

Notes on Contributors

Glenn Abblitt is currently on leave from Whitefriars College, Victoria and doing volunteer teaching in the Environmental Planning and Management Department of Miriam College, Quezon City, Philippines. He is also conducting research on indigenous people's perceptions of the environment. Glenn holds a BEd and MEd in environmental education from Deakin University. He can be contacted at <GAbblitt@mc.edu.ph>

Gary Brierley is an Associate Professor in the Department of Physical Geography at Macquarie University. He is a geomorphologist, and much of his work focuses on rivers and their management. In particular, his research focusses on the impacts of human disturbance on rivers. He was a co-author of the National River Restoration Framework. He teaches in the geocology and natural resources management programs at Macquarie University. He completed his undergraduate training in the UK and his postgraduate training in Canada. He can be contacted at <gbrierli@laurel.ocs.mq.edu.au>

Peter Blaze Corcoran is Professor of Environmental Studies and Environmental Education at Florida Gulf Coast University, USA and a Senior Fellow in Education for Sustainability at University Leaders for a Sustainable Future—the secretariat for signatories of the Tailloires Declaration. He has also been a visiting academic at QUT and at Griffith University in Brisbane. He is among the founders of the Higher Education Network for Sustainability and the Environment (USA) and the Global Higher Education for Sustainability Partnership, and serves as a member of the Earth Charter Education Advisory Committee. He is also active in the work of the steering committee of the Earth Charter Initiative. He can be contacted at <pcorcora@fgcu.edu>

Liz Devonshire worked as an Educational Developer at the Centre for Flexible Learning, Macquarie University. Earlier this year she returned to the Faculty of Health Sciences, Sydney University to take up a position co-ordinating a postgraduate Masters program. Her university experience includes educational design, teaching (staff and students), policy and infrastructure development for flexible and distance learning, across areas such as earth and life sciences, teacher development, aboriginal education, problem based medical curriculum, and other science disciplines. She can be contacted at <E.Devonshire@fhs.usyd.edu.au>

Christopher Dey is a post-doctoral fellow with research interests in several areas of environmental science. He is part of a group with experimental and theoretical activities in solar thermal energy utilisation, and also undertakes research in energy, greenhouse gas emissions and general environmental analysis. He can be contacted at <c.dey@physics.usyd.edu.au>

Justin Dillon taught in London schools for nine years before joining King's College London where he is now the Director

of the International Education Unit. His main research areas include teacher development and environmental education. He is the Chair of the London Wildlife Trust and the Bankside Open Spaces Trust. He can be contacted at <justin.dillon@kcl.ac.uk>

John Fien is Dean (Quality) at Griffith University. He has published widely in the fields of environmental education policy and practice in Asia and the Pacific and has conducted research on youth environmental attitudes across this region and on the role of action research networking as a strategy for professional development of teacher educators in the region. He can be contacted at <J.Fien@mailbox.gu.edu.au>

Annette Gough is Associate Professor in the School of Scientific and Developmental Studies and Director of the Consultancy and Development Unit in the Faculty of Education at Deakin University. She researches and teaches in environmental education, science education and research methodology. Her particular interests are in feminist and poststructuralist research. Annette is the author of *Education and the Environment: Policy, trends and the problems of marginalisation* (ACER Press 1997) and many environmental education articles in international journals. She can be contacted at <aggough@deakin.edu.au>

Noel Gough is Associate Professor and Director of the Deakin Centre for Education and Change. He teaches research methodology and curriculum inquiry, and his current research includes poststructuralist and postcolonialist analyses of curriculum change, with particular reference to environmental education, science education, and the effects of internationalisation and globalisation on curriculum work. Since 1998 he has worked with colleagues in a number of South African universities and environmental agencies on projects and programs designed to enhance institutional research capacity. He can be contacted at <noelg@deakin.edu.au>

Stephen Gough is Director of Studies for Advanced Courses in the Department of Education at the University of Bath, UK. He is a consultant to both WWF International and WWF US on environmental education, training and public awareness raising. He has recently completed, jointly with colleagues from King's College London, a piece of research funded by DFID focusing on the mainstreaming of environmental education into its programmes. He is also one of the initiators of the Centre for Education and the Environment's foundational role in UNESCO's global 'Reorienting Teacher Education to Sustainability Project'. He can be contacted at <edssrg@bath.ac.uk>

Mick Hillman has qualifications in social work, industrial relations and environmental science. He has worked in and taught community development in Sydney for 20 years.

Through working in areas with major environmental problems, he has developed a strong interest in the link between 'science' and 'community'. More recently he has taught in resource and environmental management, and has just commenced a PhD at Macquarie University on the topic of environmental justice in stream rehabilitation. He can be contacted at <mhillman@els.mq.edu.au>.

Jonathon Howard is a lecturer at Charles Sturt University, NSW. He teaches subjects in communication, interpretation and community development. His main research interest lies in how different types of education programs can achieve conservation- particularly in the context of nature-based tourism, formal education and catchment management. He can be contacted at <jhoward@csu.edu.au>

Manfred Lenzen is a research fellow at the School of Physics of the University of Sydney. He has experience with renewable energy and energy conservation technologies. At present, his research deals with the integrated modelling of interactions between economic activities, energy use, socio-demographic trends, and environmental pressure. He can be contacted at <m.lenzen@physics.usyd.edu.au>.

Alison Lugg is Course Co-ordinator of the Graduate Diploma in Outdoor Education at the Department of Outdoor Education and Nature Tourism, La Trobe University, Bendigo, where she teaches in the Graduate Diploma course and the BA Outdoor Education course. Her background is in teaching, teacher training and curriculum development, mostly related to outdoor education. Alison's research interests include: environmental education and community development through outdoor education, social justice and gender issues in outdoor education teaching and curriculum development in outdoor and environmental education. She has been actively involved in the Victorian Outdoor Education Association and the Australian Outdoor Education Council for many years. She can be contacted at <a.lugg@bendigo.latrobe.edu.au>.

Joy Murray is manager of the Technology in Learning and Teaching (TILT) and TILT Plus teacher development programs for the New South Wales Department of Education and Training. Her particular interests are in literacy and technology. She has undertaken numerous state and federal research projects related to literacy and more recently, literacy and technology. She can be contacted at <joy.murray@det.nsw.edu.au>.

Steve Passingham manages the education program for the UK Department for Industrial Development in South East Asia. He has taught in the UK and West Indies and has been Educational Advisor in Vanuatu, the Pacific and South East Asia. He can be contacted at S-Passingham@dfid.gov.uk.

Michael Schaper is head of the entrepreneurship and environmental management programs in the School of Management at Curtin University, WA. His special research interests include sustainable development in small business

and the adoption of sustainability principles into contemporary management practice and education. He can be contacted at <SchaperM@cbs.curtin.edu.au>.

William Scott is Director of the Centre for Research in Education and the Environment and Head of the Culture & Environment research group at the University of Bath. He edits the international refereed academic journals: Environmental Education Research, and Assessment and Evaluation in Higher Education, is a Fellow of the Royal Society of Arts, a member of the Research Commission of the North American Association for Environmental Education (NAAEE) and the special interest group on ecological and environmental education of the American Educational Research Association (AERA). He is a Trustee of the Living Earth Foundation, and sits on the executive committee of the UK National Association for Environmental Education (NAEE). For more details about the research centre please go to: <http://www.bath.ac.uk/cree/>. Bill can be contacted at <w.a.h.scott@bath.ac.uk>.

Deirdre Slattery is Course Co-ordinator of the Nature Tourism Course at the Department of Outdoor Education and Nature Tourism, La Trobe University, Bendigo, where she teaches Parks and Wildlife Management and Environmental Interpretation. In her research she enjoys making use of her previous working experience and knowledge in various conservation education roles, and she has a particular interest in community education and environmental history. She is a council member of the Victorian National Parks Association and is a member of the National Parks Advisory Council in Victoria. She can be contacted at <d.slattery@bendigo.latrobe.edu.au>.

Richard Smith is presently 'retired' which gives him more time to mess about if not in boats at least with EE related matters. He spends much of his working time in programs related to education for sustainability in schools, in post-secondary education, and teacher in-service. He is convening the 2004 AAEE conference in Adelaide, a role in which procrastination is definitely an albatross. He can be contacted at <margrich@senet.com.au>.

Kelly Teamey is a PhD student at King's College London in the Education Research Programme. Her research focuses on the different ways in which development agencies are conceptualising and implementing environmental education in Pakistan with the objectives of reducing poverty. Prior to coming to London, she was a teacher for 4 years in New York City. She can be contacted at <kelly.teamey@kcl.ac.uk>.

Hilary Whitehouse lectures at the School of Education, James Cook University, Cairns, Queensland, Australia. In 2001, she developed a new course called Environmental Education for the Tropics for education and environmental studies undergraduate students at JCU. She also teaches in science education. She can be contacted at <Hilary.Whitehouse@jcu.edu.au>.

David Wragg teaches Environmental Science at St Joseph's College, Geelong. Having worked in the Mining and Banking Industry, he started teaching 20 years ago in the Catholic system in Victoria. He has worked on the development of VCE courses in the environmental field with the Victorian Curriculum and Assessment Authority on a voluntary basis. He can be contacted at <davidw@sjc.vic.edu.au>. 