

HISTORY OF EDUCATION SOCIETY

HENRY BARNARD PRIZE

The History of Education Society will award the Henry Barnard Prize in 1993 for the best graduate student essay in the history of education. Nominations by faculty, graduate advisers, department chairs, and deans, as well as self-nominations by students, are welcome. The deadline for submissions is 15 April 1993. Essays should be no longer than 25 pages exclusive of notes. The winner will be invited to deliver her/his paper at the fall 1993 meeting of the History of Education Society and to publish the essay in the *History of Education Quarterly*.

The Prize Committee will define history of education broadly to include work on schools, teachers, higher education, families, and a wide range of cultural and educational institutions. The Society reserves the right not to award the prize if the Committee makes such a recommendation.

Nominations, accompanied by *six copies* of the essay, should be directed to the chair of the Prize Committee:

Prof. Sue Zschoche
Department of History
Kansas State University
Manhattan, KS 66506

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"The book makes appropriate and important distinctions between social studies and history as fields with distinct origins, traditions, and values. The author uses a great deal of primary source material that is often overlooked by other historians. The organization of the work is logical and straightforward; his analysis is solid. I think a book like this is long overdue."

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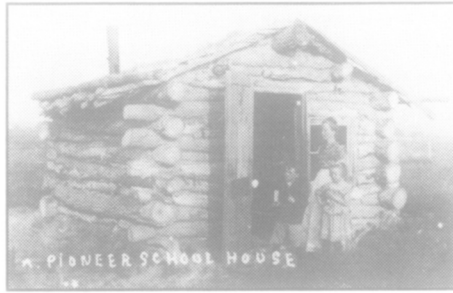
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**HISTORY OF EDUCATION SOCIETY
OUTSTANDING BOOK AWARD**

Nominations are being accepted for the History of Education Society's Outstanding Book Award. Books bearing 1991 and 1992 publication dates will be considered. The Award Committee will consider books on the history of education defined broadly to include schools, teachers, higher education, families, and a wide range of cultural and educational institutions. The winner of this award of \$250 will be announced at the Society's annual meeting in the fall of 1993. Inquiries should be sent to:

Professor Mary Jo Maynes
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To Our Contributors

Format for submissions:

1. All copy should be typed double-spaced, including between and *within* footnotes. Allow approximately a one-inch margin on all four sides of the page.
2. Preferred article length is 25 pages, exclusive of footnotes.
3. Authors should use a type size that is no smaller than elite type.
4. Two copies of the manuscript should be submitted on white paper, addressed to the *History of Education Quarterly*, School of Education, Indiana University, Bloomington, IN 47405. *Manuscripts are not returned unless article is accompanied by self-addressed envelope with sufficient postage.*
5. Footnotes should be listed in a separate section at the end of the articles. The following format should be used for references:

Book:

¹Neil Coughlan, *Young John Dewey: An Essay in American Intellectual History* (Chicago, 1972), 92.

Edited Book:

²Pierre Bourdieu, "Cultural Reproduction and Social Reproduction," in *Knowledge, Education, and Cultural Change*, ed. Richard Brown (London, 1973), 71–112.

Journal Article:

³John Rury and Glenn Harper, "The Trouble with Coeducation: Mann and Women at Antioch, 1853–1860," *History of Education Quarterly* 26 (Winter 1986): 481–502.

Popular Magazine Article:

⁴W. Caspari and R. E. Marshak, "The Rise and Fall of Lysenko," *Science*, 16 Aug. 1965, 275–78.

Unpublished Work:

⁵Richard Simon, "Comedy, Suffering, and Human Existence" (Ph.D. diss., Stanford University, 1977), 100–102.

Manuscript:

⁶Hiram Johnson to John Callan O'Laughlin, 16 July 1916, file 6 box 20, O'Laughlin Papers, Roosevelt Memorial Collection, Harvard College Library.

The style of the *History of Education Quarterly* conforms very closely to *The Chicago Manual of Style*, 13th ed. (Chicago, 1982). Authors should consult this manual if they have further questions.