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1 **Canadian Leader in Neurology: Thomas E. Feasby**

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5 The Canadian Leaders in Neurology series is an initiative of the Canadian Neurological Society  
6 whose objective is to showcase exceptional accomplishments by Canadian neurologists who are  
7 leaders in their respective fields. In this segment of the series, Sina Marzoughi, a neurology  
8 resident at the University of British Columbia, interviewed Dr. Tom Feasby.

9 **Figure 1.** Dr. Sina Marzoughi (Left) and Dr. Tom Feasby (Right)



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11 Dr. Feasby received his MD degree from the University of Manitoba, trained in Neurology at the  
12 University of Western Ontario, completed a research fellowship at the Institute of Neurology in  
13 London, UK, and trained in health services research at the RAND Corporation in Santa Monica,  
14 California and UCLA. He founded Canada's leading stroke program in Calgary, and the Calgary  
15 Neuromuscular and ALS Clinics. As the Head from 1992-2002, he built the Department of

16 Clinical Neurosciences in Calgary into the leading department in Canada. His early research  
17 focused on the pathophysiology and treatment of nerve diseases, especially Guillain-Barré  
18 Syndrome. He has published over 100 scientific research papers as well as op-ed articles in  
19 leading Canadian newspapers. He was Vice-President of Academic Affairs at Capital Health in  
20 Edmonton and Associate Dean in the Faculty of Medicine at the University of Alberta from  
21 2003-07. He served as Dean of the Faculty of Medicine at the University of Calgary from 2007-  
22 2012. He previously served on the Boards of the Heart and Stroke Foundation of Canada and the  
23 Multiple Sclerosis Society of Canada, and the Strategic Advisory Board of the O'Brien Institute  
24 for Public Health. He received the Order of Canada in 2018.

25 **Sina Marzoughi (SM):** Thanks so much for agreeing to do this interview. I would like to start  
26 by asking you what inspired you to do medicine and neurology?

27 **Tom Feasby (TF):** Well, my interest in medicine was long standing, but I don't remember any  
28 eureka moment when I decided I must do it. I occasionally joke that when I was young, I had  
29 two different family doctors. One was named doctor Good and the other doctor Wright. With  
30 names like that, Medicine seemed to be it. I just always thought it would be an exciting field to  
31 be in.

32 I didn't have any people in my family as physicians. My father was a Professor of Dentistry, and  
33 he loved what he did, both the practice and the teaching. As for neurology, I was I got interested  
34 in medical school because I was intrigued by a couple of the teachers. One was a famous  
35 Winnipeg neurosurgeon named Dwight Parkinson, who was known as the king of the cavernous  
36 sinus after he mapped it out its complex anatomy. He was a tough guy, but sort of inspiring. And  
37 then when I was an intern at Toronto Western Hospital, I was trying to decide between neurology  
38 and neurosurgery. By that point, I decided it had to be the nervous system. I didn't know which  
39 way to go.

40 In my neurosurgery rotation, I didn't have very good role models. But, when I got to neurology, I  
41 met this fellow named Bob Lee, who was a young up and coming neurologist who I found  
42 exciting and inspiring. He, I think, tipped the balance for me into neurology. And ultimately, he  
43 became a lifelong friend and mentor.

44 **SM:** I know you talked about the importance of mentors in your career, especially early on. Were  
45 there any individuals or mentors as early staff or even in residency that you think made a real  
46 difference in terms of your career trajectory?

47 **TF:** Well, yes - at different stages. I mentioned Bob Lee. I think mentorship is extremely  
48 important at every stage in one's career, even senior levels. I think it's great for medical students  
49 to have mentors, and I'm a mentor to several undergraduate students at the University of Calgary  
50 right now.

51 I think it's a very positive two-way relationship with a lot of value in it. When I was dean of the  
52 medical school, I would love to have had a mentor to whom I could go when I faced difficult  
53 challenges. Role models are important too but aren't necessarily mentors. When I was a resident  
54 in neurology, I had several role models, who were really important to me.

55 One was the fellow named Don Paty. Don ultimately became the head of neurology at UBC and I  
56 was honored to give the first Don Paty Memorial Lecture. Another role model for me was a  
57 neurologist named Bill Brown, who was a very creative, but somewhat distant,  
58 electrophysiologist and neurologist. He offered me some tough constructive criticism at a point  
59 when I really needed help with my first grant application.

60 The head of our department at Western was Henry Barnett - the king of stroke. An amazing guy.  
61 He was a very strong role model who really led by example. He always strived so hard and was  
62 optimistic and energetic and no hill was too big for him to climb. My fellow residents and I were  
63 inspired by his leadership and example.

64 **SM:** What can you tell us about your discovery of acute motor axonal neuropathy (AMAN) and  
65 the process behind discovering that and what happened?

66 **TF:** What I learned early in my academic career is the value of good partnership. We talked  
67 about role models and mentors, but partners are equally important. I had the very good fortune to  
68 have a good partner named Angelika Hahn, a neurologist, who had strengths that I didn't have,  
69 and we were sort of complimentary in our strengths and interests.

70 She was an expert microscopist. She was also a perfectionist, a great quality for someone who  
71 does electron microscopy. I had the electrophysiological expertise, and we both had clinical  
72 skills. I was very interested in demyelination and, of course, it was a key feature of Guillain  
73 Barre Syndrome (GBS).

74 I cared for a woman with a dramatic case of GBS who, within 24 hours was completely  
75 paralyzed and subsequently died. When we studied her electro-physiologically, there were no  
76 signs of demyelination. In fact, the motor nerves were totally inexcitable.

77 I did the autopsy with my colleague Joe Gilbert, a neuropathologist, who was also part of our  
78 team. We sampled the nervous system extensively, taking the brain and the cord, but also took a  
79 lot of spinal roots and the peripheral nerves.

80 When we did the microscopy, the axons were all gone. There was no demyelination, but there  
81 was also no inflammation, which is odd because the hallmarks of GBS are demyelination,  
82 inflammation with lymphocytes and macrophages and some axonal degeneration which was  
83 usually thought to be secondary to both the inflammation and the demyelination.

84 Over the next few years, we saw several other cases that were similar but not quite so severe.

85 One of the hallmarks of those cases was poor recovery, as you would expect under the  
86 circumstances from the pathology. I submitted our case series for presentation at the American  
87 Academy of Neurology meeting and gave it the title, "Inexcitable motor nerves in Guillain Barre  
88 polyneuropathy". It got rejected, I suppose because they thought it was a boring title.

89 The next year I submitted essentially the same abstract, gave it a different title, and it was  
90 accepted. And I'll never forget going to that meeting in New York. The room was absolutely  
91 packed and the co-chairs of the session were Arthur Asbury and Barry Arnason, big figures in  
92 this field

93 At the end of my talk, I fielded skeptical questions from the chairs and many in the audience.

94 This was challenging, but I felt confident about our conclusions which were based upon careful  
95 observation and examination of the evidence. Our experimental work on Experimental Allergic  
96 Neuritis really substantiated the conclusion that this was a new form of GBS. Ten years of  
97 controversy followed the publication of our paper in *Brain* until our conclusions were fully  
98 accepted.

99 **SM:** I know from 1997 to 1998, you had a change in your research career to more health services  
100 related research. What sparked that change and what was the process behind that?

101 **TF:** In 1991, I was recruited to be head of the Department of Clinical and Neurosciences at  
102 University of Calgary. I was focusing my efforts on building a strong department and was less  
103 focussed on research. In 1997, I decided to re-invest in research and spent a sabbatical year in

104 Los Angeles, working at the RAND Corporation and UCLA, retraining to pursue health services  
105 research, an area I pursued for the rest of my academic career.

106 **SM:** On that note, I wanted to ask you about your time leading the department of clinical  
107 neurosciences at the University of Calgary and how it developed one of the best stroke programs  
108 in the world, not to mention the neuromuscular ALS Clinic and numerous other subspecialties  
109 that are leaders in their own domain. What do you think was the key for the success of this  
110 department?

111 **TF:** I'll use the stroke program as an example just to tell you how it started. We did a strategic  
112 planning process in 1992. I'd never done one before, and I was an amateur at it. We got together  
113 as a department, and we decided we needed to focus our resources so that we can make some  
114 progress. You can't do everything and you got to make some choices. Members of the department  
115 were invited to make presentations for what they thought we should focus on.

116 We had 3 main criteria: Did we have existing strength, ie something to build on? What was the  
117 potential in the field to go places, ie could we see a trajectory that would be exciting? And third,  
118 was the problem of societal importance?

119 We took a close look at stroke. At that time, we had no existing strength and it seemed to be a  
120 dead-end field. In 1992, stroke patients who came into the emergency department languished in  
121 the corner and neurology was not called. It was thought that there was no treatment. Internal  
122 medicine eventually picked them up and took them to the ward, and then they were discharged to  
123 a nursing home or died. It was dismal.

124 But clearly, it was a huge societal problem. So that outweighed our weaknesses on those other  
125 two criteria, and we decided to do stroke as one of our priorities. We had no resources except for  
126 energy and ingenuity and persuasive ability. We had no money and no space. We decided to start  
127 by creating a stroke prevention clinic. We also joined a clinical trial of a neuroprotective agent  
128 for stroke, just to be in the game. A colleague and I persuaded the Heart and Stroke Foundation  
129 of Alberta to give us a salary to recruit a stroke professor, a leader for the program. It took us 3  
130 years to complete that recruitment.

131 There were times we could've quit, I suppose, but we finally got the right guy. Alastair Buchan  
132 arrived on the 1st December 1995, the same week as the NINCDS paper on the success of TPA  
133 for stroke came out in the New England Journal of Medicine. He grabbed that, started an acute

134 stroke intervention program using TPA, got all neurologists in the department involved.  
135 Suddenly, stroke became exciting.  
136 He built the program and together we recruited Michael Hill and Andrew Demchuk, who are still  
137 the leaders of the program today. They, in turn, recruited people like Mayank Goyal, Bijoy  
138 Menon and many others and started the training program for people from all over the world. So  
139 that's how the stroke program got going.  
140 Have you ever seen the movie "Field of Dreams" and the famous saying from that movie?  
141 Remember they built a baseball stadium in the middle of an Iowa cornfield?. The saying was, "if  
142 you build it, they will come?"  
143 Well, it's not true. Instead, I believe that if they come, they will build it. In other words, don't  
144 build fancy, big facilities. Instead, use your money to get the best people. They'll find the money  
145 to build the facilities. So, if you can recruit them, in other words, if they come, they will build it.  
146 For me, the most exciting part of my job always has been recruiting those people and helping  
147 them - not micromanaging - but helping them when they need help and encouraging them and  
148 then just celebrating their success.  
149 **SM:** I'd like to ask you about your time as dean of University of Calgary. I know you faced  
150 several challenges including from a funding perspective. I'm curious on your opinion on how you  
151 think leaders and aspiring clinical scientists today can navigate today's world?  
152 **TF:** Well, there's no easy answer to that. You know, I think you recruit the best people and they  
153 will have the ingenuity, energy, and imagination to make things work. Back in 2008, we did have  
154 some serious problems when I was Dean. First, the government abolished the Alberta Heritage  
155 Foundation for Medical Research, which had been our major research salary funding agency. We  
156 had to replace all those salaries, and that was difficult over 3 or 4 years. This challenge for us  
157 made it extremely hard to recruit anybody.. The next was when the government abolished all the  
158 health regions in Alberta and created this giant organization called Alberta Health Services.  
159 Suddenly, all that funding we received through the Calgary Health Region was in jeopardy.  
160 What's more, the world financial crisis hit in 2008 followed by the H1N1 pandemic.  
161 When I took over as dean, we had a research building that had been completed on the exterior,  
162 but the interior was empty. We needed \$40,000,000 to finish it. The only place we could get it  
163 from realistically was the government. They paid the original money to build the place, but the  
164 construction cost had escalated and the University ran out of money. So I got the minister of

165 advanced education in my office with the Provost of the University, and I toured him through all  
166 this empty space. The Minister asked the Provost what his priorities were and said that if he  
167 made this project a priority, he would give us \$40,000,000. Done. We got the money. A few  
168 month later, the financial crisis hit, and we never would have gotten the money because the  
169 government had to pull in its reins. The luckiest of timings!

170 **SM:** what advice would you give for neurology residents graduating this year?

171 **TF:** I've really enjoyed my career in academic neurology. It has a combination of clinical care,  
172 education, and research in various proportions depending on the person - it's a very rich  
173 combination. They feed on one another.

174 I think if you think about the various systems in the body, the thing that attracted me to the  
175 nervous system was that it's the great unknown. The brain, is very complex, and we have a lot of  
176 conditions where we don't have good answers. Alzheimer's disease, ALS, you name it. Some  
177 people might find that discouraging, but it's fun and challenging to grapple with these puzzles.  
178 Stroke was a puzzle for us and we've made great progress there. There are plenty of other  
179 challenges to keep us engaged.

180 We're not finished with stroke, but stroke was a puzzle. It's still pretty exciting. So if you're going  
181 to be in neurology, I think it's fun to pick away at some of those puzzles. To me, that's the joy of  
182 it.

183 I would just encourage neurology residents to think about it that way, to think about something  
184 they'd like to work away at as a problem. You don't have to win the Nobel Prize.

185 Collect a series of cases, say transient global amnesia or whatever. Take your pick, and start to  
186 study them and maybe develop a little bit of expertise more than your colleagues have in those  
187 things.

188 I think residents should start thinking about that early in their residency. If I were the program  
189 director, for my junior residents coming in, I'd sit them all down and talk to them about this. And  
190 I'd just say, I'm going to give each one of you a mentor, and I want each one of you consider and  
191 work on a research project during your 5 years of training.

192 **SM:** Finally, I'm just curious, what are you passionate about doing outside of medicine?

193 **TF:** I've got a very good family who have loved and supported me. I enjoy spending time with  
194 our 3 kids and 6 grandkids. My wife and I both enjoy birding, a very portable, inexpensive

195 activity you can do anywhere. I've also played tennis since my early twenties. I'm not as nimble  
196 as I used to be, but I can still get around the court. And I remain engaged with various activities  
197 at the University of Calgary

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200 **Conflict of Interest**

201 None.

202 **Statement of Authorship**

203 SM conducted the interview and drafted the manuscript.