

## Book Reviews

dinary versions and involves such lapses as 'Do you not see . . . that thy disciples are breaking' and 'My children and I am in bed.' There are a few minor misprints, e.g., lusciviousness, charitable, unforgettable. The book is clearly printed and comfortable to read; but though it is arguable that an index was not needed, it would have been a great convenience to have had a map.

A.E.H.S.

IF WE WANT PEACE. By H. N. Brailsford. (Hogarth Press; 1/6.)

To Mr. Brailsford the problem of securing permanent peace involves the growth of an international society, sanctioned by a super-state, of which the League of Nations is the promise. The forces opposed to the fulfilment of this ideal are enumerated clearly, but not, perhaps, with adequate stress on their relative importance. There is in Communism a 'crusading' spirit, impatient of all authority not its own; who knows that Fascism may not become similar? Mr. Brailsford sees how feeble a substitute the mandatory system is for predatory imperialism. He exaggerates in stating that the sovereign state is dead. Dying, it may be, but many centuries may pass before it is ineffectual in determining world-policy. Finally, we would differ from Mr. Brailsford on the influence of financial power. It is certainly very strong and certainly very undemocratic: but is it necessarily anti-pacific? A co-operative commonwealth of states might conceivably arise from the economic forces that govern the world to-day: nor is there any other motive to which the pacific idealist can turn, save a very unformed international public opinion. *Non taïbus auxiliis* is an inadequate answer, for the cause of peace has too many enemies to be able to pick and choose its friends.

Mr. Brailsford concludes an admirable exposition of his thesis by the antithesis of Law and Power, without, however, dealing with the ultimate nature of Law, which he recognises as the necessary foundation of organisation for world peace.

S.H.

LA PEDAGOGIE SCOLAIRE EN RUSSIE SOVIETIQUE. By Eugène Devaud. (Paris; Desclée de Brouwer, 1932; pp. 224; 10 fr.)

This sixth volume of *Questions Disputées*—a series edited by Charles Journet and Jacques Maritain—is a painstaking compilation of quotations from Soviet speeches and writings that deal with communist education. M. Devaud, the author, keeps