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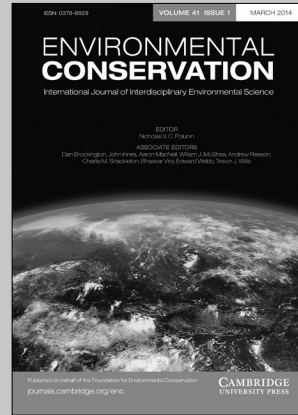
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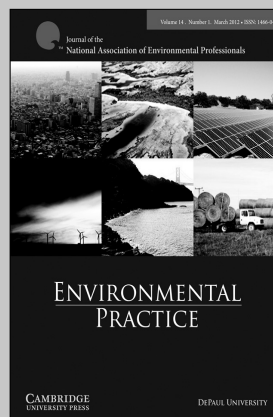
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The *Australian Journal of Environmental Education (AJEE)* provides a forum for the publication and dissemination of articles intended to further the research and practice of environmental education in all areas of formal and non-formal education. It seeks balanced and integrative accounts of practice, theory and research presented in written or graphic forms appropriate to the matters considered, the wide range of the journal's readership and the journal's intentions.

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Hart, P. (2003). *Teachers' thinking in environmental education: Consciousness and responsibility*. New York: Peter Lang.

Hillcoat, J. (1999). *Beyond the commodity: Meaning-making, sustainability and the self*. Unpublished PhD thesis, Queensland University of Technology, Brisbane, Australia.

Jickling, B., & Spork, H. (1998). Education for the environment: A critique. *Environmental Education Research*, 4(3), 309–327.

Selby, D. (2009) The firm and shaky ground of education for sustainable development. In B. Chalkley, M. Haigh & D. Higgitt (Eds.). (2009). *Education for sustainable development: Paper in honour of the United Nations Decade of Education for Sustainable Development (2005–2014)* (pp. 199–213). New York: Routledge.

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Dwelling in the Anthropocene: Reimagining University Learning Environments in Response to Social and Ecological Change  
David Rousell **137**

In-School Sustainability Action: Climate Clever Energy Savers  
John Buchanan, Sandy Schuck & Peter Aubusson **154**

Investigating Early Childhood Teachers' Understandings of and Practices in Education for Sustainability in Queensland: A Japan-Australia Research Collaboration  
Michiko Inoue, Lyndal O'Gorman & Julie Davis **174**

Health-Related Education for Sustainability: Public Health Workforce Needs and the Role of Higher Education  
Rebecca Patrick, Jonathan Kingsley & Teresa Capetola **192**

**Book Reviews**

Earth Perfect? Nature, Utopia and the Garden  
Reviewed by Miranda Mason **206**

Moral Education and Environmental Concern  
Reviewed by Sandra Nichols **208**

The Sustainable University: Progress and Prospects  
Reviewed by Lorne Butt **210**

Sustainability Frontiers: Critical and Transformative Voices from the Borderlands of Sustainability  
Reviewed by Susan Germein **213**

Higher Education for Sustainable Development  
Reviewed by Ian Thomas **216**

Scientists, Experts and Civic Engagement: Walking a Fine Line  
Reviewed by Kate Harriden **220**

**ERRATUMS**

Submission for the AJEE Special Issue for the 18th Biennial AAEE Conference – Sustainability: Smart Strategies for the 21st Century. Nature by Default in Early Childhood Education for Sustainability – ERRATUM  
Sue Elliott & Tracy Young **223**

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