

GUIDELINES FOR AUTHORS

The *Australian Journal of Indigenous Education* is a peer reviewed research journal publishing articles in the field of Indigenous education, broadly defined. It is the only journal for educators devoted specifically to issues of practice, pedagogy and policy in Indigenous education in Australia. The journal has an international audience and is highly valued by its readers as a reliable source of information on Indigenous education issues.

Manuscripts may be accepted for publication, returned for revision or rejected. However, every effort will be made to help authors bring their manuscript up to the required standard for publication. Minor amendments may be made by editorial staff following review to ensure that reasonable standards of content, presentation and readability are maintained. The editors' decision is final.

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5. A list of figure captions should follow the tables in the manuscript.

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The theory was first propounded in 1970 (Larsen, 1971). Larsen (1971) was the first to propound the theory.

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Sheridan, S.M. (1998). Social skills training for ADHD children. In S. Goldstein & M. Goldstein, (Eds.), *Managing attention deficit hyperactivity disorder in children* (pp. 592–612). New York: John Wiley.

AUTHOR MANUSCRIPT CHECKLIST

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- running head of maximum 50 characters including spaces
- up to 6 keywords
- abstract of no more than 250 words in length
- the approximate positions of all tables and figures mentioned in the text indicated by the words 'Insert Table/ Figure X about here'
- APA style for citations, references, numbers, capitalisation, table and figure captions, and statistical symbols
- all figures supplied separate to text in PDF format, NOT in colour, and clearly readable.

Any enquiries should be addressed to:

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Part 1: Special Issue

Editorial December 2020 **107**

Martin Nakata, Bronwyn Fredericks and Katelyn Barney

Introduction to the special issue: critical **108**

conversations on higher education as an enabler to building an Indigenous health workforce

Chelsea Bond and Helena Kajlich

Addressing the knowledge gap of **110**

Indigenous public health: reflections from an Indigenous public health graduate

Natasha Lee

... but what about the Aboriginal and/or **119**

Torres Strait Islander Health Worker academic? Transcending the role of 'unknowing assistant' in health care and research through higher education: a personal journey

Janet Stajic

Embodied Indigenous knowledges **127**

protecting and privileging Indigenous peoples' ways of knowing, being and doing in undergraduate nursing education

Ali Drummond

'It wasn't just the academic stuff, it was **135**

life stuff': the significance of peers in strengthening the Indigenous health researcher workforce

Tess Ryan, Shaun Ewen and Chris Platania-Phung

Racial complaint and sovereign **145**

divergence: the case of Australia's first Indigenous ophthalmologist

David Singh

Looking forward looking black: making **153**

the case for a radical rethink of strategies for success in Indigenous higher education

Chelsea Bond, Mark Brough, Bryan Mukandi, Shannon Springer, Deborah Askew and Janet Stajic

Part 2: A dialogue about the role of Direct Instruction (DI) in very remote schools

Did DI do it? The impact of a programme **163**

designed to improve literacy for Aboriginal and Torres Strait Islander students in remote schools

John Guenther and Samuel Osborne

Direct Instruction in very remote schools: **171**

a rejoinder to Guenther and Osborne (2020)

Jennifer Buckingham

Did DI do it? Response to a rejoinder **173**

John Guenther and Samuel Osborne