

PRELIMINARY PROGRAM FOR THE
HISTORY OF EDUCATION SOCIETY MEETING

hosted by

the Harvard Graduate School of Education
and the Radcliffe Institute
Cambridge, Massachusetts
October 22-24, 1976

Friday, October 22

Registration: 2-3 p.m.

Session 1: 3-5 p.m.

GENDER, POLITICS, AND THE POLITICS
OF GENDER IN THE EDUCATIONAL ARENA

Chair:

Harvey J. Graff, University of Texas—Dallas

Papers:

Jacqueline Jones, Wellesley College: "Sex and Status in Freedmen's Teaching: The Case of Georgia, 1865-1873"

Wayne J. Urban, Georgia State University: "Teacher Unionism and Suffragist Politics: The Case of Margaret Haley"

Polly Kaufman, Boston Public Schools, University of Massachusetts—Boston: "Women on the Boston School Committee, 1875-1975"

Respondent:

Lawrence Friedman, Bowling Green State University

Session 2: 7:30-9:30 p.m.

EDUCATION AND THE AMERICAN REVOLUTION:
A BICENTENNIAL SYMPOSIUM

Chair:

Participants:

David Allmendinger, University of Delaware

Jill Ker Conway, Smith College

Philip Greven, Rutgers University

Harry Stout, University of Connecticut

Saturday, October 23

Session 1: 8:30-10:30 a.m.

A CENTURY OF FEDERAL POLICY ON THE EDUCATION
OF THE AMERICAN INDIAN

Chair:

Ronald K. Goodenow, SUNY—Buffalo

Papers:

Bruce A. Rubenstein, University of Michigan—Flint: "Michigan: The Field Laboratory for Federal Indian Education Programs in the Nineteenth Century"

Irving G. Hendrick, University of California—Riverside: "The Federal Campaign for the Admission of Indian Children into Public Schools"

Respondents:

Wallace Henry Stockman, Minot State College, North Dakota
Donald R. Warren, University of Illinois—Chicago Circle

Session 2: 11 a.m.-1 p.m.

SCHOOLING IN CAPITALIST AMERICA

BY SAMUEL BOWLES AND HERBERT GINTIS: A SYMPOSIUM

Chair:

Participants:

David Cohen, Harvard University
Joseph Featherstone, Harvard University
Mark Stern, York University

Session 3: 2:15-4:30 p.m.

PREPARATION AND ADMISSION FOR COLLEGE:
STUDIES IN THE EDUCATION OF ELITES

Chair:

Penny Hollander Feldman, Harvard University

Papers:

Lawrence B. Fuller, Bloomsburg (Pa.) State College: "Discipline in College Preparatory Schools for Boys, 1875-1915: The Peer Group as Enforcer"
J'Nelle S. Gibson, Marion, South Carolina: "The Eight-Year Study: A Limited View of College Admission Reform"
John R. Thelin, University of Kentucky: "The Old Colleges' Try: Official Attempts at Recruitment and Admissions Reform"
Marcia G. Synnott, University of South Carolina: "The Half-Opened Door: The Admission and Assimilation of Minority Students at Harvard, Yale, and Princeton, 1900-1950"

Respondent:

Ronald Story, University of Massachusetts—Amherst

Session 4: 5-6 p.m.

THE ORIGINS OF PUBLIC EDUCATION: A REASSESSMENT

An Address by the President, Michael B. Katz

Social Gathering with Supper, 7:30-11:00 p.m.

Sunday, October 24

Session 1: 9-11 a.m.

HARVARD UNDER ELIOT: LEADER IN THE PROFESSIONALIZATION
OF AMERICAN ACADEMIC LIFE? A SYMPOSIUM

Chair:

Dorothy Ross, Princeton University

Participants:

Hugh Hawkins, Amherst College
Robert McCaughey, Barnard College
Laurence Veysey, University of California—Santa Cruz

Session 2: 11:30 a.m.-1:30 p.m.

**EXPANDING FEMININE CONSCIOUSNESS: ROLE EXPECTATIONS
AND EDUCATIVE FUNCTIONS IN 19th-CENTURY AMERICA**

Chair:

Sarah Elbert, SUNY – Binghamton

Papers:

Mary Bremer Kelley, Herbert Lehmann College, CUNY: "The Woman Writer: Sentimental Fiction and Moral Instruction"

Kathryn Kish Sklar, University of California—Los Angeles: "Sources of Change in Female Education in New England, 1750-1850"

Dee Garrison, Livingston College, Rutgers University: "Women in Librarianship, 1876-1976"

