

Comparative Studies in Society and History

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Comparative Studies in Society and History is a truly international forum of social analysis. It publishes the work of authors from throughout the world in many disciplines.

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In addition to original articles, CSSH publishes review essays and brief notices of books, journals and events of importance to students of human society.

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Peter Rigby: Pastors and Pastoralists: The Differential Penetration of Christianity among East African Cattle Herders

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Opportunity and Constraint in a Savanna Society

The Gbaya of Meiganga, Cameroon

Philip Burnham

December 1980/January 1981, xx + 324pp., £16.00 (UK only)/\$38.50, 0.12.146060.6

Here Philip Burnham examines the historical and social factors which have contributed to the slow pace of development among the Gbaya people. The author provides a detailed picture of pre-colonial Gbaya society in the late nineteenth century and its subsequent adjustment to European colonial rule. The relative conservatism and continuities in the pattern of Gbaya social change offer an interesting counter example to the currently fashionable 'dependency' theory of economic development and demonstrate that a careful analysis of local conditions is necessary for an understanding of the various responses of African peoples to modern social change.

European Monographs in Social Psychology No. 20

Soweto's Children

The Development of Attitudes

Beryl A. Geber and Stanton P. Newman

September 1980, x + 206pp., £13.60 (UK only) / \$41.50, 0.12.278750.1

The book details the historical and political background which has shaped the experience of the Soweto students, and discusses the economic and political changes in the region which transformed the attitudes of the 60s into the active opposition of the 70s. It offers a major social psychological study, written for both a general and professional audience, of the beliefs, values and aspirations of a large group of Soweto students; the results are linked to the social context of the black adolescent and young adult by relating the responses of the individual to the wider society.

Academic Press



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