

# ACKNOWLEDGMENT OF READERS FOR VOLUME 12

In addition to members of the Editorial Board and Advisory Committee, the following colleagues have kindly consented to review submissions to *SSLA* in the course of the preparation of Volume 12. It is our policy to have each submission evaluated by three consultants, at least two of whom are not on the faculty of Indiana University. This extensive reviewing process guarantees maintenance of the quality of the journal. A great debt of gratitude is owed to colleagues who have conscientiously, thoroughly, and expediently examined submitted material. In alphabetical order they are: K. Bardovi-Harlig, J. Barnitz, R. Bley-Vroman, F. Byrne, R. Carlisle, P. Carrell, R. Chaudenson, A. d'Anglejan, R. DiPietro, D. Douglas, F. Eckman, S. Flynn, L. Grenoble, G. Hazael-Massieux, E. Hess-Luttisch, A. James, G. Jarvis, R. Kern, C. Klee, G. Neufeld, P. Nichols, S. Olsen, L. Schinke-Llano, T. Scovell, and S. Sridhar.

CALL FOR PARTICIPATION  
SOFTWARE APPLICATIONS FAIRE  
TESOL '91, NEW YORK CITY  
MARCH 24-28, 1991

If you plan to attend TESOL '91 in New York City, we encourage you to participate in the CALL Interest Section's Software Applications Faire.

The first TESOL CALL-IS Software Applications Faire was conceived by Norman Johnson as a place where teacher's could come and see what software is actually being used by other teachers -- not necessarily state-of-the-art creations. For this reason, we are continuing to ask presenters to focus on the practical use of a piece of software (rather than its design or other technical characteristics) and how this use is being integrated into their total instructional program.

This workshop will feature a series of simultaneous presentations, offering a "user-friendly" sampling of current attempts at CALL.

Format of presentations (20 minutes each): (a) a brief description of what the program is, (b) a demonstration of how you use it (and for what purpose), and (c) comments on how you perceive it to fit in with your overall ESOL curriculum.

Handouts (one sheet, single- or double-sided -- 70 copies): (a) a short summary of program features, (b) a summary of how you use it as an integrated component of your curriculum, and (c) information on its availability (address of publisher and price).

WHAT TO SEND NOW: Name, telephone number(s), complete mailing address, institutional affiliation, an e-mail address and FAX number (these two if available), and one or more software title(s) you would like to show, along with a brief description of each. Please give as precise a description as possible of the hardware you will need for each piece of software (including the type of computer, memory, type of monitor, number of disk drives, and so on).

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UOFT01

ANNOUNCING RELC'S 1991 REGIONAL SEMINAR  
A CALL FOR PAPERS AND  
AN INVITATION TO PARTICIPATE

LANGUAGE ACQUISITION AND  
THE SECOND/FOREIGN LANGUAGE CLASSROOM  
SINGAPORE, 22-26 APRIL 1991

A I M S

The Seminar will have the following aims:

1. To survey recent developments in SLA theories especially those derived from classroom-based research;

2. To review and assess the applicability of SLA theories to classroom practices in general and to classrooms in Southeast Asian region in particular;

3. To survey the impact of SLA-based learning/teaching methodologies, especially those in the Southeast Asian classrooms;

4. To identify trends in SLA research and how these will affect classroom teaching in the nineties.

T O P I C A R E A S

Papers/workshops related to the following areas are invited:

(i) Theoretical perspectives in Second/Foreign Language Acquisition Research

(ii) Processes of language learning/acquisition: The "natural" acquisition order; learning and performance strategies; variability in interlanguage; error analysis

(iii) Classroom Second/Foreign language development: The role of different kinds of classroom interaction in the acquisition of a second/foreign language

(iv) Contribution of SLA theories to the teaching/learning of the language skills: listening, speaking, reading and writing

(v) Factors affecting language acquisition: Social and contextual factors; affective factors; cognitive variables

(vi) The role of the First language in Second/Foreign language acquisition

(vii) Problems and issues in Second/Foreign language acquisition research

(viii) Directions of Second/Foreign language acquisition research and its implication for future language teaching

P R E S E N T A T I O N S

1 PLENARY/PARALLEL PAPERS

These are lecture presentations to a formal audience lasting forty minutes, plus fifteen minutes question time. The Seminar Committee reserves the right to assign papers to either the plenary or the parallel sessions.

2 WORKSHOPS

These are two-hour demonstrations/ discussions in which audience members are expected to be actively involved. Certain workshops may be repeated if they are anticipated to draw significantly large audiences.

3 CRITERIA FOR ACCEPTANCE

All abstracts will be evaluated for possible acceptance by the Seminar Planning Committee. Relevance to the theme of the Seminar and freshness and originality of approach are among the major considerations in the acceptance of papers. The Committee reserves the right to decline paper/workshop proposals without assigning reasons.

4 PROCEDURE FOR SUBMISSION OF PAPER/WORKSHOP PROPOSALS

4.1 A 200-word abstract together with a 50 word bio-data should be sent to the address below, postmarked no later than 30 November 1990.

4.2 The Seminar Committee will inform proposers by 31 January 1991 whether their proposals have been accepted.

4.3 The complete texts of papers selected for the Seminar should be sent to the address below not later than 10 March 1991. If they are not received by this date, the Committee reserves the right to withdraw them from presentation.

5 COPYRIGHT/PUBLICATION

RELC reserves the copyright over all papers presented at the Seminar. The copyright of papers not published by RELC will be reassigned to the authors. Selected papers may be published for distribution at no extra charge to participants.

6 FUNDING

As a professional non-profit organisation, RELC does not generally provide financial assistance to paper/workshop presenters.

C O M M U N I C A T I O N S

All communications regarding the seminar should be addressed to:

The Director  
(attention: SEMINAR SECRETARIAT)  
SEAMEO Regional Language Centre  
30 Orange Grove Road  
Singapore 1025

Telephone: (65) 737-9044; Facsimile: (65) 734-2753;  
Telex: RS 55598 RELC; Cable: RELCENTRE SINGAPORE

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Deirdre Wilson

For details: Richard Mason, Madingley Hall, Madingley,  
Cambridge CB3 8AQ, England. Tel: (UK) 954 210636; Fax: (UK) 954 210677

# CALL FOR PAPERS

## Applied Linguistics at Michigan State Theory Construction and Methodology in Second Language Acquisition Research October 4-6 1991

### Plenary Speakers:

<b>Kevin Gregg,</b>	St Andrew's University, Osaka, Japan
<b>Patsy Lightbown,</b>	Concordia University, Montreal
<b>Michael Long,</b>	University of Hawaii at Manoa
<b>John Schumann,</b>	University of California, Los Angeles

Call for papers: (Deadline April 1, 1991)

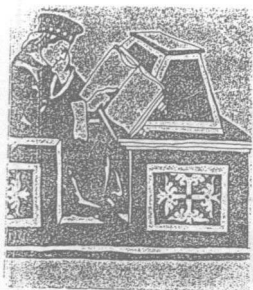
The theme for the conference is theory construction and methodology in SLA. We are interested in theory-driven data-based studies; these studies should comment explicitly on some of the following issues:

1. Justification for methodology
2. What should a theory of SLA consist of?
3. How can we evaluate theories of SLA?
4. Are the many SLA theories rivals or complementary?
5. What kinds of evidence are our current methodologies capable of establishing?
6. How strong is the evidence for SLA generalizations?

Please submit 3 copies of a one-page abstract (without name) and a 3" x 5" card giving name, title of paper, affiliation, address and phone number (e-mail address, too, if applicable) to:

Alan Beretta and Susan Gass  
Conference Co-chairs  
Department of English  
201 Morrill Hall  
Michigan State University  
East Lansing, Michigan 48824

Phone: (517) 353-0800  
E-mail: 21910mgr@MSU  
21003smg@MSU  
Fax: (517) 336-1149



## CALL FOR PAPERS

The Department of Foreign Languages

at

LOYOLA COLLEGE IN MARYLAND

announces a conference:

### **BRIDGING THEORY AND PRACTICE IN THE FOREIGN LANGUAGE CLASSROOM**

*October 18-20, 1991*

-> *Abstract deadline: March 15, 1991.* Send a one-page abstract to the address below. On a separate sheet, provide name, address, phone number(s) and BITNET address if applicable. Electronic submissions are accepted.

-> Notification of abstract selection will be May 30, 1991.

-> Papers are encouraged in (but not limited to) the areas of applied linguistics, second language acquisition, curriculum, empirical research on teaching and learning, pedagogy, and methodology and **MUST INCLUDE** classroom considerations.

-> All levels of language and all languages are welcome.

-> All language instructors (including graduate students) are urged to submit proposals.

-> Papers should last 20 minutes **MAXIMUM**.

For further information on the Conference, or to be placed on the mailing list, please write:

Committee for the Conference on Language Learning  
Dept. of Foreign Languages  
Loyola College in Maryland  
4501 North Charles St.  
Baltimore, MD 21210-2699

phone: 301-323-1010 X 2760 (leave a message)

e-mail [MORGAN@LOYVAX1.BITNET](mailto:MORGAN@LOYVAX1.BITNET)





**MODERN LANGUAGE ASSOCIATION OF AMERICA**  
10 ASTOR PLACE • NEW YORK, NY 10003-6981  
(212) 475-9500 • FAX (212) 477-9863

## 1990 Kenneth W. Mildener Prize

### **Open to Nonmembers as well as Members of the Association**

The Committee on Honors and Awards of the Modern Language Association invites nominations for the eleventh annual Kenneth W. Mildener Prize, to be presented for an outstanding research publication in the field of teaching foreign languages and literatures. The prize will be awarded for a book or article published in 1990; nominations will be accepted until 1 June 1991. Authors of works submitted for consideration need not be members of the association. In choosing the prizewinner, the selection committee will look for evidence of fresh and effective approaches to teaching and for works likely to be widely useful.

To enter research publications into competition, send six copies of each work and a letter of nomination indicating the titles submitted, the authors, and the dates of publication to the Kenneth W. Mildener Prize, Modern Language Association, 10 Astor Place, New York, NY 10003-6981. Textbooks based on the author's original research are eligible to compete, but the letter nominating a textbook must include a 300-word statement specifying the extent to which the book constitutes or is based upon original research. Books limited to reworking or restating ideas and concepts originating elsewhere should not be submitted. Nominators of textbooks must send their letters of nomination in advance and obtain clearance from the MLA before shipping books.

The award, which consists of a check for \$500, an engrossed certificate, and a one-year membership in the MLA, will be announced and presented at the association's annual convention in December 1991. For further information, write to Richard Brod, Director of Special Projects, Modern Language Association, or call (212) 614-6406.

# EUROSLA

## The European Second Language Association

A new association working to promote research into language acquisition, language processing and language use in situations where more than one language is involved, by

- improving communication between researchers within and across relevant disciplines;
- improving access to research resources and research training;
- raising general awareness of the importance of second language research; and
- organizing conferences.

For further information and membership forms contact:

Dr Maria Roussou  
Membership Secretary, EUROSLA  
Centre for Modern Greek, Byzantine and Ottoman  
Studies  
University of Birmingham  
Birmingham B15 2TT  
ENGLAND



## NOTES FOR CONTRIBUTORS

**Contributions.** Contributions are welcomed from all countries. They should be written in English. All articles should be sent to:

Albert Valdman, Editor  
*Studies in Second Language Acquisition*  
Ballantine Hall 602  
Indiana University  
Bloomington, IN 47405, U.S.A.

**Manuscripts.** *SSLA* requires that all submissions conform to the requirements of the *Publication Manual of the American Psychological Association* (Third Edition), which can be obtained from the American Psychological Association, Order Department, 1200 17th St., N.W., Washington, DC 20036. It is also available in many bookstores and libraries.

All manuscripts should be submitted in four copies, three copies for book reviews. No materials will be returned to authors unless postage is provided. Contributors should keep a copy of the manuscript; the original manuscript will not be included with the page proof. All submissions must be typewritten, double-spaced, on standard-size paper, 8 1/2 × 11 inches. Provide a separate title page including the following information: title; subtitle; all authors' names and affiliations; and the lead author's full mailing address and telephone number. These items must each be entered on separate lines, double-spaced, using normal capitalization and no underscoring. Each paper must begin with a 100–150 word abstract.

**Tables, figures, and illustrations.** Authors are responsible for providing camera-ready copy of tables, figures, and illustrations with the submission of an article. Authors should be prepared to furnish such copy within two weeks after notification by *SSLA* that their article has been accepted for publication.

**References.** Brief citations should be made in the text by listing the author's surname, publication date, and page number(s) when pertinent: (Chomsky, 1974, p. 240; Gass, 1973); if more than one, citations should appear in alphabetical order. When the author's name is part of the text, follow this form: Gass (1983) argues that . . .

Research referred to in the text *must* be listed in full in the reference list at the end of each article, review article, or book review following the specifications of the *Publication Manual of the American Psychological Association*. Begin the reference list on a separate page entitled "References." The references must be double-spaced throughout. Each entry is to include the following: author's name, co-authors (if any), publication date, title of work. For a journal article, also provide the journal's name, volume number, and page numbers for the article. For an article in a collection, list the editor's name, title of the collection, and page numbers of the article. For a book or monograph, list the edition, volume number, series, place of publication, and name of publisher. Punctuate as in the following examples:

Ard, J. (1983). *Towards an applied phonology*. Paper presented at the Conference on the Uses of Phonology, Southern Illinois University, Carbondale.

Bialystok, E. (1978). A theoretical model of second language learning. *Language Learning*, 28, 169–183.

Cole, R. A. (Ed.). (1980). *Perception and production of fluent speech*. Hillsdale, NJ: Erlbaum.

Krashen, S. (1978). The monitor model for adult second language acquisition. In R. C. Gingras (Ed.), *Second language acquisition and foreign language teaching* (pp. 1–26). Arlington, VA: Center for Applied Linguistics.

Krashen, S., & Terrell, T. (1983). *The natural approach*. New York: Pergamon.

Plann, S. (1976). *The Spanish immersion program: Towards native-like proficiency or a classroom dialect?* Unpublished master's thesis, University of California, Los Angeles.

**Book reviews.** Book reviews should be sent to: Susan Gass, Review Editor, Department of English, Morrill Hall, Michigan State University, East Lansing, MI 48824. Begin each book review with a separate title page that includes a full citation of the work under review. The citation is to be double-spaced and must include the title of the work, edition (if not the first), name of the author or editor, place, publisher, date of publication, and pagination. The by-line stands below the last text or reference line. It contains the reviewer's name and affiliation on separate lines, flush right. For example:

A FOUNDATION COURSE FOR LANGUAGE TEACHERS.  
*Tom McArthur*. New York: Cambridge University Press, 1983. Pp. 192.

Albert Valdman  
Indiana University

**Proofs.** First proof of an article or review article will be sent to the lead author (or a nominee), who will be expected to correct and return it to the Editor, by airmail where appropriate, within three days of receipt.

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