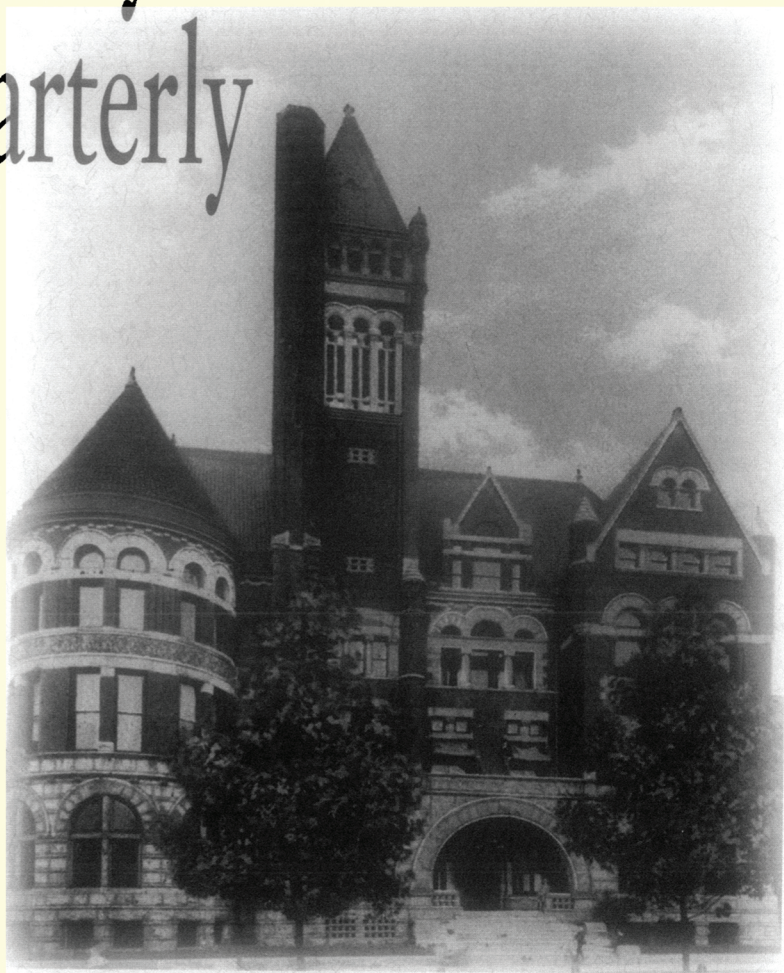


# History of Education Quarterly



Fall 1998

Volume 38, Number 3

# History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

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**THE HENRY BARNARD PRIZE:** This prize of \$500 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 1999 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

The Society reserves the right not to make awards in those years when the Prize Committee judges all entries to be of insufficient quality.

Inquiries regarding these two awards should be directed to the chairperson of the Prize Committee: Dr. Eileen Tamura, Curr. Res. & Devel. Grp. University of Hawaii, 1776 University Avenue, Honolulu, HI 96822.

**OUTSTANDING BOOK AWARD:** This award of \$500 is made biennially to the author of the best book on the history of education published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 1997 and 1998 publication dates will be announced at the annual meeting of the Society in 1999.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson: Professor Anne Boylan, Department of History, University of Delaware, Newark, DE 19716.

**COVER PHOTO:** North Side High School, Pittsburg [sic], PA, 1912. This elegant building featured a decorative turret and a dominant tower, with arched entrance and windows. Courtesy of Tedd Levy, Norwalk, Connecticut.

# History of Education Quarterly

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