Problems with Applying Developmental Sequence Findings to Assessment and Pedagogy*
Thom Hudson 461

RESPONSE

- The Multidimensional Model, Linguistic Profiling, and Related Issues: A Reply to Hudson*
Manfred Pienemann, Malcolm Johnston, and Jürgen Meisel 495

REPLICATION STUDY

- Discourse Processing Effort and Perceptions of Comprehensibility in Nonnative Discourse: The Effect of Ordering and Interpretive Cues Revisited*
Andrea Tyler and John Bro 505

REVIEWS

- Bialystok, E. (Ed.). (1991). *Language processing in bilingual children* (Roger Everett) 523
- Seliger, H. W., & Vago, R. M. (Eds.). (1991). *First language attrition* (Jeffrey T. Chamberlain) 524
- Labarca, A., & Bailey, L. M. (Eds.). (1990). *Issues in L2: Theory as practice/practice as theory* (Paul Angelis) 525
- Swaffar, J. K., Arens, K. M., & Byrnes, H. (1991). *Reading for meaning: An integrated approach to language learning* (David E. Eskey) 526

BOOK NOTICES

- Kroon, S. (1992). *Opportunities and constraints of community language teaching* (Herbert C. Purnell) 529
- Collis, D. R. F. (Ed.). (1990). *Arctic languages: An awakening* (Irene Mazurkewich) 529
- Schmied, J. J. (1991). *English in Africa: An introduction* (Geneva Smitherman) 530
- Fase, W., Jaspaert, K., & Kroon, S. (Eds.). (1992). *Maintenance and loss of minority languages* (James F. Ford) 531

Lucas, C., & Valli, C. (1992). <i>Language contact in the American deaf community</i> (Gerald P. Berent)	531
Burnley, D. (1992). <i>The history of the English language</i> (Lister M. Matheson)	532
<i>Publications Received</i>	535
<i>Acknowledgement of Readers for Volume 15</i>	539
<i>Contents of Volume 15, 1993</i>	541