

# ReCALL

---

Volume 10

Number 1

May 1998

## CONTENTS

<b>Where research and practice meet</b> Françoise Blin and June Thompson	3
<b>Address by the Minister for Education and Science</b> M. Martin T.D.	5
KEYNOTES	
<b>Where do research and practice meet? Developing a discipline</b> N. Garrett	7
<b>Technology and universities: context, cost and culture</b> C. Curran	13
<b>Puissance du binaire, créativité du synaptique</b> M. P. Perrin	21
SPECIAL TRIBUTE	
<b>The language learner and the software designer</b> S. Myles	38
SELECTED PAPERS	
<b>Does computer-mediated conferencing really have a reduced social dimension?</b> T. Coverdale-Jones	46
<b>Virtual language learning: potential and practice</b> U. Felix	53
<b>Breaking down the distance barriers: perceptions and practice in technology-mediated distance language acquisition</b> M. Fox	59
<b>Learning to learn a language – at home and on the Web</b> R. Goodfellow and M.-N. Lamy	68

Contents

<b>Les outils de TALN dans SAFRAN</b> M.-J. Hamel	79
<b>Two conceptions of learning and their implications for CALL at the tertiary level</b> M. Levy	86
<b>Designing, implementing and evaluating a project in tandem language learning via e-mail</b> D. Little and E. Ushioda	95
<b>Wintegrate? Reactions to <i>Télé-Textes Author 2</i>, a CALL multimedia package</b> L. Murray	102
<b>Using the Internet to teach English for academic purposes</b> H. Nesi	109
<b>The 'third place' – virtual reality applications for second language learning</b> K. Schwienhorst	118
<b>Seminar on research in CALL</b> D. Little	127
<b>President's Report</b> G. Davies	129
<b>CILT Research Forum</b> A. Jamieson	133
<b>Software Review</b> PROF (Practical Revision Of French)	136
<b>Diary</b>	142