Other Important Journals from Cambridge University Press

Applied and Preventive Psychology Current Scientific Perspectives

The Journal of the American Association for Applied and Preventive Psychology

Editor: Samuel Osipow, Obio State University

Applied and Preventive Psychology was launched in 1992 to promote the integration of science and public interest with the practice of psychology. This new review journal is intended for the "scientist-practitioner" engaged in the scientific, epidemiological or public health approach to psychological problems.

Ouarterly, ISSN 0962-1849

Behavioral and Brain Sciences

An International Journal of Current Research and Theory with Open Peer Commentary

Editor: Stevan Harnad, Princeton University

Behavioral and Brain Sciences is the internationally renowned journal with the innovative format "Open Peer Commentary." BBS features a fascinating and unique forum that contributes to the communication, criticism, stimulation, and particularly the unification of research in behavioral and brain sciences.

Quarterly, ISSN 0140-525X

Clinics in Developmental Medicine

Senior Editor: Martin C.O. Bax, Academic Department of Child Health, Chelsea and Westminster Hospital, London, UK

Clinics in Developmental Medicine are hardcover monographs covering a wide range of conditions that affect the physical and mental development of children. Each thematic volume provides a comprehensive study of the theoretical andclinical aspects of a specific childhood condition or disorder. These volumes address their subjects in depth and are of considerable interest to researchers in the field.

Distributed for Mac Keith Press
Quarterly, (Hardcover), ISSN 0069-4835

Current Directions in Psychological Science

Published for the American Psychological Society

Editors: Sandra W. Scarr, University of Virginia Charles R. Gallistel, University of California, Los Angeles

This invaluable journal serves as a window onto important trends and controversies in psychology, and is an important source for the teaching of the discipline. Current Directions provides quick updates and reviews of current work in such areas as the theory of mind, the neural foundations of behavior, face recognition, learning theory, memory, and perception.

Bimonthly, ISSN 0963-7214

Development and Psychopathology

Editor: Dante Cicchetti, *University of Rochester, Mt. Hope Family Center*Deputy Editor: Barry Nurcombe, *Vanderbilt University College of Medicine*

This multidisciplinary journal is devoted to the publication of original, empirical, theoretical and review papers which address the interrelationship of normal and pathological development in adults and children. Development and Psychopathology is of vital interest to psychologists, psychiatrists, social scientists, neuroscientists, pediatricians, and researchers.

Quarterly, ISSN 0954-5794

Developmental Medicine and Child Neurology

Senior Editor: Martin C.O. Bax, Academic Department of Child Health, Chelsea and Westminster Hospital, London, UK

Developmental Medicine and Child Neurology is the leading clinical journal in its field. The official journal of both the AACPDM and the British Paediatric Neurology Association, it covers a wide range of clinical topics involving diseases or disabilities of children. The journal is of interest to specialists engaged in medical research in pediatrics, genetics, neurology, orthopedics, and other relevant areas.

Distributed for Mac Keith Press

Monthly plus two supplements and index, ISSN 0012-1622

Psychological Medicine

Editor: Eugene Paykel, University of Cambridge, Department of Psychiatry

Psychological Medicine publishes original research in clinical psychiatry and the basic sciences related to it. Each issue contains several guest editorials by respected scholars and researchers from a wide range of fields. Authoritative articles provide up-to-date surveys of recent findings and issues, and offer an historical and interdisciplinary perspective not often found in more traditional journals.

Bimonthly, ISSN 0033-2917

Psychological Science

Published for the American Psychological Society

Editor: John Kihlstrom, University of Arizona, Tucson

This journal advances the scientific basis of psychological research. It has been designed to be the forum for research, theory and application in psychology and the closely related behavioral, cognitive, neural and social sciences. Bimonthly, ISSN 0956-7976

Psychophysiology An International Journal

Published for The Society for Psychophysiological Research Editor: John T. Cacioppo, Obio State University

This prestigious international journal plays a key role in advancing psychophysiological science. The premier journal in its field, it publishes new theoretical, empirical and methodological papers of the highest standards, covering research on the inter-relationships between the physiological and psychological aspects of behavior.

Bimonthly plus abstracts supplement, ISSN 0048-5772



40 West 20th Street New York, NY 10011-4211

Subscription rates and **free** sample copies available on request. For more information on these and other journals from Cambridge University Press, please visit our World Wide Web site at:http://www.cup.org/journals/CUPJNLS.html

Telephone:

1-800-872-7423, ext. 154

Fax:

(914) 937-4712

E-mail:

journals_marketing@cup.org

Cambridge-Advances in Neuropsychology

Causal Mechanisms of Behavioural Development

Jerry A. Hogan and Johan J. Bolhuis, Editors

Discusses all the significant conceptual and empirical advances in the study of behavioral development. It features the approach that learning is considered to be one process contributing to the development of the individual from conception to death.

435 pp. 43241-3 Hardback

Functional Psychiatric Disorders of the Elderly

Edmond Chiu and David Ames, Editors

Provides a comprehensive reference and thorough practical guide to all the psychiatric disorders of the elderly not known to be caused by organic disease by covering neuroses, affective disorders, substance abuse, psychosexual disorders, schizophrenia, epidemiology, and treatment methods.

650 pp.

43160-3 Hardback

\$100.00

Dementia and Normal Aging Felicia A. Huppert, Carol Brayne, and

D. W. O'Connor, Editors

Reviews the latest scientific research and seeks to establish whether dementia, particularly Alzheimer's disease, is distinct from the normal aging process or on a continuum with normal aging. 586 pp. 41393-1 Hardback

Mapping the Mind

Domain Specificity in Cognition and Culture

Lawrence A. Hirschfeld and Susan A. Gelman, Editors

Introduces a domain-specificity perspective of human thought by compiling a collection of essays exploring how several of these cognitive abilities are organized.

1994 530 pp. 41966-2 Hardback

Paperback

\$64.95

42993-5

\$24.95

Treatment of Anxiety Disorders

A Clinician's Guide and Patient Manuals

Gavin Andrews, Rocco Crino, Caroline Hunt, Lisa Lampe, and Andrew Page

Provides clinicians with an authoritative review of the epidemiology, etiology, and evaluation of anxiety disorders. Its unique and most useful feature is that each section contains a "Patient Treatment Manual" for conducting a comprehensive and effective cognitive behavioral program with each patient being treated for common anxiety disorders. The set of five manuals may be purchased separately.

1994 408 pp. 46521-4 Hardback

\$74.95 \$34.95

46927-9 Paperback

46958-9 Paperback \$19.95 (manuals)

Available in bookstores or from

AMBRIDGE UNIVERSITY PRESS

Behavioral Expressions and Biosocial Bases of Sensation Seeking

Marvin Zuckerman

Describes the modes of assessment, behavioral expressions, and genetic and psychobiological bases that accompany the tendency to seek novel, varied, complex, and intense sensations and experiences and the willingness to take these risks for the sake of such experience.

1994 477 pp.

43200-6 Hardback

\$64.95

43770-9 Paperback \$32.95

Stress, Risk, and Resilience in Children and Adolescents

Processes, Mechanisms, and Interventions

Robert J. Haggerty, Lonnie R. Sherrod, Norman Garmezy, and Michael Rutter, Editors

Recognizes the complexity of the developmental processes that influence coping and resilience and the importance of sociocultural factors.

1994 441 pp. 44146-3 Hardback

Psychosocial Disturbances in Young People

Challenges for Prevention

Michael Rutter. Editor

Provides an overview of important areas in adolescence, ranging from delinquency to depression. Addresses key questions as to whether or not problems have multiple causes and what the influences of individual, family and societal factors are in the rise of problems.

1994 400 pp.

46187-1 Hardback

\$44.95

Psychosocial Processes and Health

A Reader

Andrew Steptoe and Jane Wardle, Editors

Assembles the most important articles regarding psychosocial processes and health of the past thirty years. The thirty-one articles are grouped around themes such as "Life stress, social support and health," "Psychophysiological processes in diseases," and "Behavioral interventions in medicine."

.aa 7EZ

41610-8

Hardback

\$94.95 \$39.95

42618-9 Paperback

New edition...

Scientific Style and Format

The CBE Manual for Authors, Editors, and Publishers Sixth Edition

Edward J. Huth

This detailed and authoritative manual is completely reorganized with coverage expanded to all sciences and with a new focus on general and scientific publication style and formats for science papers, journals, and books.

1994 782 pp.

47154-0 Hardback

\$34.95

40 West 20th Street, New York, NY 10011-4211. Call toll-free 800-872-7423.

MasterCard/VISA accepted. Prices subject to change.

Cambridge-Important Topics in **Neuropsychology and Related Fields**

AKATHISIA

RESTLESS LEGS

Photosensitive Epilepsy

New and Expanded Second Edition Graham F.A. Harding and Peter M. Jeavons

Includes details of many recent studies including drug therapy and the genetics of photosensitivity and also looks at the long term prognosis for therapy.

Clinics in Developmental Medicine 133 1995 192 pp. 1898-68302-6 Hardback \$59.95

Clinical Child Neuropsychiatry

Christopher Gillberg A unique interdisciplinary examination of neurobiology, pharmacology, epidemiology and neuropsychology comprise this comprehensive reference to clinical assessment and treatment of the many neuropsychiatric disorders of childhood that at a conservative estimate effect five percent of all children.

1995 384 pp. 43388-6 Hardback

Social Support and **Psychiatric Disorder**

Research Findings and Guidelines for Clinical Practice T. S. Brugha, Editor

Looks at the social dimensions of mental illness, and collates and critically examines the information currently available on social support as it interacts with mental health.

Studies in Social and Community Psychiatry

1995 c.400 pp. 44238-9 Hardback \$79.95

Genius

The Natural History of Creativity Hans Eysenck

Presents a novel theory of genius and creativity that is based on the personality of characteristics of creative persons and geniuses considering the role of intelligence, social status, gender, and many other factors that have been linked with genius.

Problems in the Behavioral Sciences 12

48014-0 1995 354 pp. Hardback \$69.95 48508-8 Paperback \$27.95

Akathisia and **Restless Leas**

Perminder Sachdev

The first comprehensive account of the scientific and clinical aspects of akathisia and related syndromes such as restless legs syndrome (RLS), other forms of motor restlessness, and neuroleptic-induced dysphoria focusing on drug-induced akathisia and its various subtypes.

1995 439 pp. 44426-8 Hardback \$69.95

Cambridge **Medical Reviews: Neurobiology** and **Psychiatry**

Volume 3: Neuroimaging Robert Kerwin, David Dawbarn, James McCulloch, and Carol Tamminga, Editors Devoted to the important role of and advances in neuroimaging within psychiatry, this series of up-to-date topicoriented reviews of current research acts

as an important information resource for all

clinical and laboratory workers in the field.

Cambridge Medical Reviews: Neurobiology and Psychiatry 3 192 pp. 45365-8 Hardback \$89.95

The Depressed Child and Adolescent

Developmental and Clinical Perspectives lan M. Goodver, Editor

Examines the nature and characteristics of depression in children and adolescents including the historical development of the concept.

Cambridge Monographs on Child and Adolescent Psychiatry 1 1995 378 pp. 43326-6 Hardback \$79.95

Schizotypal Personality

Adrian Raine, Todd Lencz, and Sarnoff A. Mednick, Editors

Explores the categorical and dimensional approaches to the understanding of schizotypal disorder, and its relationship to schizophrenia, and reviews methodological issues.

c.300 pp. 45422-0 Hardback

Available in bookstores or from

AMBRIDGE UNIVERSITY PRESS

40 West 20th Street, New York, NY 10011-4211 Call toll-free 800-872-7423 MasterCard/Visa accepted. Prices subject to change

JOURNAL OF THE INTERNATIONAL NEUROPSYCHOLOGICAL SOCIETY

Instructions for Contributors

Aims and Scope

JINS welcomes scholarly contributions broadly reflecting the interests of all areas of neuropsychology. Coverage will include, but is not limited to, topics in adult neuropsychology, child neuropsychology, developmental neuropsychology, disorders of speech and language, and the interface of neuropsychology with related areas such as behavioral neurology, neuropsychiatry, neuroimaging and electrophysiology. Book Reviews will also be published.

Neuropsychological topics include theoretical considerations such as the development of cognitive processes, and brain-behavior relationships. Submissions are also encouraged that employ neuropsychological methods as either independent or outcome variables to illuminate the processes of various neurological, medical, and psychiatric disorders. The focus of the work may be primarily experimental, more applied or clinical. The key requirements are that it be original, creative, and of high quality.

To assure maximum flexibility and to promote diverse mechanisms of scholarly communication, it is intended to offer at least the following formats in addition to regular research articles: Rapid Communications which should be brief and are intended for "fast-breaking" new work which does not yet justify a full length article; Case Studies that report interesting individual cases; Critical Reviews which should be thoughtful considerations of topics of importance to neuropsychologists; Updates intended to provide an educational exposition of cognate fields, e.g., functional brain imaging, neuroepidemiology, ethical issues, etc; Symposia consisting of several research articles on a thematically linked area; Dialogues publishing arguments in a point-counterpoint form with two or more authors taking different positions on controversial issues in neuropsychology; and Letters to the Editor which should briefly report on observations or respond to recent articles

Critical Reviews, Updates, Symposia and Dialogues may be invited by the Department Editor responsible, or may be proposed by authors. Such proposals should be discussed with the Editor-in-Chief or the appropriate Department Editor before submission.

Originality and Copyright

To be considered for publication in JINS, a manuscript cannot have been published previously, nor can it be under review for publication elsewhere. Papers with multiple authors are reviewed with the assumption that all authors have approved the submitted manuscript and concur with its submission to JINS. A Copyright Transfer Agreement, with certain specified rights reserved by the author, must be signed and returned to the Editor by senior authors of accepted manuscripts, prior to publication. This is necessary for the wide distribution of research findings, and the protection of both author and the society under copyright law.

Manuscript Submission and Review

An original and four complete copies including figures and illustrations should be sent to:

Igor Grant, MD
Editor-in-Chief: JINS
Department of Psychiatry
Clinical Sciences Building, Room 249
University of California, San Diego
9500 Gilman Drive
La Jolla, CA 92093-0680

Phone: (619) 534-4306 Fax: (619) 552-4318 E-mail: jins@ucsd.edu

In a cover letter, the author should indicate the category under which a manuscript is submitted and should identify the corresponding author including phone number, fax number and electronic mail address (if available). The Editor-in-Chief will acknowledge receipt of the manuscript, provide it with a manuscript reference number, and assign it for review to an Associate or Department Editor and at least two other reviewers. Every effort will be made to provide the author with a review within 10 weeks of manuscript assignment. Rapid Communications and Letters to the Editor will be reviewed within 6 weeks. If the Editor requests that revisions be made to a manuscript before publication, a maximum of 4 months will be allowed for preparation of the revision, except in unusual circumstances.

Manuscript Length

Regular Research Articles — maximum of 5,000 words and a 200 word abstract (approximately 20 double-spaced manuscript pages, not including references and tables) but exceptions will be considered for unusually large or complex studies. Rapid Communications — maximum 2,500 words and a 150 word abstract, approximately 10 double-spaced manuscript pages, with a maximum of two tables and/or two figures. Rapid Communications should list no more than 20 references. Case Studies — for interesting cases, maximum 2,500 words with an informative literature review and an abstract not exceeding 150 words. Letters to the Editor — maximum 500 words with up to five references, one table or one figure.

Manuscript Preparation and Style

The entire manuscript should be typed double-spaced throughout on 8-1/2" × 11" or A4 paper. Unless otherwise specified, the guideline for preparation of manuscripts is the *Publication Manual of the American Psychological Association* (4th edition). This may be ordered from: APA Order Dept., 750 1st St. NE, Washington DC 20002-4242, USA.

Pages should be numbered sequentially beginning with the Title Page. The Title Page should contain the full title of the manuscript, the full names and affiliations of all authors, a contact address with telephone and fax numbers, acknowledgments and support, and the name and address for requests for reprints. At the top right provide also a running headline (shortened title) of up to forty-five characters preceded by the lead author's last name. Example: Smith-Implicit Memory in Parkinson's. This running headline should be repeated at the top right of every following page.

The Abstract and Keywords Page (page 2) should include a brief statement of the problem, the method, the key findings, and the conclusions. For Case Studies there should be a brief summary of the case and its relevance to the existing literature. A list of three or four key words or terms should also be included.

The full text of the manuscript should begin on page 3. For scientific articles, including regular Research Articles and Rapid Communications, the format would include an Introduction, Method, Results, and Discussion. This should be followed by References, Tables, Figures, and Figure Legends printed on a separate sheet.

The use of abbreviations, except those that are widely used, is strongly discouraged. They should be used only if they contribute to better comprehension of the manuscript. Acronyms should be spelled out at first mention. Metric system (SI) units should be used.

Figures

High quality laser-printed copies or photocopies are acceptable. Figures should be numbered consecutively as they appear in the text. Mark each figure with the first author's name, the figure number and the orientation on the reverse of the originals and copies. Any indication of features of special interest should also be included. Figures should be drawn or composed on computer to about twice their intended final size and authors should do their best

to construct figures with notation and data points of sufficient size to permit legible photoreduction to one column of a two-column format. As a guide, no character should be smaller than 1 mm wide following reduction.

Color figures can be accepted. However, the extra costs of printing these figures must be paid by the author.

References

References should be in American Psychological Association style (see Manuscript Preparation and Style above).

Text references should be cited as follows: "The findings duplicated the results of an earlier study (Brown & Greene 1991)," or "The method used was an enhancement of Bell and Tower's (1973) and Jones et al.'s (1977)...." If multiple works by Jones et al. (1977) are cited, use a, b, c, in the order these appear in the text. Multiple references should be cited alphabetically: "Previous studies (Adams et al., 1980; Davies and Engler, 1985; Watson, 1987)...." References cited in the text with three or more authors should state et al. even at first mention. Reference entries should be alphabetically listed in the reference section with all authors being cited. Examples of the APA reference style are as follows:

Scientific Article:

Heaton, R.K., Grant, I., Anthony, W.Z., & Lehman, R.A.W. (1981). A comparison of clinical and automated interpretation of the Halstead-Reitan Battery. *Journal of Clinical Neuropsychology*, 3, 121-141.

Book:

Russel, E.W., Neuringer, C., & Goldstein, G. (1970). Assessment of brain damage: A neuropsychological key approach. New York: Wiley.

Chapter in Book:

Reitan, R.M. (1966). A research program on the psychological effects of brain lesions in human beings. In N.R. Ellis (Ed.), *International Review of Research in Mental Retardation*, Vol. 1 (pp. 153-218). New York: Academic Press.

Report at a Scientific Meeting:

Berman, K.F., Zec, R.F. & Weinberger, D.R. (1989, May). Frontal cortical dysfunction in schizophrenia. Symposia presentation, American Psychiatric Association, Washington, DC.

Manual, Diagnostic Scheme, etc.:

American Psychiatric Association (1994). Diagnostic and Statistical Manual of Mental Disorders (4th ed.). Washington, DC: American Psychiatric Association Press.

Manuscript Disk

When a manuscript has been accepted for publication, the authors are requested to submit a disk version of their manuscript along with two hard copies. The disk should be labeled with the manuscript number, the author's name and the original word-processing file. It should be noted that the disk file will be considered the final version of the manuscript.

Proofs

The publisher reserves the right to copyedit manuscripts. The corresponding author will receive page proofs for final proofreading. These should be checked and returned within 2 days of receipt. The publisher reserves the right to charge authors for excessive correction of nontypographical errors.

Offprints

The corresponding author will receive 25 free offprints. Additional offprints must be ordered when page proofs are returned. Price lists and order forms will be sent with page proofs.

Journal of the International Neuropsychological Society

Volu	ıme 1	Number 6	November 1995
	RESEARCH ARTICLES		
511		ren with Tourette Syndrome and/or vity Disorder	E.L. Harris, L.J. Schuerholz, H.S. Singer, M.J. Reader, J.E. Brown, C. Cox, J. Mohr, G.A. Chase, and M.B. Denckla
517	A Longitudinal Study of Re from Dementia	ading Ability in Patients Suffering	L. Paque and E.K. Warrington
525	Frontal Lobe Damage Produ	uces Episodic Memory Impairment	M.A. Wheeler, D.T. Stuss, and E. Tulving
537	Performance on the Tower of Injury	of London Test after Severe Head	J. Cockburn
545	Cognitive Flexibility and Co Disease, Huntington's Disea	emplex Integration in Parkinson's se, and Schizophrenia	K.R. Hanes, D.G. Andrewes, and C. Pantelis
554		n of Verbal Learning and Memory ere Speech Dominant Patients	K.J. Sass, C.M. Silberfein, I. Platis, M. Westerveld, C.P. Buchanan, R.C. Delaney, J.H. Kim, and D.D. Spencer
561	Comparison of Figural Intru Subgroups	ision Errors in Three Amnesic	J.S. Kixmiller, M. Verfaellie, K.A. Chase, and L.S. Cermak
568	Semantic Relations and Alzl Disproportionate Deficit in	neimer's Disease: An Early and Functional Knowledge	M.K. Johnson and A.M. Hermann
575	Delayed Recognition Memor	ry Span in HIV-1 Infection	E.M. Martin, D.L. Pitrak, K.J. Pursell, K.M. Mullane, and R.M. Novak
581	Relationship Between Psych Impairment in HIV Seropos	iatric Disease and Neuropsychological itive Individuals	B.C. Bix, G. Glosser, W. Holmes, C. Ballas, M. Meritz, C. Hutelmyer, and J. Turner
	CASE STUDY		
589		of Access to Biographical Information cle-Case Study	M. Van der Linden, S. Brédart, and M. Schweich
596	BOOK REVIEWS Review of: Clinical Neurops Approach, R.L. Mapou and	ychological Assessment: A Cognitive J. Spector (eds.)	D.W. Loring
597	Review of: Neuropsychologi Muriel D. Lezak (ed.)	cal Assessment, 3rd Edition,	D.C. Delis
598	Erratum		
599	Index		
613	Acknowledgments to Review	vers	





1355-6177(199511)1:6;1-8