

EDITORIAL

In this, our first issue of *The Aboriginal Child at School* for 1989, we bring you greetings and best wishes for a happy and successful year. A warm welcome to those who will be teaching Aboriginal learners for the first time. We wish you well and hope that other teachers' ideas and practical suggestions, as offered through this journal, will be of real assistance as you develop your own teaching strategies.

The Aboriginal Child at School is a national teachers' journal, originally designed to facilitate the exchange of knowledge of Aboriginal learning and culture and successful teaching strategies, among teachers of Aboriginal learners. As such it relies heavily on teachers' contributions.

This issue of the journal includes a number of articles which, while adding to our body of knowledge about Aboriginal children's learning will, hopefully, promote discussion not only of the substance of the articles but of the derivation and implementation of appropriate teaching practices implicit in the articles.

My best wishes to you and your students.

Dawn Muir

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Honorary Editor

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