african research and documentation



https://doi.org/10.1017/S0305862X00009146 Published online by Cambridge University Press

African research and documentation is the journal of the Standing Conference on Library Materials on Africa (SCOLMA) and is published three times a year. The current subscription rate is $\pounds 6.50$ or US \$15.00.

The editor would be pleased to receive offers of articles on library and archive matters concerning Africa. Information on all aspects of African studies and research is also welcomed.

Editor:

John McIlwaine, School of Library, Archive & Information Studies, University College London, Gower Street, London WC1E 6BT.

Subscriptions Manager:

Tom French, Main Library, University of Birmingham, P.O. Box 363, Birmingham B15 2TT.

Advertisement Manager: Carole Holden,

Carole Holden, Department of Printed Books, British Library Reference Division, Great Russell Street, London WC1B 3DG.

© Standing Conference on Library Materials on Africa

Printed by Doppler Press, 107 High Street, Brentwood, Essex.

ISSN 0305 826X

AFRICAN RESEARCH AND DOCUMENTATION

No. 40.

1986

CONTENTS

Articles

Margaret D. Rouse-Jones. African Studies in the English-speaking Caribbean	1
R.W. Thairu. Cataloguing policies and problems in Kenyan libraries	8
Anne Thurston. The Zanzibar Archives project	16
Conferences, Meetings, Seminars	19
Book Reviews and Notes	
Norman Bennett. The Arab state of Zanzibar: a bibliography and Marion Doro. Rhodesia/Zimbabwe: a bibliographic guide. (Donald Simpson)	26
Jacqueline Kalley. South Africa's foreign relations, 1980-1984: a select and annotated bibliography (James Barber)	28
Victoria Evalds. Union list of African censuses, development plans and statistical abstracts (John Pinfold)	28
African Studies and Research	
R.B. Turfan. A note on current research in African Studies at the School of Oriental & African Studies	37
Sara Joynes. Theses on Anglophone Africa recently completed in British Universities	42
Contributors	50

https://doi.org/10.1017/S0305862X00009146 Published online by Cambridge University Press