

TABLE 6. (continued)

	Actual 1989-90	Budget 1990-91	Actual 1990-91	Budget 1991-92	Revised Budget 1991-92
Total Membership	129,822	136,000	138,170	144,700	134,700
Business Office Salaries— APSA	75,547	81,500	84,336	86,000	87,000
Cost of Sales					
Printing, Fees, Publ.	19,715	18,000	14,210	25,000	18,000
State of Discipline II	—	—	13,043	—	—
Salaries—APSA	32,323	38,823	38,220	40,000	41,500
Instr. Monographs	—	7,000	4,582	—	1,000
Project '87 Publications	—	—	—	—	500
Total Cost of Sales	52,038	63,823	70,055	65,000	61,000
Total Membership, BO, COS	257,407	281,323	292,561	295,700	282,700
General Operating Salaries—APSA	392,639	479,000	478,664	473,695	485,000
Building					
Taxes	60,799	66,000	69,811	74,000	74,000
Repair and Upkeep	8,759	15,000	7,966	15,000	10,000
Utilities	21,431	23,000	23,493	25,000	25,000
Supplies	9,496	10,000	4,777	10,000	7,000
Insurance	7,101	8,000	8,270	8,000	10,000
Depreciation	11,787	12,000	13,545	12,000	13,500
Custodial Salaries	38,093	40,370	39,252	42,000	42,000
Total Building	157,466	174,370	167,114	186,000	181,500
Equipment, Supplies and Administrative					
Computer Supplies and Service	—	—	—	—	10,000
Postage	42,786	43,000	43,751	52,500	52,500
Printing Stationary	11,515	12,000	13,964	12,000	14,000
Mailing Serv. & Storage	13,618	13,000	17,580	14,000	18,000
Telephone, Fax	12,415	13,000	14,268	13,000	15,000
Office Supplies	10,760	10,000	13,100	11,000	12,000
Staff Travel	6,999	7,000	6,940	7,500	7,500
Miscellaneous	9,196	5,000	5,936	5,000	5,000
Administrative	7,212	6,000	6,564	6,000	6,000
Payroll Services	—	—	—	—	1,000
Insurance	5,217	5,500	4,539	6,000	8,000
Misc. Bank Charges	—	5,000	6,765	9,000	7,000
Depreciation	36,271	37,000	47,327	35,000	50,000
Maintenance/Repair	24,907	28,000	24,886	29,000	28,000
Annual Leave	5,473	10,000	2,324	10,000	7,000
Total Equipment, Supplies, Administrative	186,369	194,500	207,944	210,000	241,000
Total General Operating	736,474	847,870	853,722	869,695	907,500
TOTAL EXPENDITURES	\$1,871,305	\$2,168,721	\$2,133,524	\$2,229,952	\$2,230,007
SURPLUS (DEFICIT)	20,468	(14,921)	24,594	498	22,151

Department of Neurology, and
Director, Section of Neuromuscular
Diseases, University of Colorado
Health Services Center, Denver

**American Anthropological
Association Fellow**

David I. Beriss, Ph.D. Candidate in
French Studies/Anthropology, New
York University

German Fellows

Susanne R. Frischling, Ph.D. Candi-
date, Master's Degree in Political
Science and Public International
Law, Hamburg University

Gotz-Dietrich Opitz, Master's Degree
in American Culture, Political Sci-
ence and Communication, Ludwig-
Maximilian University, Munich;
Head Clerk, SPD Office, Constitu-
ency of Munich

Asia Foundation Fellows

Jackson Ke-Cheng Chang, Legislative
Assistant, Legislative Yuan, Taipei,
Taiwan

Hashjbatyn Hulan, Full-Time Con-
sultant, Standing Committee on
Social Policy, Baga Hural (Parlia-
ment, Ulan Bator, Mongolia

Thanong Khanthong, Assistant Busi-
ness Editor, *The Nation*, Bangkok,
Thailand

Maria Lourdes y Navarro Tiquia,
Research Program Officer, Congres-
sional Research and Training Service,
Quezon City, Philippines

**Grants Awarded by
The Bill of Rights
Education Collaborative**

The Bill of Rights Education Col-
laborative, a joint program of the
American Political Science Associa-
tion and the American Historical
Association, is supported by The
Pew Charitable Trusts. Its goal is to
strengthen pre-college education
about constitutional rights by provid-
ing teachers with a range of collabor-
ative professional activities. To this
end, the program has awarded
grants, on a competitive basis, to
support these activities. A complete
description of The Bill of Rights
Education Collaborative was featured
in *PS: Political Science & Politics*,
March 1991, pp. 104-06. Now, with
the grant competitions concluded,
lists of the grantees who are conduct-
ing short courses for teachers and the
high school teachers who received
mini grants for their own special pro-
jects follow.

Short Courses

The Bill of Rights and the States,
Michael R. Zuckert, Carleton
College.

Celebrating the Bill of Rights:
Civil Liberties at Home and Abroad,
Jerome O'Callaghan, Texas Tech
University.

Civil Rights and Civil Liberties
Under the Bill of Rights, Henry S.
Cohn and Denise Wright Merrill,
Connecticut Consortium for Law-
Related Education with the Univer-

sity of Hartford's Museum of American Political Life.

The First Amendment, Religion and American Society, Mary Hepburn and Lief Carter, University of Georgia.

New Jersey and the Bill of Rights, Susan R. Schrepfer, Rutgers Center for Historical Analysis.

Teaching About First Amendment Freedoms, James J. Carroll, Syracuse University.

Constitutions in Comparative Perspective: The Protection of Rights in a Global Context, James J. Lorence, University of Wisconsin.

The Bill of Rights: Who Guarantees What to Whom, Danny Goble, Carl Albert Center and University of Oklahoma.

The Judiciary and the First Amendment, Melvin I. Urofsky, John Marshall Foundation.

Women, Minorities and Constitutional Rights: A Comparative Examination, Helen S. Ridley and Ann W. Ellis, Kennesaw State College.

The Bill of Rights: Teaching Its Origins and Ratification, John Drisko, National Center for America's Founding Documents, Boston University.

The Bill of Rights and the Japanese Internment Cases of World War II, Rosalyn Tonai, National Japanese American Historical Society.

Privacy, the Bill of Rights and American Life, James C. Foster, Oregon State University.

TABLE 7.
APSA National Office Salary Scale, 1991-92

APSA Position	Equivalent Government Grade	1991 Federal Salary Scale	1991-92 APSA Grade	1991-92 APSA Salary Scale	Number of Employees	
					FT	PT
Political Scientists						
Executive Director	17-18	83,032-97,317	8	80,000-95,000	1	
Deputy Director	15-17	61,643-94,104	7	60,000-85,000	1	
Program Directors	13-15	44,348-80,138	6	40,000-75,000	2	2
Non-Political Scientists						
Program Coordinators	11-12	31,116-48,481	5	30,000-40,000	4	
Senior Admin. Asst.	9-10	25,717-36,818	4	20,000-35,000	4	
Administrative Assistant	6-8	18,919-30,268	3	18,000-30,000	4	
Secretary, Receptionist, Maintenance	4-7	15,171-27,332	2	15,000-27,000	3	
Clerk	1-3	11,015-17,547	1	11,000-17,000	1	2

Equal Protection in Wartime: *Hirabayashi v. U.S.*, Margaret Armanca-Fisher, University of Puget Sound.

The Bill of Rights, the Courts and the Law, David Bearinger, Virginia Foundation for the Humanities.

The Bill of Rights in the Elementary Classroom, Michael Jacobson and Robert H. Lombard, Western Illinois University.

Mini Grants

Colleen Eickelman, Dorothy Turley and Rita Glass, McMillan Junior High School, Omaha, NE.

Edward Duba, Canajoharie Central School, Canajoharie, NY.

Robert Reichel, Arsenal Technical

High School, Indianapolis, IN.

Robert Allekotte, AMY-5 School, Philadelphia, PA.

William J. Allen, Cadillac Area Public Schools, Cadillac, MI.

Barbara Altergott, Notre Dame de Sion School, Kansas City, MO.

Linda Atchley, Fisher Elementary School, Oklahoma City, OK.

Stephani Bessell, Linda Johnson, Robert Schmuck, Pompano Multi-Purpose Education Center, Pompano, FL.

Jamie Teri Braden, Bingham Middle School, Broken Arrow, OK.

Lillie B. Brewer, Woodward Junior High School, North Wilkesboro, NC.

Glen Bryan, Bowlegs Public Schools, Bowlegs, OK.

TABLE 8.

PORTFOLIO SUMMARY American Political Science Association Trust & Development Fund June 29, 1990				PORTFOLIO SUMMARY American Political Science Association Trust & Development Fund June 30, 1991			
Security Type	Cost Value	Market Value	Pct. Assets	Security Type	Cost Value	Market Value	Pct. Assets
<i>Equities</i>				<i>Equities</i>			
Common Stock	100,282	81,500	4.9	Mutual Funds			
Mutual Funds	686,918	1,136,765	69.0	Equity Funds	501,873	961,165	49.5
				Bond Funds	185,045	209,216	10.8
	787,200	1,218,265	73.9		686,918	1,170,381	60.3
<i>Fixed Income</i>				<i>Mixed Income</i>			
Corporate Bonds	100,750	100,000	6.1	GNMA	35,989	40,549	2.1
Government Bonds	26,813	25,422	1.5	Certificates of Deposit	5,000	5,000	0.3
GNMA	41,141	46,039	2.8		40,989	45,549	2.3
<i>Cash and Equivalents</i>				<i>Cash and Equivalents</i>			
Cash and Equivalents	258,634	258,634	15.7	Cash and Equivalents	726,375	726,375	37.4
TOTAL PORTFOLIO	1,214,538	1,648,360	100.0	TOTAL PORTFOLIO	1,454,282	1,942,304	100.0

Mary Kay Buckius, Campus Middle School, Englewood, CO.

Cathey Bugg and Cindy Koss, Summit Middle School, Edmond, OK.

D. J. Champagne, Van Horn Engineering and Technology Magnet High School, Independence, MO.

Connie Claborn, Boone School, Apache, OK.

Charlotte Christenson and Ruby E. Wanland, Miami Beach Senior High School, Miami Beach, FL.

Stuart J. Davis, The Madeira School, McLean, VA.

Cheryl Dean and Jean Lucas, West Vigo High School, West Terre Haute, IN.

Don R. Evans, North Side High School, Fort Wayne, IN.

Cherylanne Farley, Foothill High School, Bakersfield, CA.

Barbara L. S. Finch, Duchesne Academy of the Sacred Heart, Houston, TX.

Deena Kaye Music Fleck, Woodward High School, Woodward, OK.

Walter Fordham, Rogers Academy of the Liberal Arts and Sciences, Kansas City, MO.

Robert Gabrick, White Bear High School, White Bear Lake, MN.

Gary W. Gallagher, West Junior High School, Ponca City, OK.

David B. Green, Oldham County High School, Buckner, KY.

Donna Marie Haines, The King's Academy, West Palm Beach, FL.

Susan Hanson, Apple Valley Christian School, Apple Valley, CA.

Delories E. Horton, M.A. Teasley Middle School, Canton, GA.

Judith M. Jordan, McKinley Elementary School, Enid, OK.

Agatha Kelley and Ann Shurgin, Wantagh Middle School, Wantagh, NY.

Gerald P. Long, Brown County High School, Nashville, IN.

Elaine Marsh, Odessa R-VII School District, Odessa, MO.

Theresa Thornbury McDonald, Astronaut High School, Titusville, FL.

Micala McMurrian, McKinley Senior High School, Baton Rouge, LA.

Geraldine Milgroom, Maurice B. Tobin School, Roxbury, MA.

Linda Karen Miller, Fairfax High School, Fairfax, VA.

Barbara Morrison, Nova Alterna-

tive High School, Seattle, WA.

Stefan Montovani, Newton High School, Glendale, NY.

Bonnie L. Noonan, Hansen School, Cedar Falls, IA.

Martha Ozturk, Champlain Valley Union High School, Hinesburg, VT.

Thomas Parker, Phoenix Alternative High School, Holland, MI.

Rose Reissman, P.S. 169, Flushing, NY.

Bettye C. Ricks, Ludlow School, Philadelphia, PA.

Beverly Riggs and Karel K. Payne, Stillwater Public Schools, Stillwater, OK.

Robert Rowen, Alps View High School, Weaverville, CA.

Peggy Scott, University High School, Normal, IL.

David M. Seiter, Davis School District, Layton, UT.

Gloria Sesso, Half Hollow Hills High School, Dix Hills, NY.

Walter Franklin Shaw, Center Mid-High School, Norman, OK.

Sr. Mary Adelaine Keehn, SND, Notre Dame Academy, Los Angeles, CA.

JoAnn Cruzen Smith, Sequoyah Middle School, Broken Arrow, OK.

John Ogle, Bokoshe Public Schools, Bokoshe, OK.

Cathy Ann Stanford, Thomas High School, Thomas, OK.

H. Mel Stark and Lorraine Lotowycz, Hillside School, Bridgewater, NJ.

Les Steele, Okemah Public Schools, Okemah, OK.

Jeannette Stern, Wantagh Middle School, Wantagh, NY.

Joseph M. Sweeney, Joseph Pulitzer IS 145, Jackson Heights, NY.

Timothy J. Tuttle, Centennial High School, Corona, CA.

Jeanne Vander Roest, Fabens I.S.D., Fabens, TX.

Phillip M. Wasylean, Lawrence High School, Lawrence, MA.

Mike Watson and Robin Hebert, Anderson County High School, Lawrenceburg, KY.

Bill Wilson, D.W. Daniel High School, Central, SC.

Myron Yoder, L. E. Dieruff High School, Allentown, PA.

Alan Haskvitz, Suzanne Middle School, Walnut, CA.

Kevin P. Sheehan, Oceanside Middle School, Massapequa, NY.

APSA's Bunche Students Attend Annual Meeting

Eleven of the 25 students participating in the Ralph Bunche Summer Institute came to Washington, D.C. to attend APSA's Annual Meeting. The students were recognized at the reception given by the Committee on the Status of Blacks in the Profession.

The Bunche Institute is hosted by a consortium of five Atlanta institutions: Spelman College, Emory University, Morehouse College, Clark Atlanta University and Georgia State University. Each year 25 outstanding African American undergraduates are selected to attend the six-week program whose purpose is to encourage enrollment in graduate school. This year students from 17 states attended the Bunche Institute. Twelve of the 25 participants hailed from historically black colleges.

Students enroll in two courses, one in American politics and one in methodology. This summer the courses were taught by Jeanne Meadows of Spelman and Courtney Brown of Emory. The Institute is directed by Lois Moreland of Spelman College and is sustained by the volunteer efforts of Tobe Johnson of Morehouse, William Boone of Clark Atlanta, William Thomas of Georgia State, and Eleanor Main and Micheal Giles of Emory. In addition, many prominent political scientists give their time as guest lecturers, and over 40 graduate programs sent representatives to Atlanta to recruit the students for graduate school.

Funding for the Bunche Institute is generously provided by the Coca-Cola Foundation, the U.S. Department of Education, the Ford Foundation, the Graduate School of Emory University, and Georgia State University.

Application forms for the 1992 Ralph Bunche Summer Institute are available from APSA.

Policy Studies Organization Presents 1991 Awards

The following awards were presented by the Policy Studies Organi-

zation at its August 30, 1991, awards dinner.

Richard Neustadt, Harold D. Lasswell Award for outstanding scholarship in contribution to our understanding of the substance or process of public policy.

Carol Weiss, Donald Campbell Award for being an outstanding methodological innovator in public studies.

Robert Wood, Hubert H. Humphrey Award for being an outstanding public policy practitioner.

John Gist, Theodore Lowi Award for the best article in the *Policy Studies Journal* in 1990.

Amitai Etzioni, Jeffrey Pressman Award for the best article in the *Policy Studies Review* in 1990.

Richard Tobin, PSO Book Award for the best policy studies book in 1990.

Stuart Nagel, Thomas R. Dye Award for outstanding service to the Policy Studies Organization.

William Crotty, PSO Presidents Award for service as a PSO president.

New Section on Political Psychology Formed

A new organized section on political psychology was approved by the APSA Council at the 1991 Annual Meeting. The section is intended to facilitate communication across subfields and disciplines among individuals interested in the relationship between political and psychological processes. The field is broadly conceived by the section to include qualitative and quantitative research on both international and domestic issues.

The Interim Executive Committee is comprised of Rick Lau, Rutgers University, Jerrold Post, George Washington University, and Sawn Rosenberg, University of California at Irvine. Maryanne Cusimano, Johns Hopkins University, is serving as Interim Chair and Program Chair. Dues are set at \$8. Contact APSA Membership Office to join the section, and Maryanne Cusimano,

Johns Hopkins University, Department of Political Science, Baltimore, MD 21218 for more information about participating.

Call for Papers: 1992 Annual Meeting

Paper proposals and offers to appear as discussants or panel chairs should be submitted as soon as possible. *The deadline for receipt of submissions is December 1, 1991.* Proposals for whole panels are welcome, but persons with suggestions for panels should get their requests in early.

Please write directly to the appropriate Program Committee section head listed below. More general inquiries or suggestions may be addressed to the Program Chair or to Jennifer Hacha, Convention Coordinator, APSA, 1527 New Hampshire Avenue, NW, Washington, DC 20036; (202) 483-2512.

Prospective participants should be aware of two APSA Council policies:

1. Acceptance of a proposal by the Program Committee obligates you to preregister (with appropriate fee) prior to June 1, 1992. If you fail to preregister, you will not be listed in the full program.
2. Participants may appear on two (but no more than two) panels in any capacity—chairing a panel, acting as discussant or presenting a paper. This rule applies to APSA Program Committee panels (including the Organized Section Panels) and Unaffiliated Group panels.

If you apply to several Program Committee sections, please inform each section leader that yours is a multiple application. Also, in that case, please notify the other section as soon as you have accepted an invitation for participation in another section. Proposals for papers should include author, title, and an abstract.

The 1992 Program will have no overarching theme although plenary sessions will be scheduled on the 1992 U.S. elections and on Europe 1992. Those interested in preparing panels or papers on teaching or curricular issues are advised to write to

the section leader in the appropriate substantive area.

1992 Program Committee

Program Chair: Thomas E. Mann, The Brookings Institution, 1775 Massachusetts Avenue, NW, Washington, DC 20036-2188; (202) 797-6050; Fax: (202) 797-6004.

Political Thought and Philosophy: Historical Approaches. Stephen Holmes, Department of Political Science, University of Chicago, 5828 S. University Avenue, Chicago, IL 60637; (312) 702-8050; Fax: (312) 702-0730.

Several topics will be of particular interest for the 1992 history of political theory panels.

First, *the history of political psychology*. The great political theorists, from Aristotle and the Stoics, through the 17th-century French moral psychologists, up to Hume, Mandeville, and Smith in the eighteenth century have all made subtle contributions to understanding the microfoundations of human irrationality. Given the inroads of rational choice theory in political science, historians of political theory can enrich current debates by focusing attention on the theories of passion-driven and irrational behavior crucial for most political thought before the nineteenth century. Consider, for example, Descartes's intriguing challenge to rational choice thinking: "man would be perfectly rational if he didn't have a body!"

Second, *the left/right schema*. From 1789 to 1989, Western and (eventually) world politics has been organized according to a partisan spectrum stretching from "left" to "right." It has never been realistic to assume that all political positions could be located along a single spectrum. Nevertheless, the grip of the left/right scheme on political self-understanding has been enormous. Historians of political theory can contribute to an understanding of this anomaly. Partial explanations to be explored include the following: (1) the rise of mass democracy requires the simplification of political issues into binary choices, (2) the eighteenth-century philosophy of history