

Editorial

The *Annual Research Review* is intended to provide our readership with updates on selected areas of current research. In this, the 12th *Annual Research Review*, I have again been pleased to work with an outstanding group of contributors. I have also been pleased to have been able to solicit the comments of a similarly outstanding set of referees whose comments to the authors have enriched the papers. In requesting these reviews we ask our authors to be selective, rather than comprehensive, in their coverage as they identify the issues which they feel are particularly important for future research.

In the first paper in this issue Colwyn Trevarthen and Kenneth Aitken review the topic of infant intersubjectivity. This review brings together emerging work from research and integrates it both with theory and clinical practice. In the next paper Elizabeth Dykens and Robert Hodapp have provided a summary of advances in the area of mental retardation. Work in this area has advanced greatly in recent years with the increased focus on genetic mechanisms and integration of biological and psychological research methods. Mark Riddle and colleagues have undertaken a review of advances in pediatric psychopharmacology; this is a topic of considerable interest where the intense debate regarding prescribing practices has not, unfortunately, paralleled a corresponding increase in quantity of research and I am grateful to the authors for their most helpful review. Elena Grigorenko has provided an update on developmental dyslexia; remarkable advances have been made in this area in recent past years and Grigorenko summarises some of the exciting research findings. In the penultimate paper Olivia Velting and Anne Marie Albano review current trends in understanding, and treating, social phobia. Their thoughtful review notes the various factors which may contribute to this condition. In the final paper in this issue Michael Boyle and J. Douglas Willms address aspects of statistical approaches to developmental data. This is a particularly interesting topic and one of increasing importance in helping us more adequately understand developmental phenomena.

For the 13th edition of the *Annual Research Review* we anticipate coverage of the following topics: effects of marital discord on children, intervention research, conduct disorder, autism and related disorders, and personality development.

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