

Family Therapy

Complementary Frameworks for Theory and Practice

Complete in two volumes

edited by Arnon Bentovim, Gill Gorell-Barnes and Alan Cooklin

Volume 1: September 1982, £12.00 (UK only) / \$ 22.50

*0.12.790545.6 (Academic Press) 0.8089.1479.0 (Grune & Stratton)**

Volume 2: September 1982, £12.00 (UK only) / \$ 22.50

*0.12.790546.4 (Academic Press) 0.8089.1480.4 (Grune & Stratton)**

This two-volumed work examines the many theories and practices of family therapy that have developed in Britain, placing them in context and examining the relationship between apparently diverse ideas and approaches. The aim is to present a set of usable frameworks for practitioners of family therapy, and hence the first volume begins by proposing three basic frameworks for viewing the family. It is then demonstrated how these ideas can be applied in practice. The practical issues arising during therapy (for example, how to maintain the quality of work) are considered, and particular attention is given to the role of the therapist. Volume Two begins with a consideration of the problems occurring at the different stages of the family life-cycle and the intrusion of factors such as separation, loss and handicap are discussed. Finally, there is review of settings for family therapy (for example, in child guidance clinics and within a secure unit).

Family Therapy Supervision

Recent Developments in Practice

edited by Rosemary Whiffen and John Byng-Hall

June 1982, xiv + 272pp., £14.20 (UK only) / \$ 26.50

*0.12.794815.5 (Academic Press) 0.8089.1562.6 (Grune & Stratton)**

Over the past few years methods of family therapy have become many and varied, developing extensively in differing ways in various parts of the world. This rapid expansion has led to the need both for new ways of passing on these skills, and for the exploration of training methods. The core of most training courses is direct supervision by observation of the trainees' clinical work. This provides the focus for the book. Methods of observation include using videotape or one way mirrors, or through the supervisor being present in the same room as the therapist and family. The latest innovations in techniques for supervising as well as more established practices are described. The contributors explain their method of supervision and how it fits in with their method of therapy. This book also contains explicit practical directions, case illustrations and many examples of particular events in supervision. Organizational tables, diagrams and family trees are used to illustrate practice.

Normality and Pathology in Cognitive Functions

edited by Andrew W. Ellis

May 1982, xii + 328pp., £19.20 (UK only) / \$ 36.00, 0.12.237480.0

This book reflects a growing body of opinion which believes that theories in cognitive psychology can be developed and improved by exposure to the wide variety of disorders of cognitive function which can arise as a consequence of brain injury. Topics covered include speech production, reading, spelling and writing, object and face recognition, memory, geographic knowledge, the planning and execution of actions and artistry. It will be of interest to cognitive and experimental psychologists, neurologists, and others with an interest in this area.

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111 Fifth Avenue, New York, NY 10003, USA

Assessing the Handicaps and Needs of Mentally Retarded Children

edited by Brian Cooper

November 1981, xiv + 270pp., £11.80 (UK only) / \$24.50, 0.12.188020.6

The term 'mental retardation' is used to describe a wide range of neurological impairments, developmental disorders, learning difficulties and behaviour disturbances. This book attempts to dissuade this often detrimental blanket labelling by examining recent scientific progress in a number of areas relevant to mental retardation in children, and will be particularly welcome in the International Year of the Disabled.

The Library of Analytical Psychology Volume 5

Analysis, Repair and Individuation

Kenneth Lambert

September 1981, xvi + 234pp., £12.50 (UK only) / \$30.00, 0.12.434640.5

Recent convergences between psychoanalysis and analytical psychology in clinical practice have enabled Jungians concerned with individuation to increase their use of the analysis of resistance and counter-resistance, reconstruction, transference and counter-transference, the formation of object-relationships and internal objects, and dreams. This theme is elaborated on in some detail in this new volume in the Library of Analytical Psychology, which also discusses the attitude required of the analyst and includes a glossary of terms used in present-day analytical psychology in London.

Drug Problems in Britain: A Review of Ten Years

edited by Griffith Edwards and Carol Busch

July/August 1981, x + 334pp., £14.80 (UK only) / \$36.00, 0.12.232780.2

The contributors to this book address three central issues: the need for an historical perspective on drug addiction, what the mass of research indicates when sifted and analysed, and the nature of government policies. Papers include an extensive review of the historical background of the legal and administrative structure; a definitive description of the Home Office Index as a basic monitoring system; contributions on the epidemiology of general and clinical populations; and a critical review of longitudinal studies in drug dependence and the 'career' perspective. Papers on morbidity and mortality, criminal involvement, aetiological theories, and health education policies are also included.

Marijuana Use and Social Control

John Auld

May 1981, xviii + 238pp., £11.80 (UK only) / \$28.50, 0.12.068280.X

Seeking an explanation for changes in patterns of marijuana use that emerged in the early 1970's, *Marijuana Use and Social Control* discusses the impact and effectiveness of law-enforcement strategies, examines the social settings in which marijuana was used, and points to the effects of the expectations of users on their experience with the drug. It is this last issue, together with the social and cultural meanings of marijuana, which forms the core of this book. Finally Dr Auld illustrates the need for a re-examination of the relationship between marijuana use and social control.

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Instructions to Authors

1. **Submission.** Articles, written in English and not submitted for publication elsewhere, may be sent to any one of the following editors: *Dr Ray Hodgson, Addiction Research Unit, Institute of Psychiatry, Denmark Hill, London SE5 8AF, U.K.*; *Dr William Yule, Psychology Department, Institute of Psychiatry, De Crespigny Park, London SE5 8AF, U.K.*; *Dr G. Terence Wilson, Graduate School of Applied and Professional Psychology, Rutgers University, Busch Campus, P.O. Box 819, Piscataway, New Jersey 08854, U.S.A.*

Manuscripts will be sent out for review exactly as submitted. Authors who want a blind review should mark two copies of their article "review copy" omitting from these copies details of authorship.

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Abbreviations where used must be standard. The *Système Internationale (SI)* should be used for all units; where metric units are used the SI equivalent must also be given. Probability values and power statistics should be given with statistic values and degrees of freedom [e.g. $F(1,34) = 123.07, P < 0.001$], but such information should preferably be included in tables rather than the main text.

Spelling must be consistent within an article, either using British usage (*The Shorter Oxford English Dictionary*), or American usage (*Webster's New Collegiate Dictionary*). However, spelling in the list of references must be literal to each original publication.

Details of style not specified here may be determined by reference to the *Publication Manual of the American Psychological Association* or the *Style Manual for Biological Journals*.

Articles should conform to the following scheme:

(a) *Title page.* The title should phrase concisely the major issues. Author(s) to be given with departmental affiliations and addresses, grouped appropriately. A running head of no more than 40 characters should be indicated.

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THORP, R. G. and WETZEL, R. J. (1969). *Behaviour Modification in the Natural Environment*. New York: Academic Press.

ROSKIES, E. and LAZARUS, R. S. (1980). Coping theory and the teaching of coping skills. In *Behavioural Medicine: Changing Health Lifestyles*, P. O. Davidson and S. M. Davidson (Eds), New York: Brunner/Mazel.

(f) *Footnotes.* The first, and preferably only, footnote will appear at the foot of the first page of each article, and subsequently may acknowledge previous unpublished presentation (e.g. dissertation, meeting paper), financial support, scholarly or technical assistance, or a change in affiliation. Its concluding (or only) paragraph must be the name and full mailing address of the author to whom reprint requests or other inquiries should be sent.

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