

**THE JOURNAL OF
CHILDHOOD COMMUNICATION DISORDERS**

Announces a Special Issue:

Issues in Clinical Phonology

Edited By Linda M. L. Khan

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**ISSUES IN
CLINICAL PHONOLOGY**

Guest Editor: Linda M. L. Khan

**JOURNAL OF CHILDHOOD
COMMUNICATION DISORDERS**

A Publication of the
Division for Children with
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Council for Exceptional Children

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*A Comparison of Three Phonological
Assessment Methods*

Carla Dunn
*Generalization in Phonological
Remediation*

Alice Dyson & Elaine Paden
*Phonological Process Suppression
Strategies Used by Two-Year-Olds*

Mary Louise Edwards
*Where to Begin in Therapy: Some
Selection Criteria*

Kelly McMahon, Barbara Hodson, and
Elizabeth Allen
*Phonological Analysis of Spontaneous
Utterances of Children with
Cerebral Palsy*

Emilio Perez
Disorders of Speech Intelligibility

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**A PRACTICAL GUIDE FOR
THE SPEECH-LANGUAGE CLINICIAN**

NOTES FOR CONTRIBUTORS

Papers, notes and reviews should be sent to Prof. D. Crystal, Department of Linguistic Science, University of Reading, Whiteknights, Reading, Berkshire, England. They should normally be written in English. Major articles should not exceed twenty printed pages.

Three copies of the typescript should be submitted, one of which should be the top copy. Contributions should be clearly typed with double spacing, on one side of the paper only, using a conventional size of paper, preferably A4 (or 21.6 by 28 cm). Authors should hold one copy for correction of proofs. Footnotes, which should be as few as possible, should be listed, double spaced, on a separate sheet at the end of the article. Tables and figures should be drawn on separate pages at the end of the article. Each table/figure should have a title, and there should be an indication in the body of the text as to placement. Tables and figures should each be numbered independently of examples of utterances, etc. The title-page should include the title, author's name and affiliation, together with the address to which proofs are to be sent. Titles should be so worded that the first part may be used as a running headline (with a maximum length of 50 characters, including spaces). An abstract of the article (max. 120 words) should be typed on a separate sheet.

Chronological age should be stated in years, months and (where needed) days as follows: 4; 5.17. Cited forms should be underlined to represent italicization in print. Translational 'meanings' should be placed within single quotation marks. Emphasis should be marked by the use of small capitals. Phonetic transcriptions should, wherever possible, employ the symbols and conventions of the IPA; they must never be used in footnotes, and should in no

case be narrower than absolutely necessary for the purpose.

References are to be made in the text thus: (Neisser 1967: 222). If the author's name is part of the text, the following form should be used: 'Piaget (1967: 131) investigates...'. When a work written by three or more authors is referred to, all names should be given in the first citation, with an ampersand linking the last two; e.g. (Fraser, Bellugi & Brown 1963): in subsequent citations the first name only should be given, with '*et al.*' added.

All works referred to should be listed at the end of the article, double-spaced and in alphabetical order. The titles of articles should as far as possible be abbreviated according to the conventions of the Linguistic Bibliography of the Permanent International Committee of Linguists (CIPL). Examples of references (note the use of punctuation marks) are:

- Carroll, J. B. (1961). Language development in children. In S. Saporta (ed.), *Psycholinguistics: a book of readings*. New York: Holt, Rinehart & Winston.
- Lenneberg, E. H. (1967). *Biological foundations of language*. New York: Wiley.
- Oldfield, R. C. & Marshall, J. C. (eds) (1968). *Language*. Harmondsworth: Penguin.
- Velten, H. V. (1943). The growth of phonemic and lexical patterns in infant language. *Lg* 19, 281-92.

With the exception of the title-page, book reviews should be submitted in the same form as articles. The title-page should be of the following form:

- F. Smith & G. A. Miller (eds), *The genesis of language*. Cambridge, Mass.: MIT Press, 1966. Pp. xii + 400.

Reviewed by ROGER J. WALES,
Psychology Department,
University of Edinburgh.

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