

# Language Teaching

The international  
abstracting journal for  
language teachers  
and applied linguists

APRIL 1984 SPECIAL FEATURE

Roderick Gardner on Discourse analysis

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# Language Teaching

The international abstracting journal for language teachers and applied linguists

(formerly *Language Teaching & Linguistics: Abstracts*) now offers

- 20 % greater coverage
- increased emphasis on teaching methods and materials
- comprehensive coverage of the field for its readers in a compact and inexpensive form

## Our Readership

- Practising teachers, teacher trainers, applied linguists, students, research workers, writers, educational administrators...in fact everyone concerned with the teaching and learning of foreign languages (including English as a foreign or second language)

## Our Aims

- To help people concerned with the teaching and learning of languages keep up to date with the latest findings in research, language studies, applied linguistics and linguistics which are of professional interest
- To pass on information about good practice in classroom teaching and effective language learning, as well as the relevant findings of educational researchers
- To encourage cross-fertilisation of ideas between those concerned with the teaching of different foreign languages (e.g. French, German, English) as well as between practising teachers, applied linguists and educational researchers

## What we offer

- Abstracts in English of articles selected by experts from some 400 journals from all parts of the world, as soon as possible after publication
- An original and authoritative article in each issue surveying the current state of the art in an important area of work. Each is up to 7,000 words long, contains a full bibliography and should interest both informed specialists and those looking for an up-to-date introduction to the field
- Short, informative and objective annotations of recent publications, together with a list of books received
- Information on where to find substantial bibliographies on particular topics
- Details of research projects in progress in various countries

## How we produce the Abstracts

The editor, members of the editorial board and CILT staff examine some 400 journals taken by the Language Teaching Library and select the most significant articles which

- break new ground
- clarify a problem area
- give a useful review of earlier work
- report important research findings
- present new and useful classroom methods and materials

Most of the abstracts are specially written by the editor and a team of abstractors, who are usually teachers or lecturers in the subjects concerned.

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## Contents Vol. 17, no. 2, April 1984

**Preface** Page 101

**State of the Art** RODERICK GARDNER: Discourse analysis: implications for  
language teaching, with particular reference to casual conversation  
102

**Abstracts** **Language learning and teaching – theory and practice**  
153–230 Theory and principles 118, Psychology of language learning 123,  
Research methods 128, Testing 130, Syllabus and course design 132,  
Teacher training 133, Teaching methods 136

**Abstracts** **Teaching particular languages**  
231–251 English 155, French 158, German 162, Russian 163, Spanish 163

**Abstracts** **Research in the supporting sciences**  
252–318 Linguistic theory 165, Phonetics and phonology 172, Sociolinguistics  
176, Psycholinguistics 181, Pragmatics 187

**Abstracts** **Language description and use**  
319–339 Descriptive studies of particular languages: English 192, Esperanto 194,  
French 194, German 196, Spanish 197, Russian 198, Translation/  
interpreting 198, Lexicology 199, Information resources 200

**New books** 201

**Bibliographies** 205

**Current research in Europe: Britain** 206

**Subject and author indexes** 211

**List of abstractors** 214

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**Joint Language Teaching Library**

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