

History of Education Quarterly



Summer 2001

Volume 41, Number 2

History of Education Society

The History of Education Society is an international scholarly society. Its purposes are to encourage and facilitate research in the history of education; to promote and improve the teaching of history of education; to encourage cooperation among specialists in history of education; and to promote an appreciation of the value of historical perspective in the making of educational policy. The Society is affiliated with the International Standing Conference for the History of Education, and members of the Society are automatically members of the Standing Conference.

Officers (2001)

President

RONALD BUTCHART, *University of Georgia*

Vice-President

MARY ANN DZUBACK, *Washington University*

Secretary-Treasurer

C.H. EDSON, *University of Oregon*

Directors

WILLIAM J. REESE, (Past President) *University of Wisconsin*

KATE ROUSMANIERE, *Miami University (Ohio), 1999-01*

MARCIA G. SYNNOTT, *University of South Carolina, 2000-02*

FRANK SIMON, *University of Ghent, 2001-03*

THE CLAUDE A. EGGERTSEN DISSERTATION PRIZE: This \$1000 prize will be awarded for the most outstanding dissertation in the History of Education completed in the previous year.

Inquiries should be directed to Professor Roberta Wollons, Department of History, Indiana University Northwest, 3400 Broadway, Gary, Indiana 46408.

THE HISTORY OF EDUCATION SOCIETY AWARD: This award of \$500 will be made biennially to the best essay in the history of education published in any journal over the previous two years. The next award will be presented at the fall 2002 meeting of the History of Education Society. Any article published in 2000 or 2001 will be eligible for the award.

THE HENRY BARNARD PRIZE: This prize of \$500 is awarded biennially to the best essay in the history of education by a graduate student. The next award will be presented at the fall 2001 meeting of the History of Education Society. The recipient will have the essay published in the *History of Education Quarterly*.

Inquiries regarding these two awards should be directed to the chairperson of the Prize Committee: Professor Jonathan Zimmerman, Department of Humanities and Social Sciences, School of Education, New York University, New York, New York 10003.

OUTSTANDING BOOK AWARD: This award of \$500 is made biennially to the author of the best book on the history of education published in the two previous years. The committee will accept nominations but will also make every effort to review all relevant works, whether or not they have been nominated. The award for books bearing 2000 publication dates will be announced at the annual meeting of the Society in 2001.

Inquiries regarding the Outstanding Book Award should be directed to the chairperson: Professor Daniel Perlstein, 3525 Tolman Hall, Graduate School of Education, University of California, Berkeley, CA 94720-1670.

The Society reserves the right not to make awards in those years when the Prize Committee judges all entries to be of insufficient quality.

History of Education Quarterly

Editorial Staff

<i>Editor</i>	RICHARD J. ALTENBAUGH, <i>Slippery Rock University</i>
<i>Managing Editor</i>	BRUCE C. NELSON
<i>Editorial Assistant</i>	PHYLLIS KENDZIORSKI
<i>Editorial Assistant</i>	GARY L. COLE, JR.

<i>Associate Editors</i>	BARBARA BEATTY, <i>Wellesley College</i>
	LINDA EISENMANN, <i>University of Massachusetts, Boston</i>
	MICHAEL FULTZ, <i>University of Wisconsin, Madison</i>
	ROBERT A. LEVIN, <i>Youngstown State University</i>

Editorial Board

CLINTON B. ALLISON, *University of Tennessee, Knoxville*
 KATE CRUIKSHANK, *Indiana University*
 WILLIAM CUTLER III, *Temple University*
 ELIZABETH FONES-WOLF, *West Virginia University*
 ERNEST FREEBERG, *Colby-Sawyer College*
 PHILIP GARDNER, *University of Cambridge*
 ROGER GEIGER, *Pennsylvania State University*
 MICHAEL C. HICKEY, *Bloomsburg University of Pennsylvania*
 CRAIG KRIDEL, *University of South Carolina*
 MICHAEL MURPHY, *University of Western Ontario*
 TOM O'DONOGHUE, *University of Western Australia*
 CHRISTINE A. OGREN, *University of Iowa*
 PATRICIA PALMIERI, *Ithaca College*
 SUSAN PARKES, *University of Dublin*
 DANIEL PERLSTEIN, *University of California, Berkeley*
 DAVID R. ROEDIGER, *University of Minnesota*
 SUSAN SEMEL, *Hofstra University*
 ROBERT R. SHERMAN, *University of Florida*
 FRANK SIMON, *University of Ghent*
 WILLIAM THOMAS, *University of Pittsburgh*
 VANESSA SIDDLE WALKER, *Emory University*
 ROBERTA WOLLONS, *Indiana University Northwest*

The *History of Education Quarterly* (ISSN 00 182680) is published Spring, Summer, Fall, and Winter by the History of Education Society in conjunction with the College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Membership in the Society, which includes subscription to the *Quarterly*, is available at the following rates: students, \$20; others, \$40 (non-U.S. members add \$7 to cover additional postage, surface mail; \$20 for overseas airmail). Institutional subscription rates are: \$77, U.S.; \$84, non-U.S. All payment must be made in U.S. dollars. Single copies of some back issues are available at \$10 plus postage. Periodicals postage paid at Slippery Rock, PA and other offices. POSTMASTER: Send address changes to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326.

The *Quarterly* can be contacted:

by mail at	220 McKay Education Building College of Education, Slippery Rock University Slippery Rock, PA 16057-1326
by phone at	724-738-4557 (Office) 724-738-4556 (Managing Editor)
by FAX	724-738-4548
by e-mail	beq@sru.edu
and on the World Wide Web at	http://www.sru.edu/depts/scc/bes/bes.htm

History of Education Quarterly Vol. 41 No. 2 Summer 2001

Copyright 2001 by the History of Education Society

History of Education Society

INDIVIDUAL MEMBERSHIP: Membership is open to all persons interested in the study of the history of education. Membership provides for subscription to the *History of Education Quarterly*; subscription to *The Network*, a newsletter published jointly with Division F of the American Educational Research Association, and receipt of the program of the annual meeting of the Society. Members of the Society are automatically members of the International Standing Conference for the History of Education. Membership offers subscription to publications on a calendar-year basis only. Dues are \$20 for students, \$40 for others. Non-U.S. members should add \$7 to cover additional postage for surface mail; \$20 for airmail. The portions of dues designated for support of the *Quarterly* are \$20 of student dues, \$32 of other individual dues. To become a member, send a check for the appropriate amount in U.S. dollars only to the *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. Make checks payable to History of Education Society. Indicate preferred mailing address and the calendar year in which your subscription should begin.

History of Education Quarterly

INSTITUTIONAL SUBSCRIPTIONS: Institutions may subscribe to the *History of Education Quarterly* directly (send checks to *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326) or through subscription agencies. Rates are \$77, U.S.; \$84, non-U.S., U.S. dollars only.

BACK ISSUES: Some back issues are available (cost \$10 per issue plus postage).

INDEXES: Three indexes are available: Index to Vols. I–X (1961–1970), by Murray S. Shereshevsky (\$5); Index to Vols. XI–XX (1971–1980), by Paul Mattingly and Marilyn Tobias (\$7); and Index to Vols. XXI–XXX (1981–1990), by Gary L. Bailey (\$14 to HES members and \$20 to others).

ARTICLE SUBMISSIONS: Contributions should be addressed to: Editor, *History of Education Quarterly*, College of Education, Slippery Rock University, Slippery Rock, PA 16057-1326. See last page of this issue for guidelines on submission. The editor will only consider articles that have been submitted exclusively to the *History of Education Quarterly*.

BOOK REVIEWS: Assignments of reviews are made from a file of potential reviewers. To have your name added to the file, send curriculum vitae to the editor. Requests to review particular books cannot be honored.

The History of Education Quarterly is printed by Indiana University Printing Services.

The *Quarterly* gratefully acknowledges Youngstown State University's institutional support of the Associate Editor for Book Reviews.

The History of Education Quarterly is located at, but independent of, Slippery Rock University.

History of Education Quarterly

Volume 41 • Number 2 • Summer 2001

Contents

Articles

- 139 Courting the Woman Teacher: The National Education Association, 1917-1970
Wayne J. Urban
- 167 “Without Hysteria or Unnecessary Disturbance”: Desegregation of Spring Hill College, Mobile, Alabama, 1948-1954”
Charles S. Padgett
- 189 Disciplining the Student Body: Schooling and the Construction of Canadian Children’s Bodies, 1930-1960
Mona Gleason
-

Symposium

- 216 Reappraisals of the Academy Movement
- 216 Introduction
Kim Tolley and Nancy Beadie
- 225 The Rise of the Academies: Continuity or Change?
Kim Tolley
- 239 “Cultivating the Powers of *Human Beings*”: Gendered Perspectives on Curricula and Pedagogy in Academies of the New Republic
Margaret A. Nash
- 251 Academy Students in the Mid-Nineteenth Century: Social Geography, Demography, and the Culture of Academy Attendance
Nancy Beadie

262 Where Have All the Academies Gone?
 Bruce Leslie

Book Reviews

- 271 Moore, *Leading the Race* and Wadlington and Knapp,
 Charlotte Hawkins Brown and Palmer Memorial Institute
 By Elizabeth L. Ihle
- 274 Barney, *Plots of Enlightenment*
 By Susan M. Parkes
- 276 Berry, *The Child, The State, and the Victorian Novel*
 By Caroline Winterer
- 278 Henkin, *City Reading*
 By Wayne A. Wiegand
- 281 Bendall, Brooke, and Collinson, *A History of Emmanuel*
 College, Cambridge
 By Joseph S. Meisel
- 283 Numbers and Stenhouse (eds.), *Disseminating Darwinism*
 By David C. Engerman
- 286 Carney, *Native American Higher Education in the United*
 States
 By Robert A. Schwartz
- 287 Turner, *The Liberal Education of Charles Eliot Norton*
 By Edward E. Gordon
- 289 Douglass, *The California Idea and American Higher*
 Education
 By Linda Eisenmann
- 292 Glander, *The Origins of Mass Communications Research*
 By Hamilton Cravens
- 295 Lawes, *Women and Reform in a New England Community*
 By Catherine Gavin Loss
- 297 Buchanan, *Illusions of Equality*
 By Robert Dreeben
- 299 Bashaw, *Stalwart Women*
 By Katherine C. Reynolds
- 302 ***Call for Papers***
- 303 ***Advertisements***
- 307 ***Membership Application***

COVER PHOTO: "Deerfield Academy, Deerfield, MA, Test Room (ca. 1959). Courtesy of Library of Congress, Gottscho-Schleisner Collection.