

## To Appear in Our Next Issue (June 2015)

- |   |    |  |
|---|----|--|
| Owen Goldin                                 | on | The Pythagorean Table of Opposites, Symbolic Classification, and Aristotle   |
| Raf Vanderstraeten and Frederic Vandermoere | on | Disciplined by the Discipline: A Social-Epistemic Fingerprint of the History of Science  |
| Agata Zysiak                                | on | Modernizing Science: Between a Liberal, Social, and Socialist University – The Case of Poland and the University of Łódź (1945–1953) |
| Jens Lachmund                               | on | Strange Birds: Ornithology and the Advent of the Collared Dove in Post-World War II Germany  |
| Isabelle Arpin and Céline Granjou           | on | Time and Practice in Contemporary Field Sciences   |

### **Historical Document in Translation**

- |                                   |    |   |
|-----------------------------------|----|---|
| Michael N. Fried and Niels Jahnke | on | Introduction to Otto Toeplitz's Address on the Teaching of Infinitesimal Calculus   |
| Otto Toeplitz                     | on | The Problem of University Courses on Infinitesimal Calculus and Their Demarcation from Infinitesimal Calculus in High Schools |

# CALL FOR PROPOSALS

58th Annual Meeting of the African Studies Association



## THE STATE AND STUDY OF AFRICA

NOVEMBER 19-22, 2015 • SHERATON SAN DIEGO HOTEL AND MARINA

### DEADLINE FOR PROPOSAL SUBMISSION:

March 15, 2015

### PROGRAM CHAIRS

**Derek R. Peterson**, University of Michigan  
**Dismas A. Masolo**, University of Louisville

### About the Meeting

We are soliciting proposals for papers, panels, and roundtables. Presentations may focus on the theme of *The State and Study of Africa* or on broader social science, humanities, and applied themes relating to Africa. We strongly encourage the submission of formed panels. You can find more information on the theme and the call for proposals at the ASA website, [www.africanstudies.org](http://www.africanstudies.org).

### How to Submit a Proposal

Instructions for submitting proposals can be found online on the ASA website, [www.africanstudies.org](http://www.africanstudies.org).

### About the African Studies Association

Established in 1957, the African Studies Association is the largest organization in the world devoted to enhancing the exchange of information about Africa. Our members include scholars, students, teachers, activists, development professionals, policy makers, donors and many others. We encourage interdisciplinary interactions with Africa. We provide access to pathbreaking research and key debates in African studies. We bring together people with scholarly and other interests in Africa through our annual meeting and seek to broaden professional opportunities in the field of African studies. The organization publishes two leading interdisciplinary journals on Africa, *African Studies Review* and *History in Africa* and promotes an informed understanding of Africa to the public and in educational institutions as well as to businesses, media, and other communities that have interests in Africa.

### ENQUIRIES

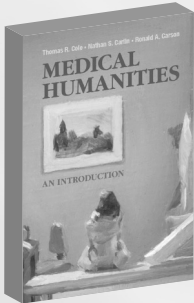
[asameeting2015@gmail.com](mailto:asameeting2015@gmail.com)

**We welcome your participation in this  
exciting conference and in the ASA!**

Follow the ASA on Twitter, @ASANewsOnline, for updates on the Annual Meeting

CAMBRIDGE

# New Textbooks Available for Fall Courses



## ***Medical Humanities: An Introduction***

Thomas R. Cole ◊ Nathan S. Carlin ◊ Ronald A. Carson

ISBN: 9781107614178 | \$60

462 pp. | 24 illustrations

Read sample materials at [www.cambridge.org/cole](http://www.cambridge.org/cole).

*Medical Humanities*, forward-looking textbook brings the humanities (history, literature and the arts, philosophy, and religious studies, etc.) to students in order to evoke the humanity of students. Using concepts and methods of the humanities, the authors encourage students to consider the ethical and existential issues related to the experience of disease, care of the dying, health policy, religion and health, and medical technology.

### **Notable Features**

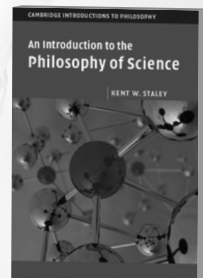
- Case studies, primary sources, and images engage students more actively in the practical, interpretive, or analytical aspects of the materials
- Learning aids include exercises (including questions for discussion, role playing, and suggested writing exercises) encourage critical thinking and character formation, further resources (including suggested reading and viewing), and lists of relevant journals and organizations

## ***An Introduction to the Philosophy of Science***

Kent W. Staley

ISBN 9780521129992 | \$29.99

*Part of Cambridge Introductions to Philosophy*



Kent Staley guides readers by gradual steps through the central concepts and debates in the philosophy of science. Using concrete examples from the history of science, Staley shows how seemingly abstract philosophical issues are relevant to important aspects of scientific practice. Structured in two parts, the book first tackles the central concepts of the philosophy of science; the second part turns to contemporary debates in the philosophy of science, such as scientific realism, explanation, the role of values in science, the different views of scientific inference, and probability.

Web: [www.cambridge.org/philosophy](http://www.cambridge.org/philosophy) • Email: [collegemarketing@cambridge.org](mailto:collegemarketing@cambridge.org)

## INSTRUCTIONS FOR AUTHORS

Contributions of about 10,000 words should be submitted by email to the editorial office with a message that includes your name, telephone number, and email address. Submissions should be sent as an attachment in the format .doc or .docx to <sic@post.tau.ac.il>. The editors require that the article be introduced by a paragraph of about 150 words that presents its argument.

The journal follows the author-date reference system that is generally used in the social and natural sciences. 'Documentation 2 Author-Date Citations and Reference Lists' of the *Chicago Manual of Style* and a back issue of the journal should be used as guides. More detailed instructions for contributors and specific guidelines (e. g. for transliteration from Russian or Hebrew) are available from <http://journals.cambridge.org/action/displayJournal?jid=SIC>. Unusual alphabets, special characters, mathematical and chemical formulas, and all diacritical marks should be clearly indicated. Articles may be illustrated by a small number of figures in black and white, formatted in TIFF, with a minimum resolution of 300 dpi for halftones and 600 dpi for line drawings. For further information, contact the editorial office.

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# SCIENCE IN CONTEXT

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*Guest Edited by Stephen T. Casper*

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