


Statement of Ownership, Management, and Circulation
(All Periodicals Publications Except Requester Publications)

1 Publication Title Studies in Second Language Acquisition		2 Publication Number 0 1 0 - 9 5 5		3 Filing Date 11/1/2011
4 Issue Frequency Every 3 months Mar, Jun, Sep, Dec		5 Number of Issues Published Annually 4		6 Annual Subscription Price \$312.00
7 Complete Mailing Address of Known Office of Publication (Not printer) (Street, city, county, state, and ZIP+4) Cambridge University Press 32 Avenue of the Americas, New York, NY 10013-2473				Contact Person Helen Sunakawa Telephone 845-348-4411
8 Complete Mailing Address of Headquarters or General Business Office of Publisher (Not printer) Cambridge University Press Edinburgh Building, Cambridge CB2 2RU, England				
9 Full Names and Complete Mailing Addresses of Publisher, Editor, and Managing Editor (Do not leave blank) Publisher (Name and complete mailing address) Cambridge University Press 32 Avenue of the Americas, New York, NY 10013-2473 Editor (Name and complete mailing address) Professor Albert Valdarn, CREDLI, 1105 E Atwater Indiana University, BH604, Bloomington, Indiana 47405 Managing Editor (Name and complete mailing address) Simon Ross, Cambridge University Press, Edinburgh Building, Cambridge CB2 2RU, England				
10 Owner (Do not leave blank. If the publication is owned by a corporation, give the name and address of the corporation immediately followed by the names and addresses of all stockholders owning or holding 1 percent or more of the total amount of stock. If not owned by a corporation, give the names and addresses of the individual owners. If owned by a partnership or other unincorporated firm, give its name and address as well as those of each individual owner. If the publication is published by a nonprofit organization, give its name and address.) Full Name Cambridge University Press Complete Mailing Address Edinburgh Building Shaftesbury Rd Cambridge CB2 2RU, England				
11 Known Bondholders, Mortgagees, and Other Security Holders Owning or Holding 1 Percent or More of Total Amount of Bonds, Mortgages, or Other Securities. If none, check box <input checked="" type="checkbox"/> None Full Name Complete Mailing Address				
12 Tax Status (For completion by nonprofit organizations authorized to mail at nonprofit rates) (Check one) The purpose, function, and nonprofit status of this organization and the exempt status for federal income tax purposes: <input type="checkbox"/> Has Not Changed During Preceding 12 Months <input type="checkbox"/> Has Changed During Preceding 12 Months (Publisher must submit explanation of change with this statement) PS Form 3526, September 2007 (Page 1 of 3 (Instructions Page 3)) PSN 7530-01-000-9931 PRIVACY NOTICE. See our privacy policy on www.usps.com				

13 Publication Title Studies in Second Language Acquisition		14 Issue Date for Circulation Data Below 06/11	
15 Extent and Nature of Circulation		Average No. Copies Each Issue During Preceding 12 Months	No. Copies of Single Issue Published Nearest to Filing Date
a Total Number of Copies (Net press run)		1,241	1,243
b. Paid and/or Requested Circulation	(1) Paid/Requested Outside-County Mail Subscriptions Stated on Form 3541, (include advertiser's proof and exchange copies)	173	161
	(2) Paid In-County Subscriptions Stated on Form 3541 (include advertiser's proof and exchange copies)	0	0
	(3) Sales Through Dealers and Carriers, Street Vendors, Counter Sales, and Other Non-USPS Paid Distribution	587	570
	(4) Other Classes Mailed Through the USPS	0	0
c Total Paid and/or Requested Circulation (Sum of 15b, (1),(2),(3), and (4))		760	731
Free Distribution by Mail (1)	(1) Outside-County as Stated on Form 3541	55	56
	(2) In-County as Stated on Form 3541	0	0
	(3) Other Classes Mailed Through the USPS	0	0
	(4) Free Distribution Outside the Mail (Carriers or other means)	82	81
e Total Free or nominal rate distribution (Sum of 15d (1), (2), (3) and (4))		137	137
f Total Distribution (Sum of 15c and 15e)		897	868
g Copies not Distributed (See Instructions to Publishers #4 (page #3))		344	375
h Total (Sum of 15f and g)		1,241	1,243
i Percent Paid and/or Requested Circulation (15c divided by 15g times 100)		85%	84%
16 Publication of Statement of Ownership <input type="checkbox"/> Publication required. Will be printed in the _____ issue of this publication. <input type="checkbox"/> Publication not required.			
17 Signature and Title of Editor, Publisher, Business Manager, or Owner 			Date 11/01/2011

I certify that all information furnished on this form is true and complete. I understand that anyone who furnishes false or misleading information on this form or who omits material or information requested on the form may be subject to criminal sanctions (including fines and imprisonment) and/or civil sanctions (including civil penalties).

STUDIES IN SECOND LANGUAGE ACQUISITION

Notes for Contributors

Contributions. Contributions written in English are welcomed from all countries. Articles should be sent to:

Albert Valdman, Editor
Studies in Second Language Acquisition
Ballantine Hall 602
Indiana University
1020 East Kirkwood Avenue
Bloomington, IN 47405 - 7103, USA
ssla@indiana.edu
<http://www.indiana.edu/~ssla>

Manuscript submissions. *SSLA* welcomes unsolicited articles, including replication studies. State of the Art articles, review articles, articles in thematic issues, responses, Point and Counterpoint articles, and book reviews are commissioned by the editors.

Manuscripts should not have been published previously or be under consideration for publication elsewhere in any form. In addition, *SSLA* will consider only one submission per author per volume. Manuscripts undergo a two-tier evaluation process. First, they are read by an in-house committee. If topic and scope are deemed appropriate, they are then sent out for blind review to at least three readers selected from the Editorial Board, Advisory Committee, and other experts in the field. The names of all readers consulted will be listed in the final issue of each volume.

A publication decision is usually made within four months of submission (10 to 20 percent of manuscripts submitted are accepted for publication). Articles are normally published within one year of acceptance.

Format. *SSLA* requires that all submissions conform to the requirements of the *Publication Manual of the American Psychological Association* (Fifth Edition), which can be obtained from the American Psychological Association, Order Department, P.O. Box 2710, Hyattsville, MD 20784. It is also available in bookstores and libraries.

A manuscript may be submitted electronically at ssla@indiana.edu as an MS Word document; alternatively a USB flash drive or Compact Disk may be sent to the address given above. Whichever method of submission is used, three manuscript hard copies will be requested if the in-house committee recommends the manuscript for external evaluation. All submissions must be double-spaced on standard-size paper. The target length for submissions is 50 pages all inclusive. Contributors should keep a copy of the manuscript, as the original will not be included with the page proofs.

Title page and abstract. A separate double-spaced title page should be provided, including on separate lines (with normal capitalization and no underlining): title, subtitle, all authors' names and affiliations, and the lead author's address, phone number, and e-mail address. Each paper must begin with a 100–150 word abstract.

Tables, figures, and illustrations. Authors are responsible for providing camera-ready copy of tables, figures, and illustrations with the submission of an article.

References. Sources cited or referred to in the text should indicate the author's surname, publication date, and page number(s) when pertinent: (Gass, 1994; Lightbown & Spada, 1994, p. 563); if more than one, citations should appear in alphabetical order. When the author's name is part of the text, follow this form: Schumann (1994) argued that....

All in-text citations must be listed in full in the reference list at the end of each article following the specifications of the *APA* manual. Begin the reference list on a separate page entitled "References" and double-space it throughout. Each entry must include the author's name, co-authors (if any), publication date, and title of work. For a journal article, also provide the name of the journal, volume number, and page numbers for the article. For an article in an edited volume, list the editor's name, title of the collection, and page numbers of the article. For a book or monograph, list the edition, volume number, series, place of publication, and name of publisher. Punctuate and capitalize as in the following examples:

Eckman, F. R. (1993, April). *Local and long-distance anaphora in second language acquisition*. Paper presented at the American Association of Applied Linguistics Annual Conference, Atlanta, GA.

Ellis, R. (1994). *The study of second language acquisition*. Oxford: Oxford University Press.

Lakshmanan, U. (1989). *Accessibility to Universal Grammar in child second language acquisition*. Unpublished doctoral dissertation, University of Michigan, Ann Arbor.

Meisel, J. (Ed.). (1994). *Bilingual first language acquisition: French and German grammatical development*. Amsterdam: Benjamins.

Trahey, M., & White, L. (1993). Positive evidence and preemption in the second language classroom. *Studies in Second Language Acquisition*, 15, 181-201.

Zuengler, J. (1993). Explaining NNS interactional behavior: The effect of conversational topic. In G. Kasper & S. Blum-Kulka (Eds.), *Interlanguage pragmatics* (pp. 184-195). Oxford: Oxford University Press.

Book reviews. Inquiries regarding book reviews (500–750 words) and notices (350 words) should be directed to: Deborah Piston-Hatlen, Review Editor, *SSLA*, Indiana University, Ballantine Hall 602, 1020 East Kirkwood Ave., Bloomington, IN 47405-7103 USA; e-mail: sslbook@indiana.edu.

Proofs. First proofs of an article or review article will be sent to the lead author as a PDF attached to e-mail. Within 4 business days of receipt of proofs, a list of corrections should be returned to the editor (via e-mail).

Offprints. Offprints may be purchased only if ordered at proof stage.

Copyright. Contributors of accepted articles will be required to assign their copyrights on certain conditions to Cambridge University Press to help protect their material, particularly in the U.S.A.

Studies in Second Language Acquisition

Volume 34 Number 2 June 2012

HIGH-LEVEL L2 ACQUISITION, LEARNING, AND USE

Edited by Niclas Abrahamsson and Kenneth Hyltenstam

ARTICLES

- Introduction: High-Level L2 Acquisition, Learning, and Use*
Kenneth Hyltenstam and Niclas Abrahamsson 177
- Age of Onset and Nativelike L2 Ultimate Attainment of Morphosyntactic and Phonetic Intuition*
Niclas Abrahamsson 187
- Does First Language Maintenance Hamper Nativelikeness in a Second Language? A Study of Ultimate Attainment in Early Bilinguals*
Emanuel Bylund, Niclas Abrahamsson, and Kenneth Hyltenstam 215
- On the Role of Linguistic Contextual Factors for Morphosyntactic Stabilization in High-Level L2 French*
Inge Bartning, Fanny Forsberg Lundell, and Victorine Hancock 243
- Aspects of Lexical Sophistication in Advanced Learners' Oral Production: Vocabulary Acquisition and Use in L2 French and Italian*
Camilla Bardel, Anna Gudmundson, and Christina Lindqvist 269
- Studying High-Level (L1-L2) Development and Use among Young People in Multilingual Stockholm: The Role of Perceptions of Ambient Sociolinguistic Variation*
Ellen Bijvoet and Kari Fraurud 291
- High Proficiency in Markets of Performance: A Sociocultural Approach to Nativelikeness*
Josefina Eliaso Magnusson and Christopher Stroud 321
- Publications Received* 347

Cambridge Journals Online

For further information about this journal please go to the journal website at:

journals.cambridge.org/sla



CAMBRIDGE
UNIVERSITY PRESS