

ANNOUNCEMENT II

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION
DIVISION F (HISTORY AND HISTORIOGRAPHY)

ANNUAL MEETING PROGRAM
APRIL 11-15, 1983
MONTREAL, CANADA

Monday 12:25-1:55
Queen Elizabeth (Marquette)

Session 1.02 Research in Curriculum History: A Conversation (Co-sponsored with Division B)

Chair

Barry Franklin, Augsburg College

Participants

Herbert M. Kliebard, University of Wisconsin

Daniel Tanner, Rutgers University

Wayne Urban, Georgia State University

Monday 12:25-1:55
Sheraton (Salon 3, 2nd floor)

Session 1.24 The Teacher's View: The Benefits and Pitfalls of Personal Testimony in Historiography

Chair

Robert Skovira, Greensburg Community College

Participants

Conceptual and Methodological Bases of Oral History: The Case of Small Town, Mid-Western Teachers During the Great Depression. *Richard Quantz, Miami (Ohio) University*

Oral Testimony Versus Traditional Research: The Case of Black and White Female Teachers in Oklahoma, 1900-1950. *Courtney Ann Vaughn-Roberson, University of Oklahoma*

Oral History and Teacher Consciousness: The Case of Pittsburgh, 1929-1970. *Richard J. Altenbaugh, University of Pittsburgh*

Monday 4:05-6:05
Sheraton (Salon 3, 2nd floor)

Session 5.24 Comparative Perspectives on Women's Education: Wellesley, Radcliffe, and Simmons, 1875-1925

Chair/Critic

Patricia Palmieri, Dartmouth College

Participants

Life After College: The Early Graduates. *Pamela J. Perun, Harvard Medical School; Janet Z. Giele, The Heller School, Brandeis University*

To be "Good for Something": Simmons College, 1899-1920. *Laurie Crumpacker, Simmons College*

The Impact of a Simmons Education upon Career and Family Choices from 1906-1926. *Kathleen D. Lyman, Simmons College*

Harvard Women: Efforts at Co-Education, 1875-1900. *Sally Schwager, Harvard University*

Tuesday 8:15-10:15

Bonaventure (St. Leonard)

Session 10.28 Science and Progressivism

Chair

Steven Seldon, University of Maryland

Participants

Dr. Clarke vs the Ladies: Education and Women's Roles in the 1870s. *Maxine S. Seller, SUNY Buffalo*

Educational Science and Popular Journalism: The Case of Joseph Mayer Rice. *Leonard Berk, OISE*

Henry Herbert Goddard and the Politics of Mental Measurement: 1910-1920. *Linda Gonzalves, Rutgers University*

Critics

E. V. Johanningmeier, University of South Florida

Steven Seldon, University of Maryland

Tuesday 10:35-12:05

Bonaventure (St. Leonard)

Session 13.34 College Students and the Uses of Higher Education

Chair/Critic

Douglas Sloan, Teachers College, Columbia University

Participants

A Biographical Study of the Female Students at Oberlin College: 1836-1860. *Rita S. Saslaw, The University of Akron*

Yankee Schools and Southern Soldiers: Values and Norms Unlearned. *H. Warren Button, SUNY Buffalo*

Cuban Teachers at Harvard: An Experiment in Americanization. *Eugene F. Provenzo, Jr., University of Miami, Coral Gables*

Tuesday 12:25-1:55

Bonaventure (St. Michel)

Session 15.33 Evangelism and Education

Chair

Jennings L. Wagoner, Jr., University of Virginia

Participants

Tewksbury Revisited: The Second Great Awakening, Evangelism, Revivalism, and Denominationalism in the Founding of Western Colleges, 1790-1860. *Richard Michael Luker, University of Akron*

The Educational Evangelicals: Missionary Societies on the Middle Border, 1820–70. *F. Michael Perko, S. J., Loyola University of Chicago*

The Rise of the Christian Schools. *James Carper, Mississippi State University*

Discussant

David L. Angus, University of Michigan

Tuesday 2:15–3:45

Bonaventure (Mt. Royal)

Session 17.34 Invited Address

Chair

Ronald E. Butchart, SUNY Cortland

Speaker

Bertram Wyatt-Brown, Case Western Reserve University

Title

The Influence of Honor on American Education

Wednesday 8:15–10:15

Bonaventure (St. Pierre)

Session 23.31 *Historical Inquiry in Education: A Research Agenda: A Review of the Area Project Publication (Co-sponsored with AERA)*

Chair

John Hardin Best, The Pennsylvania State University

Participants

The Editor's Overview. *John Hardin Best, The Pennsylvania State University*

Research on Politics and Policy Studies. *Donald R. Warren, University of Maryland*

Research on Women's History. *Ellen Lagemann, Teachers College, Columbia University*

Critics

Henry J. Perkinson, New York University

Wayne Urban, Georgia State University

Wednesday 10:35–12:05

Bonaventure (Cote St. Luc)

Session 26.26 State-of-the-Art Address

Chair

Richard Angelo, University of Kentucky

Speaker

John Roblin Abbott, Algoma College, Laurentian University

Title

Varieties, Verities, and Paradoxes in the History of Education

Wednesday 2:15–3:45

Bonaventure (St. Leonard)

Session 30.33 The Role of Education in National Definition

Chair/Critic

Eugene F. Provenzo, Jr., University of Miami, Coral Gables

Presenters

Language Planning in Revolutionary America: The Role of the School in the Creation of an "American Language." *Timothy Reagan, University of Illinois*

Thomas Jefferson's Advocacy of a "National" University: The Hidden Agenda for Virginia. *Neil McDowell Shawen, University of Virginia*

Soviet Education, Social Class Assignment and Mobility, 1932-1982. *Lester S. Golub, The Pennsylvania State University*

Implications of the Chinese Experiment in Education After the Cultural Revolution. *Ellen Shockro, Polytechnic School, Pasadena, California*

Thursday 9:35-10:15

Queen Elizabeth (Galerie 4)

Session 38.03 Small Roundtables

Table 1

Teaching the Ineducable: The Impact of Sensationalist Philosophy on Educational Thought and Practice. *Francesca E. Bero, California State College, San Bernardino*

Table 2

Compulsory Arbitration's Influence on the Development of Teacher Unions in Australia. *Andrew Spaul, Monash University*

Table 3

Reports of the Effectiveness of Early Childhood Education in Historical Context. *Marianne N. Bloch, University of Wisconsin*

Table 4

An Oral History Approach to the Study of Educational Policy Decisions in Scotland: Ethics, Methods, and Findings. *Andrew McPherson, Charles Raab, Edinburgh University*

Thursday 10:35-12:05

Queen Elizabeth (St. Charles)

Session 39.11 Residential Segregation and the Hierarchy of Elementary Schooling in Late Nineteenth-Century London: The Surveys of Charles Booth

Chair

Ronald Goodenow, Trinity College

Speaker

W. E. Marsden, University of Liverpool

Thursday 2:15-3:45

Queen Elizabeth (St. Charles)

Session 43.11 Perspectives on Progressive Educational Reform

Chair/Critic

Ronald D. Cohen, Indiana University Northwest

Participants

The Crossroads of Liberalism in Journalism and Education: The Progressive Years. *James M. Wallace, Lewis and Clark College*

Teaching America: East European Jewish Immigrants and the Public School Curriculum in Turn-of-the-Century New York City. *Stephan F. Brumberg, CUNY Brooklyn*

Schools and Society in Buffalo, New York: A Proposed Model of Progressivism. *Mary E. Finn, SUNY Buffalo*

An Alternative Perspective on School Reform Legislation: The 1917 Illinois Otis Law Compromise. *Rick Ginsberg, Paul Peterson, University of Chicago*

Thursday 4:05-6:05
Queen Elizabeth (St. Charles)

Session 45.10 Vice Presidential Address and Business Meeting

Secretary

James D. Anderson, University of Illinois

Vice Pres

Jennings L. Wagoner, Jr., University of Virginia

Address

In Search of the South: Notes on the Historiography of American Education

Friday 10:35-12:05
Bonaventure (St. Pierre)

Session 53.33 New Dimensions in Educational History

Chair

James D. Anderson, University of Illinois

Participants

Going in Search of America: The Uses of Literature in the Doing of Educational History. *Maxine Green, Teachers College, Columbia University*

Child Saving in the Progressive Era, 1885-1920: A Review of the Literature. *Ronald D. Cohen, Indiana University Northwest*

Ethnic and Minority Group Study in American Educational History. *William J. Reese, Indiana University*

Critic

Barbara Finkelstein, University of Maryland

Friday 12:25-1:55
Bonaventure (St. Leonard)

Session 55.32 Professionalism in Medicine and Social Services: Implications for Educational Policy

Chair

C. H. Edson, University of Oregon

Participants

The Council on Medical Education: Early Efforts to Stratify American Medical Schools by Quality, 1907-1925. *David S. Webster, University of Pennsylvania*

The Uneven Evolution of Medical Consciousness, the Case of Physicians and Nurses, 1910-1982. *Walter Feinberg, University of Illinois*

The Evolution of a Professional Ethos in Response to Changing Consumer Preferences, 1945-1977: Implications for Educational Policy. *Michael W. Sedlak, Michigan State University*

Critics

John S. Packard, The Pennsylvania State University

C. H. Edson, University of Oregon