

Index

- abuse, 15, 19, 82–92, 109, 270
- Actor–Partner Interdependence Model, 215, 217
- adolescence, see also adolescents
- adulthood, 21, 50–51, 83, 90, 149, 221
- affect mirroring, see mirroring
- APIM, see Actor–Partner Interdependence Model
- appraisal, 35, 36, 63, 66, 103, 130–131, 138, 140, 249, 265, 267, 269
- assistance, regulatory, 43
- attachment, 4, 7, 13, 15, 20–21, 50, 60, 66, 87–88, 92, 102, 104, 151, 156, 168, 176–177, 206–207, 211, 218, 232–234, 269–271
- awareness, 15, 50–51, 59, 65, 67, 105–106, 108, 129, 131–132, 137, 141–142, 151, 153–155, 176, 210, 271–275, 278–280
- beliefs, parental, see also ethnotheories
- buffering, 154
- burnout, 117, 119, 121–122, 248, 250–253, 255–256, 288, 290–291
- capacity, 13, 47, 61, 89, 90, 92, 107, 118, 119, 121, 134, 149, 151, 153–154, 229, 233, 246, 264, 271–272, 276–277, 279
- capacity, regulatory, 208
- caregivers, 17, 47–49, 87, 132, 134–135, 139–141, 149–151, 153, 157, 166, 168–170, 173, 190, 208, 271
- child development, 4, 8–11, 13, 16, 21, 139, 153, 155, 158, 160, 189, 207, 221, 229, 233–234, 245, 251, 287, 289–291
- child maltreatment see maltreatment
- child-rearing, 7–8, 10, 19–21, 102, 135, 189, 193–194, 245
- closeness, see also relationships, close
- coaching, emotion, 20, 108, 119–121, 142, 171, 175–177, 207, 215, 271–274, 277–278, 280, 291
- competence, emotional, 169, 174, 178, 255, 271, 274, 278
- components, emotional, 102, 103, 177
- coregulation see also regulation
- corticolimbic circuitry, 150–153, 159
- culture, 3, 59, 92, 172–174, 197, 199–201, 208, 244, 247, 253, 256, 267, 276, 288, 290
- culture, Western, 134, 135, 141, 143, 192
- curve, developmental, see also trajectories, developmental; time course, developmental; curve latent growth
- curve, latent growth, see also trajectories, developmental; time course, developmental; curve, developmental
- design, study, 10, 71, 205, 209, 213–215, 221–222
- discipline, 13, 16, 18, 64, 88–90, 92, 102, 106–107, 75, 189
- display rules, 202, 244, 246–247, 249–254, 256
- distraction, 65, 16, 138–141, 151, 157, 229, 235, 266, 268, 277
- dyad, 13, 39, 67, 175, 206, 208, 210–211, 214–215, 217–218, 292–293
- dysregulation see also regulation

- effect size, 6, 63, 168–170
 effect, partner, 217–219
 effects, interactive, 158, 177, 205, 208,
 214–216, 220
 effortful control, 10, 154, 168–172, 175
 emotional development, 90, 131,
 136–137, 149–151, 246, 264, 277, 288
 emotionality, 4, 11, 14, 16–17, 166,
 168–170, 175, 177–178
 emotions
 discussion of, 171–172
 expression of, 132, 168, 170
 positive, 4, 10, 12–13, 15, 17–20, 47, 59,
 69, 70–72, 85, 103, 116–117, 120,
 246–247, 249, 251–252, 254, 290, 292
 regulation of, 16, 105, 129, 136, 192
 responses to, 62, 168–169, 173, 175,
 177–178, 274
 ERP see event-related potential
 ethnotheories, see also beliefs, parental
 event-related potential (ERP), 231
 factors
 contextual, 61, 290
 demographic, 14, 15, 92, 287
 genetic, 290
 hormonal, 287
 neural, 287
 parental, 290
 situational, 102, 166
 family, 4, 9, 15, 18–21, 47–50, 60, 64, 70,
 72–73, 91, 101, 104, 151, 158,
 167–168, 171, 176–178, 189, 191–196,
 200–202, 207–208, 215, 217, 245, 251,
 256, 264, 267, 272, 274–276, 279–280,
 288
 fathers
 good see parent, good
 feeling, 14–15, 36, 38–39, 41, 44, 57–59,
 70, 72, 84, 86, 88–89, 94, 101–102,
 106, 107, 129–130, 132–135, 138,
 140–142, 156, 169–171, 197, 244,
 246–250, 271–275, 278
 fMRI, 231–232, 237
 functioning, reflective, 134–136,
 270–272, 277, 279
 grandparents, 178, 201, 275, 293
 guidance, scientific, 189
 health
 community, 60
 mental, 18, 58, 63, 83–84, 90–93, 207,
 270, 276, 289
 physical, 8, 154
 influence
 bidirectional, 217
 interactive, 208
 interaction, social, 139, 141, 265
 interactions, parent–child, 15–16, 18,
 58–59, 62–68, 70, 72–73, 86, 92, 101,
 137, 176–177, 208–211, 273, 288, 292
 intervention, see also therapy
 labeling, 133, 137, 141–142, 171
 maltreatment see also neglect
 mediation, 4–6, 10, 12, 17, 20, 118–119,
 121, 290, 293
 mentalization, 91, 94, 134, 231, 271–272,
 279
 meta-emotion beliefs, 273
 meta-emotion philosophy, 143, 151,
 153–155, 158, 272–274, 280
 mindfulness, 20, 108, 177, 268–270, 272,
 274, 280
 mirroring, 134–137, 139, 141–143
 modeling, 9, 48, 136, 141, 170, 207–208,
 217, 264, 288
 moderation, 9, 11, 21, 172, 290, 293
 moderators, see also moderation
 modulation, response, 42, 44, 138, 141
 monitoring, 41–42, 45, 59, 102, 130, 136,
 218–219, 268
 mothers
 good see parent, good
 neglect see also maltreatment
 neurobiology, 229, 231, 234–238
 ontogenesis, 129, 137
 other-focused, 43

- outcomes, developmental, 14, 150, 153, 156, 166, 234
- overregulation see also regulation
- parent, good, 189–190, 193–194, 199–202, 290
- parenthood, 8, 14, 19, 21, 82–86, 89, 94, 101, 105, 191, 229–230, 232, 234, 236–238
- parenting
- intrusive, 15, 106, 168
 - positive, 5, 10, 12, 20, 61, 63, 65, 72, 171, 251–252
 - supportive, 12, 168, 267
- parenting behavior, 58–62, 66, 68, 70–73, 106, 118, 137, 168, 214, 235, 237, 267
- parenting cognition, 4–10, 12, 17–18, 20, 287
- parenting stress, 88, 101–106, 109, 117–123
- peers, 5, 92, 174, 178, 208, 210, 293
- physiology, 6, 36, 74, 214, 265
- process
- dynamic, 159, 205, 209, 213, 221
 - maturational, 189
- programs, see also intervention
- parenting, 19–20, 120, 264–265, 270–272, 280
 - parental training, 143
- punishment, 61, 85, 93, 155, 189, 245
- reappraisal, 5, 47, 49, 63–64, 108, 117–118, 138, 141, 143, 155–158, 214, 229, 235–236, 253, 255, 266–268, 278, 291–292
- regulation see also coregulation, dysregulation, overregulation, self-regulation
- action, 139
 - dyadic, 131, 132
 - extrinsic, 151, 206
 - intrinsic, 206
 - low, 171
 - reflective, 137, 139–141, 143
 - regulation by, 45, 131–132, 136–137, 139, 143, 169, 236
 - regulation of, 129, 131–132, 139, 141, 291
 - regulatory effort, 49–51, 249–250, 252–253, 255–256
 - relations, bidirectional, 109, 171–172
 - relationships
 - close, see also closeness
 - social, 16, 251
 - repertoire, 49, 129, 138, 140–141
 - reward, 3, 19, 189, 232–233, 251
 - ruminantion, 49, 85–86, 93, 155–158, 202, 266
 - self-focused, 38–43, 46–47, 51, 116–118, 267
 - self-regulation see also regulation
 - socialization, see also socializer
 - emotion, 4, 18, 60, 62, 64, 71, 119–121, 149, 166, 168, 173, 175–178, 264, 270, 280
 - socializer, see also socialization
 - soothing, 138–141, 269
 - strategies
 - active, 138
 - bottom-up, 265, 268, 272, 276–277
 - corrective, 174, 177
 - emotion regulation, 42, 44, 49–50, 62, 71, 73, 93, 117, 133, 136–139, 154–159, 212, 235, 237, 254–255, 291–292
 - parental, 135
 - passive, 138
 - punitive, 64, 169
 - regulation, 42, 44, 49–50, 71, 73, 93, 117, 133, 136–141, 143, 153, 155–160, 218, 237, 254–255, 291–292
 - top-down, 265–266, 268, 270, 272, 276, 277, 291
 - support, social, 92, 138, 156–158, 206–207

- system, 8–9, 13–14, 18, 21, 38–39, 47,
66–67, 91, 104, 129, 131, 150, 177,
195, 208, 212, 214, 292–293
- task
behavioral, 61–62
challenging, 173
developmental, 134, 206
discussion, 62, 71, 211–212, 218–219
interaction, 67, 71, 73, 210–214, 216, 232
teaching, 72
- temperament, 28, 166–167, 172, 174, 194,
207, 267, 273, 280, 288, 290
- therapy, see also intervention
TIK, see Tuning in to Kids
- time course, developmental, see also
trajectories, developmental; curves,
developmental; curve latent
growth
- trajectories, developmental, see also
time course, developmental; curves,
developmental; curve latent growth
transgression, 44, 189
- transmission, intergenerational, 89, 109,
205, 208
- trauma, 62, 86, 89, 91, 154, 176, 267,
269–271, 276
- Tuning in to Kids, 137, 264, 272
- violence, 15, 84, 104, 176, 270–271,
290
- well-being, 4, 14, 18, 64, 84, 86, 94, 116,
189, 191, 202, 231, 249–250, 252–256,
273, 288–289, 292
- Western culture, see culture, Western
- youth, see also adolescents